← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification\_SSR)

**Extended Profile Deviations** 

**Metrics Level Deviations** 

HEI Name: DURGAPUR WOMEN'S COLLEGE Assignment Date: 09/07/2024 Number of Clarifications: 33

AISHE ID: C-44702 Last Date: 24/07/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.2.1	Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)  HEI Input:  Recommended Input:  06  Remark:  As per clarification received from HEI, and as per SOP, Repetition of Add on/Certificate/Value added programs in every year during assessment period to be counted one only, thus DVV input is recommended.  Attached Documents:  1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/1.2.1_1718360901_15167.pdf) 2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/1.2.1_1718311895_15167.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/1.2.1_1719738502_15167.xlsx) 4.Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/1.2.1_1718311983_15167.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (https://durgapurwomenscollege.ac.in/wp-content/uploads/2024/06/1.2.1-NAAC-CRITERIA-1-DWC.pdf)	1. HEI is requested to kindly note that DIPLOMA COURSES should not be considered so, Please check and provide correct revise data. 2. Kindly note that focus of this metric on courses in value added/add on program	1.2.1.1. We have rechecked the data and DIPLOMA COURSES have not been considered 1.2.1.2. We have entered the data accordingly 1.2.1.3. Please find the link to the revised data https://durgapurwomenscontent/unloads/2024/07  Supporting Document: FINAL2  1722453786.pdf (https://assessmentonline.naac.gov

# 1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

#### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
186	183	335	303	391

### Recommended Input:

2022-23	2021-22	2020-21	2019-20	2018-19
205	399	367	403	428

#### Remark:

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

#### Attached Documents:

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/1.2.2\_1718313012\_15167.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/1.2.2\_1718358355\_15167.xlsx)

1. HEI is requested to kindly note that there is a data mismatched in the HEI input and the prescribed data template for all the academic year. 2. Kindly make changes in this metric according to the changes done in the

1.2.2.1 We rectified the data template and revised data has been provided below: 2022-23: 205 2021-22: 399 2020-21: 367 2019-20: 403 2018-19: 428 1.2.2.2 We have made changes in this metric according to the changes done in the

Supporting Document: FINAL2

1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	HEI is requested to     Kindly note that	1.3.2.1 We have rectified  the data regarding
	1.3.2.1. Number of students undertaking project work/field work / internships	Multiple participation of students	Multiple participation of students undertaking in
	HEI Input: 77	undertaking in project work/ Field work/	project work/ Field work/ Internship as per
	Recommended Input : 68	Internship should be considered as one only. 2. Kindly provide	the NAAC guideline 1.3.2.2 List of students along with the details of
	Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.	List of students along with the details of title.	title, place of work, duration etc. has been
	Attached Documents :		Supporting Document: FINAL2 1722453819.pdf (https://assessmentonline.naac.gov.
	1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/1.3.2_1717932220_15167.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/1.3.2_1719737939_15167.xlsx)		

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback

hosted on the institutional website

Recommended Input:

B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

#### Remark:

As per clarification received from HEI, and as per SOP Only filled –in feedback forms (at least from two stakeholders) along with action taken report and the same to be uploaded on institutional website, then only the claim would be considered, thus DVV input is recommended.

#### Attached Documents:

1. Feedback analysis report submitted to appropriate bodies

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/1.4.1\_1718353938\_15167.pdf) 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/1.4.1\_1718353786\_15167.pdf) 3.Action taken report on the feedback analysis

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/1.4.1\_1718316601\_15167.pdf) 4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (https://durgapurwomenscollege.ac.in/wp-content/uploads/2024/06/1.4.1-NAAC-CRITERIA-1-DWC.pdf)

1. HEI is requested to kindly provide Sample Filled in feedback forms from at least two stakeholders as per revised data. 2. Kindly provide Stakeholders' feedback analysis report. 3. Kindly provide Action taken Report on

1.4.1.1: We have provided Sample Filled in feedback forms from two stakeholders as per revised data. Link is provided below: https://durgapurwomenscontent/uploads/2024/07 filled-%E2%80%93infeedback-forms-along-with-action-taken-

Supporting Document: FINAL2 1722453837.pdf (https://assessmentonline.naac.gov.

#### 2.1.1 **Enrolment percentage**

# 2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

#### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
274	282	463	534	570

### 2.1.1.2. Number of sanctioned seats year wise during last five years

#### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
780	780	780	1122	1122

#### Attached Documents:

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/2.1.1\_1717828863\_15167.xlsx)

- 2. Final admission list as published by the HEI and endorsed by the competent authority
- $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/2.1.1\_1718361445\_15167.pdf)\\$
- 3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/2.1.1\_1717835029\_15167.pdf)

1. HEI is requested to kindly provide Approved admission list year-wise (first year admission) program wise from the AFFILIATING UNIVERSITY is mandatory. 2. Kindly provide the document related to sanction of

2.1.1 Enrolment
percentage 2.1.1.1 HEI
is requested to kindly
provide Approved
admission list year-wise
(first year admission)
program wise from the
AFFILIATING
UNIVERSITY is
mandatory. RESPONSE:
The approved admission

Supporting Document: FINAL2

# 2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

## 2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

#### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
71	60	91	114	96

# 2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

#### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
358	358	358	503	503

#### Attached Documents:

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/2.1.2\_1717829315\_15167.xlsx)

2. Final admission list indicating the category as published by the HEI and endorsed by the competent authority.

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/2.1.2\_1718361481\_15167.pdf)\\$ 

3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/2.1.2\_1717835260\_15167.pdf)

1. HEI is requested to Kindly provide Final admission list of students (first year admission) indicating their category except GENERAL which should be countable year wise during the last five years published by the HEI and signed by the

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years 2.1.2.1 HEI is requested to Kindly provide Final admission list of students (first year

Supporting Document: FINAL2

# 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Attached Documents:

1.HEI is requested to please provide certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2.Please provide List showing the number of students across all year in each

2.2.1 Students -Full time teacher ratio (Data for the latest completed academic year) 2.2.1.1 HEI is requested to please provide certified list of full time teachers along with the departmental affiliation in the latest completed academic year.

Supporting Document: FINAL2

2.4.1 Percentage of full-

1721932903.pdf (https://assessmentonline.naac.gov.

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

### 2.4.1.1. Number of sanctioned posts year wise during the last five years

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
65	69	69	70	33

Recommended Input:

2022-23	2021-22	2020-21	2019-20	2018-19
68	69	69	70	32

Remark:

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

Attached Documents:

1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/2.4.1\_1717831832\_15167.pdf)\\$ 

1. HEI is requested to kindly provide Sanction letters (inEnglish) indicating number of posts (including Management sanctioned posts) by competent authority for the last five years.

2. Kindly provide the list of full time

time teachers against sanctioned posts during the last five years 2.4.1.1 HEI is requested to kindly provide Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by

Supporting Document: FINAL2

# 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

# 2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

#### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
44	44	44	44	43

### Recommended Input:

2022-23	2021-22	2020-21	2019-20	2018-19
39	39	40	38	20

#### Remark:

As per clarification received from HEI, and as per provided Certificates, thus DVV input is recommended.

#### Attached Documents:

1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/2.4.2\_1717840063\_15167.pdf)

2.Institution data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/2.4.2\_1717839788\_15167.xlsx)

3. Provide Links for any other relevant document to support the claim (if any)

(https://durgapurwomenscollege.ac.in/wp-content/uploads/2024/06/2.4.2.-criteria2-dwc.pdf)

1. HEI is requested to Kindly provide list of faculty with highest degree with the name of faculty as per Academic session wise along with particulars of degree awarding university, subject and the year of award. 2. Kindly note that

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count) 2.4.2.1 HEI is requested to Kindly provide list of faculty with highest degree with the name of

Supporting Document: FINAL2

#### 2.6.3

### Pass percentage of Students during last five years (excluding backlog students)

### 2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
220	389	341	255	206

## 2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

#### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
344	405	390	366	262

#### Attached Documents:

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/2.6.3 1717840885 15167.xlsx) 2.Certified report from Controller Examination of the affiliating university indicating pass percentage

of students of the final year (final semester) eligible for the degree programwise / year-wise.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/2.6.3 1717841099 15167.pdf)

1. HEI is requested to Kindly provide Result sheet published by the affiliating university. 2. Kindly provide Certified report from Head of the institution /Controller of Examination of the affiliating university indicating pass

2.6.3 Pass percentage of Students during last five years (excluding backlog students) 2.6.3.1 HEI is requested to kindly provide Result sheet published by the affiliating university. **RESPONSE: The Result** sheet published by the affiliating university has

Supporting Document: FINAL2

# 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

# 3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	1

Recommended Input:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark:

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

Attached Documents:

1.Upload supporting document

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/3.1.1\_1719655308\_15167.pdf)\\$ 

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/3.1.1\_1719655226\_15167.xls)

1. HEI is requested to Please provide a list of grants for research projects received during the assessment year along with the nature of the award, and the awarding agency with the amount. (sanctioned letter highlighting the

3.1.1. 1.list of grants for research projects received during the assessment year along with the nature of the award, and the awarding agency with the amount. (sanctioned letter highlighting the required parts) is given in the table attached herewith

Supporting Document: FINAL2

# 3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

# 3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

#### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	1	0	1

### Recommended Input:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### Remark:

As per the revised data and clarification received from HEI, Only those activities considered which is related to Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship so based on that DVV input is recommended.

#### Attached Documents:

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/3.2.2\_1719656309\_15167.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/3.2.2\_1719656272\_15167.xlsx)

1. HEI is requested to kindly note that All activities including Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship to be considered here. 2. Kindly provide year wise detailed report for each program for the

3.2.2.1. All activities have been rectified.
Kindly find the the table in the document attached. 3.2.2.2. All activity has been rectified. Please find the link given below:https://durgapurw.content/uploads/2024/07
Total-number-of-

Supporting Document: FINAL2

# 3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

# 3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

#### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
23	10	10	11	8

### Recommended Input:

2022-23	2021-22	2020-21	2019-20	2018-19
09	06	02	02	01

#### Remark:

As per clarification received from HEI, and as per provided screenshots of publication and after excluding regional language publication, thus DVV input is recommended.

#### Attached Documents:

1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/3.3.1 1719401262 15167.pdf)

2.Link to re-directing to journal source-cite website in case of digital journals

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/3.3.1\_1719401313\_15167.pdf)

3.Links to the papers published in journals listed in UGC CARE list or

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/3.3.1\_1719401317\_15167.pdf)

4.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/3.3.1\_1718192201\_15167.xlsx)

5. Provide Links for any other relevant document to support the claim (if any)

(https://durgapurwomenscollege.ac.in/wp-content/uploads/2024/06/3.3.1-Number-of-research-papers-published-per-teacher-in-the-Journals-notified-on-UGC-CARE-list-during-the-last-five-years-July-2018-June-2023-Responses-Krishanu-Sarkar.pdf)

1. HEI is requested to kindly note that there is a data mismatched in the HEI input and the prescribed data template for all the calendar years please relook and provide correct revised data. 2. kindly note that calendar year should

3.3.1.1. Kindly find the table in the attached document 3.3.1.2. According to the prescribe format the rectified table is given the attached document. 3.3.1.3. Only UGC care listed publication is considered now. The rectified list is given

Supporting Document: FINAL2

- 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years
  - 3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

#### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
6	12	13	5	4

#### Recommended Input:

2022-23	2021-22	2020-21	2019-20	2018-19
7	17	1	9	0

Remark:

As per clarification received from HEI, thus DVV input is recommended.

#### Attached Documents:

1.List of chapter/book along with the links redirecting to the source website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/3.3.2\_1719401748\_15167.pdf) 2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/3.3.2 1718192572 15167.xlsx)

3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/3.3.2\_1719401755\_15167.pdf)\\$ 

4. Provide Links for any other relevant document to support the claim (if any)

(https://durgapurwomenscollege.ac.in/wp-content/uploads/2024/06/3.2.2-Number-of-books-and-chapters-in-edited-volumesbooks-published-and-papers-published-in-national-international-conference-proceedings-per-teacher-during-the-year-Krishanu-Sarkar.pdf)

1. HEI is requested to kindly note that there is a data mismatched in the HEI input and the prescribed data template for all the calendar years please relook and provide correct revised data. 2. kindly note that calendar year should

3.3.2.1 Kindly find the table in the attached document 3.3.2.2.
According to the prescribe form the rectified table is given above. 3.3.2.3. All the possible web link of the book is given in the table below. The rectified list is given

Supporting Document: FINAL2

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

# 3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

#### HEI Input:

2	2022-23	2021-22	2020-21	2019-20	2018-19
	40	50	27	13	10

Recommended Input:

2022-23	2021-22	2020-21	2019-20	2018-19
10	4	3	0	0

#### Remark:

As per clarification received from HEI, and as per SOP Only extension activities for the benefit of community will be considered, thus DVV input is recommended.

#### Attached Documents:

1. Photographs and any other supporting document of relevance should have proper captions and dates.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/3.4.3\_1719402075\_15167.pdf) 2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/3.4.3\_1719657839\_15167.xls)

3.Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/3.4.3\_1719402081\_15167.pdf)

4. Provide Links for any other relevant document to support the claim (if any)

(https://durgapurwomenscollege.ac.in/wp-content/uploads/2024/06/Extension-Activities-2018-to-2023.pdf)

1. HEI is requested to kindly note that there is a data mismatched in the HEI input and the prescribed data template for the academic year 2018-19 please relook and provide correct revised data. 2. kindly note that only Extension

3.4.3.1. Rectified table is given in the document attached as requested 3.4.3.2. Imparting awareness on generic themes is excluded only extension activities have been included. The corrected table is given below: https://durgapurwomense

Supporting Document: FINAL2

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

HEI Input:

Recommended Input:

4

Remark:

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

#### Attached Documents:

1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/3.5.1\_1719402401\_15167.pdf) 2.List of year wise activities and exchange should be provided

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/3.5.1\_1719402411\_15167.pdf)

3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/3.5.1\_1719402415\_15167.pdf) 4.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/3.5.1\_1718377468\_15167.xls)

5. Provide Links for any other relevant document to support the claim (if any)

(https://durgapurwomenscollege.ac.in/wp-content/uploads/2024/06/3.4.2-Number-of-functional-MoUs-with-national-and-international-institutions-universities-industries-corporate-houses-etc.-during-the-year-Krishanu-Sarkar.pdf)

1. HEI is requested to Please provide the list of MoUs during the assessment period as per revise data. 2. Please provide Copies of MoUs/ collaboration/ related documents indicating the nature of collaboration and

3.5.1.1. The rectified file is givenbelow: https://durgapurwomenscontent/uploads/2024/07 Number-of-functional-MoUslinkages.pdf (https://durgapurwomenscontent/uploads/2024/07 Number-of-functional-MoUslinkages.pdf)
3.5.1.2. All such relevant

Supporting Document: FINAL2

# 4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

# 4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

#### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
0	15.5075000	68.5432400	68.3906500	0

### Recommended Input:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	18.44	19.53

#### Remark:

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

#### Attached Documents:

1.Institutional data in the prescribed format

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/4.1.2\_1719825096\_15167.xlsx)\\$ 

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/4.1.2\_1719831263\_15167.xlsx)

3. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/4.1.2\_1719661424\_15167.pdf)

1. HEI is requested to Kindly note that Focus of this metric is on to acquiring new infrastructure so please provide data accordingly. 2. Kindly must provide Yearwise audited income and expenditure statement and

1. We confirm that the data provided by us is aligned with this focus and only includes expenditure related to new infrastructure acquisitions, excluding any expenditure on maintenance, upgradation, or renovation of existina

Supporting Document: FINAL2

# 4.3.2.1. Number of computers available for students usage during the latest completed academic year:

HEI Input: 63

Recommended Input:

23

Remark:

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

#### Attached Documents:

1.Purchased Bills/Copies highlighting the number of computers purchased

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/4.3.2\_1718279087\_15167.pdf)

2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/4.3.2\_1718276714\_15167.xlsx)

3.Extracts stock register/ highlighting the computers issued to respective departments for student's usage.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/4.3.2 1718279093 15167.pdf)

1. HEI is requested to kindly provide Number of computers available for student use only. 2. Please provide bills for the purchase of computers. 3. Please provide stock registers and highlight the entries of computers purchased in the stock

1. The total number of computers available for student use is 23. 2. We have attached the bills for the purchase of computers, which were acquired prior to the assessment year. Please note that none of the 63 computers listed were purchased during the

Supporting Document: FINAL2

## 4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

### 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
40.24935	26.16113	20.41010	59.22565	46.89067

Recommended Input:

2022-23	2021-22	2020-21	2019-20	2018-19
34.67	20.87	16.77	36.35	29.11

#### Remark:

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

#### Attached Documents:

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/4.4.1 1719830276 15167.xlsx) 2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/4.4.1 1719661740 15167.pdf)

1. HEI is requested to Kindly note that Focus of this metric is only on the repair and maintenance of physical facilities and AMC for academic facility not on (GENERATOR, Library Books, Internet Charges etc.) these.

1. We acknowledge receipt of your requests and clarifications regarding the focus of the metric on repair and maintenance of physical facilities and AMC for academic facilities. We confirm that we have revised our data accordingly, excluding

Supporting Document: FINAL2

# 5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
226	263	141	288	188

Recommended Input:

2022-23	2021-22	2020-21	2019-20	2018-19
228	237	142	283	171

Remark:

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

#### Attached Documents:

1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.1.1\_1719254543\_15167.pdf) 2.Institutional data in the prescribed format

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.1.1\_1719252252\_15167.xlsx)\\$ 

3. Provide Links for any other relevant document to support the claim (if any)

(https://durgapurwomenscollege.ac.in/wp-content/uploads/2024/06/Report-5.1.1.pdf)

1. HEI is requested to kindly note that there is a data mismatched in the HEI input and the prescribed data template for all the academic years please relook and provide correct revised data. 2. Kindly provide Yearwise list of students in

5.1.1 Percentage of students benefited by scholarships and free ships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years 5.1.1.1 Year-wise correct

Supporting Document: FINAL2

# 5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills
- 2. Language and communication skills
- 3. Life skills (Yoga, physical fitness, health and hygiene)
- 4. ICT/computing skills

HEI Input:

B. 3 of the above

Recommended Input:

C. 2 of the above

Remark:

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

#### Attached Documents:

1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.1.2\_1719994203\_15167.pdf)

2. Report with photographs on ICT/computing skills enhancement programs

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.1.2\_1720009310\_15167.pdf)\\$ 

3.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.1.2\_1719995943\_15167.xlsx)

4. Provide Links for any other relevant document to support the claim (if any)

(https://durgapurwomenscollege.ac.in/wp-content/uploads/2024/07/5.1.2-soft-skill.pdf)

1. HEI is requested to kindly note that this metric seeks the information for capacity development and skills enhancement activities initiatives taken by the institution under different aspects so, Please mention only

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hvoiene. self-

Supporting Document: FINAL2

# 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

# 5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

#### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
204	109	00	13	06

### Recommended Input:

2022-23	2021-22	2020-21	2019-20	2018-19
204	109	00	00	00

#### Remark:

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

#### Attached Documents:

1.Upload supporting document

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.1.3\_1717046423\_15167.pdf)\\$ 

2.Institutional data in the prescribed format

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.1.3\_1717047198\_15167.xlsx)\\$ 

1. HEI is requested to kindly please provide the Soft copy of Circular / brochure / report of program with photographs with CAPTIONS of such programs along with details of the resource persons. 2. Kindly provide the vear-wise

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the last five years 5.1.3.1 Under this sub-criterion, we have prepared a report of all the programs related to

Supporting Document: FINAL2

# The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies
- 2. Organisation wide awareness and undertakings on policies with zero tolerance
- 3. Mechanisms for submission of online/offline students' grievances
- 4. Timely redressal of the grievances through appropriate committees

HEI Input:

A. All of the above

Recommended Input:

B. 3 of the above

Remark:

5.1.4

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

#### Attached Documents:

1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.1.4\_1718621885\_15167.pdf)
2.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.1.4\_1718621916\_15167.pdf)
3.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.1.4\_1719257208\_15167.pdf)
4.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.1.4\_1718622039\_15167.pdf)
5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.1.4\_1718622104\_15167.pdf)

6.Provide Links for any other relevant document to support the claim (if any) (https://durgapurwomenscollege.ac.in/internal-complaints-committee/)

1. HEI is requested to Kindly provide the proof of constitution of International committees/
Grievances Committee formation/other committees as per UGC norms. 2. kindly provide the circular/web-

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases. 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and

Supporting Document: FINAL2 1721670624.pdf (https://assessmentonline.naac.gov.

# 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

# 5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

#### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
134	57	52	35	11

### Recommended Input:

2022-23	2021-22	2020-21	2019-20	2018-19
132	57	52	35	10

#### 5.2.1.2. Number of outgoing students year wise during the last five years

#### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
220	389	341	255	206

#### Recommended Input:

2022-23	2021-22	2020-21	2019-20	2018-19
220	389	341	255	206

#### Remark:

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

#### Attached Documents:

1. Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional

1. HEI is requested to kindly note that there is a data mismatched in the HEI input and the prescribed data template in the metric ID 5.2.1.1 for the academic year 2018-19 please relook and provide correct revised data. 2. Please provide

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years. 5.2.1.1 We are providing corrected data according to your prescribed data template. 2022-23: 132 2021-22: 57 2020-21:

Supporting Document: FINAL2

2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above lis should be available on institutional website) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.2.1_1719256022_15167.pd 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.2.1_1718033292_15167.xl 4.Provide Links for any other relevant document to support the claim (if any) (https://durgapurwomenscollege.ac.in/wp-content/uploads/2024/06/5.2.1_higher-education-Dola	r) x)
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# 5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
11	01	03	03	00

### Recommended Input:

2022-23	2021-22	2020-21	2019-20	2018-19
07	01	01	05	00

#### Remark:

As per clarification received from HEI, and after excluding the certificates which is beyond the assessment period, thus DVV input is recommended.

#### Attached Documents:

1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.2.2\_1718034593\_15167.pdf) 2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.2.2\_1718033513\_15167.xlsx)

1. 1 HEI is requested to kindly note that Multiple counting of same student in same academic session should be counted as on so please check and provide correct revise data. 2. Kindly provide the list of qualified students

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT/JAM/NET/SLET/GATE, GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Supporting Document: FINAL2

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
08	04	02	06	04

#### Attached Documents:

1.list and links to e-copies of award letters and certificates

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.3.1\_1718034690\_15167.pdf)\\$ 

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.3.1\_1718033618\_15167.xlsx)

1. HEI is requested to Please note that Participation/ appreciation certificates and awards from regional / local / institutional levels should be avoided. 2. Kindly provide any other relevant data or documents related in

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at University/state/national / international level during the last five years 5.3.1.1 We have provided the data recarding Youth

Supporting Document: FINAL2

## 5.3.2

# Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

# 5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
38	04	00	19	17

### Recommended Input:

2022-23	2021-22	2020-21	2019-20	2018-19
14	04	00	06	07

#### Remark:

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

#### Attached Documents:

1.Upload supporting document

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.3.2\_1719256511\_15167.pdf)\\$ 

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/5.3.2\_1718033735\_15167.xlsx)

1. HEI is requested to kindly note that there is a data mismatched in the HEI input and the prescribed data template for the academic year 2018-19, 2022-23 please relook and provide correct revised data. 2. Kindly note that

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions) 5.3.2.1 we are providing the revised corrected data of

Supporting Document: FINAL2

### 6.2.2 **Institution implements e-governance in its operations**

- 1. Administration
- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

HEI Input:

A. All of the above

Recommended Input:

B. 3 of the above

Remark:

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

Attached Documents:

1.Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/6.2.2\_1719998162\_15167.pdf) 2.Provide Links for any other relevant document to support the claim (if any) (https://durgapurwomenscollege.ac.in/wp-content/uploads/2024/06/KOHA-WORK-ORDER-FOR-LIBRARY-DEPT.pdf)

- 1. HEI is requested kindly provide Link to the ERP Document and Screen shots of user interfaces of each module reflecting the name of the HEI. 2. Kindly provide Institutional expenditure statements for the
- 6.2.2.1 HEI is requested kindly provide Link to the ERP Document and Screen shots of user interfaces of each module reflecting the name of the HEI. Response: Instead of ERP, we use College Administration & Management Service

Supporting Document: FINAL2

1722346038.pdf (https://assessmentonline.naac.gov.

- 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years
  - 6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Attached Documents:

1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/6.3.2\_1719651071\_15167.xlsx)

1. HEI is requested Please relook and update the metric if data and supporting documents are available as per SOP. 6.3.2.1 HEI is requested
Please relook and
update the metric if data
and supporting
documents are available
as per SOP. Due to
financial constraints the
College could not
provide any financial
support to its staff
members as per SOP

Supporting Document: FINAL2

6.3.3	Percentage of teaching and non-teaching staff participating in Faculty development
	Programmes (FDP), Management Development Programmes (MDPs) professional
	development /administrative training programs during the last five years

# 6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years

### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
10	05	08	07	07

Recommended Input:

2022-23	2021-22	2020-21	2019-20	2018-19
04	07	05	06	03

### 6.3.3.2. Number of non-teaching staff year wise during the last five years

### HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

### Recommended Input:

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

#### Remark:

As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

Attached Documents:

1. HEI is requested to kindly provide data academic year wise in the data template please relook and provide correct revise data. 2. Kindly note that there is a data mismatched in the HEI input and the prescribed data

6.3.3.1 HEI is requested to kindly provide data academic year wise in the data template please relook and provide correct revise data. Kindly go through the attached file. 6.3.3.2 Kindly note that there is a data mismatched in the HEI input and the

Supporting Document: FINAL2

1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/6.3.3\_1716911862\_15167.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/6.3.3 1716910496 15167.xlsx) 3. Provide Links for any other relevant document to support the claim (if any) (https://durgapurwomenscollege.ac.in/wp-content/uploads/2024/06/Supporting-Document-Samrat-Dasgupta-2.pdf) 6.5.2 **Quality assurance initiatives of the institution include:** 1. HEI should note 6.5.2.1. HEI should note that provided that provided supporting 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement supporting documents documents are not initiatives identified and implemented justifying the chosen are not justifying the 2. Academic and Administrative Audit (AAA) and follow-up action taken chosen options, so options, so please 3. Collaborative quality initiatives with other institution(s) please provide provide supporting 4. Participation in NIRF and other recognized rankings supporting documents documents as per SOP 5. Any other quality audit/accreditation recognized by state, national or as per SOP chosen chosen options. 1.1 international agencies such as NAAC, NBA etc. options. 2. Kindly Regular meeting of provide Proceedings of internal quality meetings of IOAC and Assurance cell (IOAC) HEI Input: A. Any 4 or more of the above Recommended Input: Supporting Document: FINAL2 B. Any 3 of the above 1721719443.pdf (https://assessmentonline.naac.gov. Remark: As per the revised data and clarification received from HEI, Based on that DVV input is recommended. Attached Documents: 1.NIRF report, AAA report and details on follow up actions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/6.5.2\_1719651689\_15167.pdf) 2.Link to Minute of IQAC meetings, hosted on HEI website (https://durgapurwomenscollege.ac.in/minutes-of-iqac-meetings/) 3. Provide Links for any other relevant document to support the claim (if any) (https://durgapurwomenscollege.ac.in/wp-content/uploads/2024/06/Supporting-Document-Samrat-Dasgupta-4.pdf)

7.1.2	The Institution has facilities and initiatives for  1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment  HEI Input:  A. 4 or All of the above  Attached Documents:	1. HEI is requested to please provide Geo tagged photographs with proper CAPTION and DATE for all the selected options, provided photographs are not justifying all the selected options.  2. Kindly provide Link to the policy	7.1.2.1 HEI is requested to please provide Geo tagged photographs with proper CAPTION and DATE for all the selected options, provided photographs are not justifying all the selected options. kindly go through the attached file. 7.1.2.2 Kindly
	1.Circulars and report of activities for the implementation of the initiatives document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/7.1.2_1716996831_15167.pdf) 2.Provide Links for any other relevant document to support the claim (if any) (https://durgapurwomenscollege.ac.in/wp-content/uploads/2024/06/Report-Format_MK-Samrat-Dasgupta-1.pdf)		1721725303.pdf (https://assessmentonline.naac.gov.
7.1.3	Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following  1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities	1. HEI is requested to please provide Geo tagged photographs with proper DATE and CAPTIONS for all the selected options, provided photographs are not justifying all	7.1.3.1. HEI is requested to provide the geo tagged photographs with proper DATE and CAPTIONS for all the selected options, provided options.  Response- Unfortunately,
	HEI Input: C. Any 2 of the above  Attached Documents:	the selected options.  2. Kindly provide required documents as	we don't have the requested geo tagged photographs with proper
	1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104188/7.1.3_1719816834_15167.pdf) 2.Provide Links for any other relevant document to support the claim (if any) (https://durgapurwomenscollege.ac.in/wp-content/uploads/2024/06/Supporting-Document-Samrat-Dasgupta-8.pdf)		Supporting Document: FINAL2 1721725829.pdf (https://assessmentonline.naac.gov.



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