#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

#### Lesson Plan (Academic Year: 2019-20)

Department: Philosophy/ Semester: 1 / CC-1/ Course Name: Outlines of Indian Philosophy-I,

Course Code: BAHPHIC101, Credit (No. of Hours per Week): 6, Total Teaching Days: 90\* (As per KNU Academic Calendar), Total Teaching Weeks: 12\*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	<b>Detailed Introduction:</b> (a) General Features of Indian Philosophy (b)An Overview of Schools of Indian Philosophy.	Abdul Aziz- Us-Subhan	Lecture/ Chalk and Board	*An Introduction to Indian Philosophy by S. C. Chatterjee & D. M. Dutta.  * A Critical Survey of Indian Philosophy by C. D. Sharma.  * Bhāratīya DarśanerMarmakathā by Haridas Bandyaopadhyay.	12
II	<b>Cārvaka:</b> (a) Perception as the only Source of Knowledge, Refutation of Inference and Testimony as Sources of Knowledge, (b) <i>jaḍavāda</i> and <i>dehātmavāda</i>	Abdul Aziz- Us-Subhan	Lecture/ Chalk and Board	* Ethics of the Hindus by S. K. Maitra. * The Central Philosophy of Buddhism by T.R.V.Murti.	12
III	Jainism: (a) anekāntavāda, (b) syādvāda and nayavāda, (c) Theory of Self and Liberation (d) Nature of Substance: Relation between Substance, Attributes & Modes	Abdul Aziz- Us-Subhan	Lecture/ Chalk and Board	* Nyaya-Vaiśeşika Darśan by Karuna Bhattacharya. * Nyayatattva Parikrama by Kalikrishna Bandyopadhyay.	12
IV	<b>Buddhism:</b> (a) Four Noble Truths, (b) pratītyasamutpādavāda (c) kṣaṇabhangavāda, (d) nairātmyavāda (e) Schools of Buddhism	Abdul Aziz- Us-Subhan	Lecture/ Chalk and Board	Panchanan Shastri : Bauddha Darśan	12
V	Nyāya-Vaiśeṣika: (a)Nyāya Epistemology: Perception, Inference, Comparison and Testimony; Theory of Error (b) Vaiśeṣika Metaphysics: Nature of Cause, Classification of Causes, Theory of Causality, paramāṇuvāda, Seven Categories	Abdul Aziz- Us-Subhan		Karuna Bhattacharya: Nyaya-Vaiśeşika Darśan	12
VI	Sāmkhya: (a) Theory of Evolution, <i>prakṛti</i> and its <i>guṇa</i> -s, Notion of <i>puruṣa</i> , <i>bahupuruṣavāda</i> , Theory of Causality	Abdul Aziz- Us-Subhan		* Sāmkhyakārikā O Sāmkhyatattvakaumudī by Rajat Bhattacharya.	12
	1	1		Total No. of Hours allotted to the Course	72

### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 1 CC-2

Course Name: History of Western Philosophical Thoughts-I

Course Code: BAHPHIC102 Credit (No. of Hours per Week): 6

Total Teaching Days: 90\* (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	The Pre-Socratic Period: (a) Ionian School, Parmenides, Heraclitus and Democritus	Rajibul Islam	Lecture/ Chalk and Board	*F. Copleston: A History of Philosophy [Vols. I, IV, V, & VII]	10
II	Plato: (a) Theory of Knowledge, Theory of Ideas	Rajibul Islam	Lecture/ Chalk and Board	*W.K. Wright: A History of Modern Philosphy,  * B. Russell: History of Western Philosophy	10
III	Aristotle: (a) Refutation of Plato's Theory of Ideas, Theory of Substance and Mind-Body Problem, (B) Classification of Ideas, Theory of Causation, Form and Matter, potentiality and actuality, soul and God	Rajibul Islam	Lecture/ Chalk and Board	* Nyaya-Vaiśeşika Darśan by Karuna Bhattacharya. * Nyayatattva Parikrama by Kalikrishna Bandyopadhyay.	10
IV	Medieval Philosophy: (a)St. Augustine – Problem of Evil. (b) St. Anselm – Ontological argument. (c) St. Thomas Aquinas – Faith and Reason, Essence and Existence, the Existence of God	Rajibul Islam	Lecture/ Chalk and Board	*Anders Wedberg : A History of Philosophy,  * B. Russell: History of Western Philosophy.	10
V	Descartes:(a) Method of Descartes, (b) Cogito Ergo Sum, (c) Criterion of Truth, (d) Existence of God, e) Mind and Body	Rajibul Islam		*Tom Sorell & G. A. J. Rogers (ed.): Analytic Philosophy and History of Philosophy,	12
VI	Spinoza: (a) The Doctrine of Substance, Attributes and Modes, (b) Relation between Mind and Body: Parallelism, (c) Degrees of Knowledge.	Rajibul Islam		*Tom Sorell & G. A. J. Rogers (ed.): Analytic Philosophy and History of Philosophy,	10
VII	Leibniz: (a) Doctrine of Monads and Pre-established Harmony (b) Truths of Reason and Truths of Fact, Identity of indiscemibles	Rajibul Islam		*Anders Wedberg : A History of Philosophy,	12
				Total No. of Hours allotted to the Course	60

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 1/GE-1/C-1/Course Name: Outlines of Indian Philosophy

Course Code: BAHPHIGE102/ BAPPHIC101/ Credit (No. of Hours per Week): 3/ Total Teaching Days: 90\* (As per KNU Academic Calendar) / Total Teaching Weeks: 12\*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
Ι	Introduction: (a) General Features of Indian Philosophy	Abdul Aziz-Us-Subhan	Lecture/ Chalk and Board	Panchanan Shastri :Cārvāk Darśan	8
П	Cārvāka: (a) Perception as the only Source of Knowledge (b)Refutation of Inference and Testimony as Sources of Knowledge (c) <i>jaḍavāda</i> and <i>dehātmavāda</i>	Abdul Aziz-Us-Subhan	Lecture/ Chalk and Board	M. Hiriyanna: Outlines of Indian Philosophy.	8
III	Jainism: (a) anekāntavāda (b)syādvāda and nayavāda (c) Theory of Self and Liberation	Abdul Aziz-Us-Subhan	Lecture/ Chalk and Board	Panchanan Shastri : Bauddha Darśan	11
IV	Buddhism: (a) Four Noble Truths(b)  pratītyasamutpāda (c) kṣaṇabhangavāda(d)  nairātmyavāda (e) Schools of Buddhism	Abdul Aziz-Us-Subhan	Lecture/ Chalk and Board	Karuna Bhattacharya: Nyaya-Vaiśeṣika Darśan, R.D.Ranade : A Constructive Survey of Upanisadic Philosophy,	10
V	Nyāya-Vaiśeṣika: (a) Nyāya Epistemology: Perception, Inference, Comparison and Testimony; (b) Vaiśeṣika Metaphysics: Theory of Causality, paramanuvāda, Seven Categories	Abdul Aziz-Us-Subhan	Lecture/ Chalk and Board	Rajat Bhattacharya : Sāmkhyakārikā O Sāmkhyatattvakumudī, T.R.V.Murti : The Central Philosophy of Buddhism,	15
VI	Sāṁkhya: (a)Theory of Evolution (b)prakṛti and its guṇa-s (c)Notion of puruṣa, bahupuruṣavāda (d) Theory of Causality	Abdul Aziz-Us-Subhan	Lecture/ Chalk and Board	Haridas Bandyaopadhyay : Bhāratīya Darśaner Marmakathā	10
VII	Yoga: (a) citta (b) cittabhūmi (c) cittavṛtti (d) cittavṛttinirodha	Abdul Aziz-Us-Subhan	Lecture/ Chalk and Board	J. N. Mohanty : Classical Indian Philosophy,	10
VIII	Advaita Vedānta: (a) Nature of Brahman (b) māyā (c) jīva and jagat	Abdul Aziz-Us-Subhan	Lecture/ Chalk and Board	R.Puligandla : Fundamentals of Indian Philosophy,	10
				Total No. of Hours allotted to the Course	36

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 2 CC-3

Course Name: Outlines of Indian Philosophy-II

Course Code: BAHPHIC201 Credit (No. of Hours per Week): 6

**Total Teaching Days: 90\*** (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Yoga: citta, cittabhūmi, cittavṛtti, cittavṛttinirodha and īśvara	A.A.Subhan	Lecture/ Chalk and Board	*An Introduction to Indian Philosophy by S. C. Chatterjee & D. M. Dutta.  * A Critical Survey of Indian Philosophy by C. D. Sharma.  * Bhāratīya DarśanerMarmakathā by Haridas Bandyaopadhyay.	15
II	Pūrva Mīmāmsā: pramāṇa-s with special reference to arthāpatti and anupalabdhi, Theories of error: akhyativāda(prabhākara), anyathakhyativāda (Bhātta)	A.A.Subhan	Lecture/ Chalk and Board	* Ethics of the Hindus by S. K. Maitra. * Haridas Bandyaopadhyay : Bhāratīya Darśaner Marmakathā,	20
III	Advaita Vedānta: Nature of Brahman, vivartavāda, māyā, jīva and jagat	A.A.Subhan	Lecture/ Chalk and Board	* Nyaya-Vaiśeşika Darśan by Karuna Bhattacharya. * Nyayatattva Parikrama by Kalikrishna Bandyopadhyay.	15
IV	Viśiṣṭādvaita Vedānta: Distinction between advaitavāda and viśiṣṭādvaitavāda, Nature of īśvara, jīva and jagat, Ramanuja's Criticism of Samkara's Doctrine of māyā	A.A.Subhan	Lecture/ Chalk and Board	*An Introduction to Indian Philosophy by S. C. Chatterjee & D. M. Dutta.  * A Critical Survey of Indian Philosophy by C. D. Sharma.  * Bhāratīya DarśanerMarmakathā by Haridas Bandyaopadhyay	22
	I	L	1	Total No. of Hours allotted to the Course	72

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 2 CC-4

Course Name: History of Western Philosophical Thoughts-II

Course Code: BAHPHIC202 Credit (No. of Hours per Week): 6

**Total Teaching Days: 90\*** (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Locke: (a) Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Distinction between Primary and Secondary Qualities, (d) Theory of Substance, (e) Theory of Knowledge, (f) The Extent and Validity of Knowledge	Rajibul Islam	Lecture/ Chalk and Board	W.K. Wright: A History of Modern Philosophy,	10
II	<b>Berkeley :</b> (a)Rejection of the Lockean notion of Substance, (b) Refutation of Abstract Ideas (c) Rejection of the Distinction between Primary and Secondary Qualities, (d) <i>Esse Est Percipii</i> (e) God and self	Rajibul Islam	Lecture/ Chalk and Board	B. Russell : History of Western Philosophy,G	10
III	Hume: (a)Origin of Knowledge: Impressions and Ideas, (b) Laws of Association, (c) Distinction between Relations of Ideas and Matters of Fact, (d) Notion of Causality, (e) The Problem of Personal Identity, (F) Hume's Scepticism, (g) rejection of metaphysics	Rajibul Islam	Lecture/ Chalk and Board	W.K. Wright: A History of Modern Philosophy,	10
IV	Kant: (a)Idea of the Critical Philosophy, (b) Possibility of Metaphysics, (c) Kant's Copernican Revolution in Philosophy, (d) Role of Sensibility and Understanding in the origin of Knowledge, (e) Possibility of Synthetic <i>a priori</i> Judgments, (f) Space and Time: Metaphysical and Transcendental expositions.	Rajibul Islam	Lecture/ Chalk and Board	F. Copleston: A History of Philosophy [Vols. I, IV, V, & VII], Y. Masih: A Critical History of Western Philosophy, Motilal I. Kant: Critique of Pure Reason, Translated by N.K.Smith	20
	Hegel: (a)Dialectical Method, (b)The Absolute.	Rajibul Islam	Lecture/ Chalk and Board	F. Copleston : A History of Philosophy [Vols. I, IV, V, & VII],	11
	<b>A.J. Ayer:</b> (a)The Elimination of Metaphysics (b)Verifiability Theory of Meaning	Rajibul Islam	Lecture/ Chalk and Board	F. Copleston : A History of Philosophy [Vols. I, IV, V, & VII],	11
		72			

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 2 GE-1/ CC-3

**Course Name: History of Western Philosophy** 

Course Code: BAHPHIGE201/BAPPHIC201/BAPPHIGE601

Credit (No. of Hours per Week): 6

**Total Teaching Days: 90\*** (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
Ι	<b>Descartes :</b> (a) Method of Doubt, (b) <i>Cogito Ergo Sum</i> , (c) Criterion of Truth, (d) Existence of God, e) Mind and Body	A.A.Subhan	Lecture/ Chalk and Board	B. Russell : History of Western Philosophy,G	10
II	<b>Spinoza:</b> (a) The Doctrine of Substance, Attributes and Modes, (b) Relation between Mind and Body: Parallelism, (c) Degrees of Knowledge	A.A.Subhan	Lecture/ Chalk and Board	W.K. Wright: A History of Modern Philosophy,	10
III	Leibniz: (a) Doctrine of Monads and Pre-established Harmony (b) Truths of Reason and Truths of Fact, (c) Theory of Knowledge	A.A.Subhan	Lecture/ Chalk and Board	R. Falckenberg : History of Modern Philosophy	10
IV	Locke: (a)Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Theory of Substance, (d) Distinction between Primary and Secondary Qualities, (e) Theory of Knowledge	A.A.Subhan	Lecture/ Chalk and Board	R. Falckenberg : History of Modern Philosophy	20
V	<b>Berkeley :</b> (a) Rejection of the Lockean notion of Substance, (b) Refutation of Abstract Ideas (c) <i>Esse Est Percipii</i>	A.A.Subhan	Lecture/ Chalk and Board	R. Falckenberg : History of Modern Philosophy	10
VI	Hume: (a) Origin of Knowledge: Impressions and Ideas, (b) Laws of Association, (c) Distinction between Relations of Ideas and Matters of Fact, (d) Notion of Causality (F) Hume's Scepticism.	A.A.Subhan	Lecture/ Chalk and Board	F. Copleston : A History of Philosophy [Vols. I, IV, V, & VII],	12
		<u> </u>	1	Total No. of Hours allotted to the Course	72

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 3 CC-5

Course Name: Indian Ethics
Course Code: BAHPHIC301
Credit (No. of Hours per Week): 6

**Total Teaching Days: 90\*** (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	puruṣārtha (Cārvāka, Bauddha and āstika views)	Rajibul Islam	Lecture/ Chalk and Board	Panchanan Shastri :Cārvāk Darśan	10
II	Vedic Concept of rta, satya, yajña, rna, vidhi and nişedha	Rajibul Islam	Lecture/ Chalk and Board	M. Hiriyanna: Outlines of Indian Philosophy.	10
III	The concepts of niṣkāmakarma and sthitaprajña in the Śrīmadbhagavadgīitā	Rajibul Islam	Lecture/ Chalk and Board	Panchanan Shastri : Bauddha Darśan	10
IV	Buddhist Ethics : pañcaśīla and brahmavihārabhāvanā	Rajibul Islam	Lecture/ Chalk and Board	Karuna Bhattacharya: Nyaya-Vaiśeṣika Darśan, R.D.Ranade : A Constructive Survey of Upanisadic Philosophy,	20
V	Jaina Ethics: pañcamahāvrata, triratna, anuvrata and mahāvrata	Rajibul Islam	Lecture/ Chalk and Board	Rajat Bhattacharya : Sāṁkhyakārikā O Sāṁkhyatattvakumudī, T.R.V.Murti : The Central Philosophy of Buddhism,	10
VI	Yoga Ethics: himsā, ahimsā,yama and niyama	Rajibul Islam	Lecture/ Chalk and Board	Haridas Bandyaopadhyay : Bhāratīya Darśaner Marmakathā	12
		Total No. of Hours allotted to the Course	72		

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 3 CC-6

Course Name: Western Ethics Course Code: BAHPHIC302 Credit (No. of Hours per Week): 6

Total Teaching Days: 90\* (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means Teaching	of	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Nature and Scope of Ethics; Nature of Morality	Rajibul Islam	and Board		e: An Introduction to Ethics, * David S. rg: Applied Ethics: A Non-Consequential	8
II	Moral and Non-moral actions	Rajibul Islam			nckenzie : A Manual of Ethics,	8
III	Object of Moral Judgment : Motive and Intention	Rajibul Islam	and Board	Rights,	k Hayden(ed.): The Philosophy of Human ssell: History of Western Philosophy	8
IV	Postulates of Morality	Rajibul Islam	Lecture/ Chalk and Board	Somnat	h Chakraborty: Kathāy Karme Ethics,	8
V	The Development of Morality	Rajibul Islam			orell & G. A. J. Rogers (ed.): Analytic phy and History of Philosophy,	10
VI	Normative Theories :Consequentialism(Teleology): Ethical Egoism; Utilitarianism: Act and Rule Utilitarianism; Act and Rule Deontology; Kant's Moral Theory; Divine Command Theory; Eudaemonism	Rajibul Islam	and Board		t Gupta: Nītiśāstra Stace: A Critical History of Greek phy	12
VII	Theories of Punishment: Retributive, Deterrent And Reformative Theory			* David	Singer: Practical Ethics, I S. Oderberg: Applied Ethics: A Non- uential Approach	8
VIII	Issues in Applied Ethics: Suicide; Mercy Killing and Euthanasia: Nature and Types; Famine and Affluence; Gender Equality; Basic Concerns of Environmental Ethics: Anthropocentrism, Non-anthropocentrism and Eco-feminism			Ethics",		72
					Total No. of Hours allotted to the Course	12

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 3 CC-7

Course Name: Indian Logic Course Code: BAHPHIC303

Credit (No. of Hours per Week): 6
Total Teaching Days: 90\* (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Annambhatta: Tarkasamgraha with Dīpikā [From "sarvavyavahāraheturguņo buddhirjñānam" to "smṛtirapi dvividhā yathārthāyathārthaśceti"]	Rajibul Islam	Lecture/ Chalk and Board	*Narayan Chandra Goswami :  Tarkasamgraha of Annambhatta  * Gopinath Bhattacharyya (tr. & elucidated) Tarkasamgrahadīpikā on Tarkasamgraha,	72
		72			

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

**Semester:** 3 GE-3/CC-5

Course Name: Ethics

Course Code: BAHPHIGE301/BAPPHIC301

Credit (No. of Hours per Week): 6

Total Teaching Days: 90\* (As per KNU Academic Calendar)

Unit	Topic/Subtopic	Name of	Method and	Suggested Books	No. of Hours Allotted to the Topic/
l l	Topic/Subtopic				
No.		the Teacher	Means of	/Journals/E-Content	Subtopic in the entire Teaching
			Teaching		Phase of 90 days in a Semester*
I	NI 10 CEA' NI CM P	Rajibul	Lecture/ Chalk	W. Lillie: An Introduction to Ethics, * David S.	8
	Nature and Scope of Ethics; Nature of Morality	Islam	and Board	Oderberg: Applied Ethics: A Non-Consequential	
				Approach	
II		Rajibul	Lecture/ Chalk	J. S. Mackenzie : A Manual of Ethics,	8
	Object of Moral Judgment: Motive and Intention	Islam	and Board		
		1314111	and Board		
III		Rajibul	Lecture/ Chalk	* Patrick Hayden(ed.): The Philosophy of Human	8
	Postulates of Morality	Islam	and Board	Rights,	
		1514111	una Boura	* B. Russell: History of Western Philosophy	
IV		Rajibul	Lecture/ Chalk	Somnath Chakraborty: Kathāy Karme Ethics,	8
1 4	Normative Theories: (a) Consequentialism (Teleology):			Sommath Chakraborty. Rathlay Raime Ethics,	O
	Ethical Egoism & Utilitarianism, b) Kant's Moral Theory	Islam	and Board		
	, ,				
V		Rajibul	Lecture/ Chalk	*Tom Sorell & G. A. J. Rogers (ed.): Analytic	10
· ·	Theories of Punishment	Islam	and Board	Philosophy and History of Philosophy,	
		1514111	and Doute	i miosophy and mistory of i miosophy,	
VI	T	Rajibul	Lecture/ Chalk	*Dikshit Gupta: Nītiśāstra	12
	Issues in Applied Ethics: Suicide, Euthanasia, Basic	Islam	and Board	* W.T. Stace: A Critical History of Greek	
	Concerns of Environmental Ethics			Philosophy	
				1 mosopnj	
		1		Total No. of Hours allotted to the Course	72
		12			

### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

**Lesson Plan** (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 4 CC-8:

Course Name: Western Logic -I Course Code: BAHPHIC401

Credit (No. of Hours per Week): 6\*

Total Teaching Days: 90\* (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*		
I	<b>Deduction:</b> Propositional Logic, 1 <sup>st</sup> Order Predicate Logic up to singly general proposition.	R.Islam	Lecture/ Chalk and Board	M. Copi, C. Cohen, K. McMahon:  Introduction to Logic (14 <sup>th</sup> Edition)  [Chapters 5 to 10	40		
II	Induction	R.Islam	Lecture/ Chalk and Board	M. Copi, C. Cohen, K. McMahon:  Introduction to Logic (14 <sup>th</sup> Edition)  [Chapters 11 to 14],	32		
	Total No. of Hours allotted to the Course						

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 4 CC-9:

Course Name: Psychology Course Code: BAHPHIC402

Credit (No. of Hours per Week): 6\*

Total Teaching Days: 90\* (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*			
I	*Nature of Psychology *Psychological Research Methods	R.Islam	Lecture/ Chalk and Board	*G. F. Stout : A Manual of Psychology	10			
П	*Biological Processes and Behavior: Nervous *System and Endocrine System  *Perception : Colour and Depth , Pattern *Recognition, Perceptual Organization	R.Islam		* E. B. Titchener: A Text-book of Psychology * Baron & Misra: Psychology,	20			
III	*Attention  *Learning: Classical Conditioning Theory, *Instrumental(Operant)  Conditioning *Theory	R.Islam		* Sadhan Chakraborti : Monovidyar Prathamik Porichay,	15			
IV	*Memory  *Cognition and emotion : Appraisal Theory of Emotion,  Cognition-emotion- action	R.Islam		Sadhan Chakraborti : Monovidyar Prathamik Porichay,	17			
V	*Consciousness: Content and Levels of *Consciousness *Intelligence	R.Islam		* E. B. Titchener : A Text- book of Psychology * Baron & Misra : Psychology,	10			
	Total No. of Hours allotted to the Course							

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 4 SEC-2:

Course Name: Reasoning, Logical Rules & Fallacies (Western)

Course Code: BAHPHISE401/BAPPHIC401

Credit (No. of Hours per Week): 4

Total Teaching Days: 90\* (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
Ĭ	*Argument: deductive and inductive *Deductive Argument: Immediate inference, Categorical Syllogism, truth functional argument and quantificational argument	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: A Modern Approach to Logical Reasoning	8
II	*Opposition of propositions: Rules and Fallacies *Immediate inference: Rules and Fallacies	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar.  *R.S. Agarwal: A Modern Approach to Logical Reasoning	10
III	*Categorical Syllogisms : Rules and Fallacies *Truth functional Argument : Rules and Fallacies	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar.  *R.S. Agarwal: A Modern Approach to Logical Reasoning	8
IV	*Quantificational Argument : Rules and Fallacies *Fallacious Reasoning in Argumentation	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar.  *R.S. Agarwal: A Modern Approach to Logical Reasoning	12
V	*Inductive Argument : Rules and Fallacies	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: A Modern Approach to Logical Reasoning	10
				Total No. of Hours allotted to the Course	48

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 4 GE-4/ C-7

**Course Name: Logic** 

Course Code: BAHPHIGE401/ BAPPHIC401/ BAPPHIGE602

Credit (No. of Hours per Week): 6

Total Teaching Days: 90\* (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*			
I	Categorical propositions	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar.  *R.S. Agarwal: A Modern Approach to Logical Reasoning	15			
II	Categorical Syllogism: Figure and Mood, Venn Diagram technique for Testing Validity	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar.  *R.S. Agarwal: A Modern Approach to Logical Reasoning	19			
III	Symbolic Logic : Test of Truth-functional Arguments by Truth- Tables	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: A Modern Approach to Logical Reasoning	15			
IV	Analogical Reasoning	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: A Modern Approach to Logical Reasoning	15			
V	Science and Hypothesis	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: A Modern Approach to Logical Reasoning	8			
	Total No. of Hours allotted to the Course							

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 5 CC-11:

Course Name: Socio-Political Philosophy

Course Code: BAHPHIC501 Credit (No. of Hours per Week): 6\*

Total Teaching Days: 90\* (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*			
I	Nature and Scope of Social Philosophy and Political Philosophy	A.A.Subhan	Lecture/ Chalk and Board	R. M. MacIver & C. H. Page: Society Benulal Dhar: Manavadhikar ki ebong keno ?	13			
II	Basic Concepts: Society, Social Group, Community, Association, Institution, Customs, Folkways and Mores	A.A.Subhan	Lecture/ Chalk and Board	Morris Ginsberg: Sociology, D.E. Smith: India as A Secular State	18			
III	Social Class and Caste: Class Attitude and Class Consciousness, Marxian Theory of Class, Caste System in India, B. R . Ambedkar's Criticism of Caste System, Dalit Movement	A.A.Subhan	Lecture/ Chalk and Board	Satyabrata Chakraborty(Ed.): Bharatbarsha: Rastrabhabana,	18			
IV	Socio-Political Ideas: Democracy – its Different Forms,Socialism – Utopian and Scientific, Secularism and its Nature, Secularism in India, Nation, Nationalism and Internationalism (Rabindranath Tagore), Humanism (Manabendranath Roy), Swaraj and Sarvodaya (M.K.Gandhi), Basic issues of Human rights	A.A.Subhan	Lecture/ Chalk and Board	D.E. Smith: <i>India as A Secular State</i> , Sobhanlal Duttaguta : <i>Marxiya Rastrachinta</i> ,	23			
	Total No. of Hours allotted to the Course							

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 5 CC-12:

Course Name: Western Logic - II Course Code: BAHPHIC502 Credit (No. of Hours per Week): 6\*

Total Teaching Days: 90\* (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*	
I	Chapter 9: Sets	R.Islam	Lecture/ Chalk and Board	P. Suppes: Introduction to Logic	36	
II	Chapter 10: Relations	R.Islam	Lecture/ Chalk and Board	P. Suppes: Introduction to Logic	36	
	Total No. of Hours allotted to the Course					

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 5 CC-13:

Course Name: Philosophy in the Twentieth Century: Indian

Course Code: BAHPHIC601 Credit (No. of Hours per Week): 6\*

Total Teaching Days: 90\* (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Rabindranath Tagore :(a) Nature of man: The Finite Aspect of Man, the Infinite Aspect of Man, the Finite-Infinite Aspect of Man, (b) Nature of Religion, (c) Problem of Evil (f) Surplus in Man	A.A.Subhan	Lecture/ Chalk and Board	B. K. Lal : Contemporary Indian Philosophy	14
II	Swami Vivekananda: (a)Practical Vedānta, (b) Universal Religion, (c) Yoga	A.A.Subhan	Lecture/ Chalk and Board	Swami Vivekananda : Complete Works of Swami Vivekananda (Vol. II),	12
III	Sri Aurobindo:(a) Nature of Reality, (b) Human Evolution—its different stages, (c) Integral Yoga	A.A.Subhan	Lecture/ Chalk and Board	P.T.Raju : Structural Depths of Indian Thought,	12
IV	S. Radhakrishnan:(a) Nature of Man, (b) Nature of Religious Experience, (c) Nature of Intuitive Apprehension	A.A.Subhan	Lecture/ Chalk and Board	P.T.Raju: Structural Depths of Indian Thought,	12
V	Md. Iqbal: (a) Nature of the Self, (b) Nature of the World, (c) Nature of God Mahatma Gandhi: (a) God and Truth, (b) Ahimsā, (c) Trusteeship	A.A.Subhan	Lecture/ Chalk and Board	B. K. Lal : Contemporary Indian Philosophy	22
		•	•	Total No. of Hours allotted to the Course	72

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 5 CC-14:

Course Name: Philosophy in the Twentieth Century: Western

Course Code: BAHPHIC602 Credit (No. of Hours per Week): 6\*

Total Teaching Days: 90\* (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	<b>G.E.Moore:</b> (a) The Refutation of Idealism (b) The Defence of Common Sense	R.Islam	Lecture/ Chalk and Board	A.J.Ayer: Language, Truth and Logic, Dover Publications,	14
II	<b>B. Russell:</b> (a)Knowledge by Acquaintance and Knowledge by Description	R.Islam	Lecture/ Chalk and Board	A.J.Ayer : The Central Questions of Philosophy, Debika Saha : Darshaner Samasyabali	12
III	L. Wittgenstein: (a)Use Theory of Meaning	R.Islam	Lecture/ Chalk and Board	Mrinal Kanti Bhadra : A Critical Study of Sartre's Ontology of Consciousness	12
IV	Quine: (a) Critique of Empiricism	R.Islam	Lecture/ Chalk and Board	Mrinal Kanti Bhadra : A Critical Survey of Phenomenology and Existentialism	12
V	M. Heidegger: (a) Being in the World: Existenz, Facticity and Fallenness (b) Authenticity and Inauthenticity	R.Islam	Lecture/ Chalk and Board	Somnath Chakraborty : <i>Prasanga</i> : <i>Darsana Jignasa</i> ,	22
		•		Total No. of Hours allotted to the Course	72

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 5 DSE-1:

Course Name: Debiprasad Chattopadhyay: Lokayata Darsana

Course Code: BAPPHIDSE501 Credit (No. of Hours per Week): 6\*

**Total Teaching Days: 90\*** (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*		
I	Prathama pariccheda	A.A.Subhan	Lecture/ Chalk and Board	Debiprasad Chattopadhyay: <i>Lokāyata Darśana</i> ,	24		
II	Dvitīya pariccheda	A.A.Subhan	Lecture/ Chalk and Board	Debiprasad Chattopadhyay: Lokāyata Darśana,	24		
III	Tŗitīya pariccheda	A.A.Subhan	Lecture/ Chalk and Board	Debiprasad Chattopadhyay: Lokāyata Darśana,	24		
	Total No. of Hours allotted to the Course						

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

**Lesson Plan** (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 5 SEC-3:

**Course Name: Methods of Philosophical Enquiry (Indian)** 

Course Code: BAPPHISE501 Credit (No. of Hours per Week): 4\*

Total Teaching Days: 90\* (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Common and differentiating characteristics of Philosophy and darśana	A.A.Subhan	Lecture/ Chalk and Board	B.K. Matilal: The Word And The World	5
II	Nature of Inquiry in darśana	A.A.Subhan	Lecture/ Chalk and Board		5
Ш	Types of Inquiry in <i>darśana</i> : (1) Epistemic Inquiry in <i>darśana</i> (2) Metaphysical Inquiry in <i>darśana</i> (3) Axiological Inquiry in <i>darśana</i>	A.A.Subhan	Lecture/ Chalk and Board	*Bimal Krishna Matilal: <i>The</i> Character of Logic in India *PhanibhushanTarkabagish: Nyāya Parichay	19
IV	Methods of Philosophical Discourse (kathā) (a) nigraha-sthāna (b) chala (c) jāti (d) vāda (e) jalpa (f) vitaṇḍā	A.A.Subhan	Lecture/ Chalk and Board	C. D. Sharma: Critical Survey of Indian Philosophy,	19
		1	1	Total No. of Hours allotted to the Course	48

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Semester: 6 CC-13:

Course Name: Philosophy in the Twentieth Century: Indian

Course Code: BAHPHIC601 Credit (No. of Hours per Week): 6

**Total Teaching Days: 90\*** (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Rabindranath Tagore  (a) Nature of man: The Finite Aspect of Man, the Infinite Aspect of Man ,the Finite-Infinite Aspect of Man, (b) Nature of Religion, (c) Problem of Evil (f) Surplus in Man	A.A.Subhan	Lecture/ Chalk and Board	B. K. Lal: Contemporary Indian Philosophy Benay Gopal Ray: The Philosohy of Rabindranath Tagore,	12
II	Swami Vivekananda (a)Practical Vedānta, (b) Universal Religion, (c) Yoga	A.A.Subhan	Lecture/ Chalk and Board	Swami Vivekananda : Complete Works of Swami Vivekananda	12
III	Sri Aurobindo (a) Nature of Reality, (b) Human Evolution—its different stages, (c) Integral Yoga	A.A.Subhan	Lecture/ Chalk and Board	P.T.Raju : Structural Depths of Indian Thought	12
IV	S. Radhakrishnan  (a) Nature of Man, (b) Nature of Religious Experience, (c) Nature of Intuitive Apprehension  vitaṇḍā	A.A.Subhan	Lecture/ Chalk and Board	B. K. Lal : Contemporary Indian Philosophy	12
V	Md. Iqbal (a) Nature of the Self, (b) Nature of the World, (c) Nature of God	A.A.Subhan	Lecture/ Chalk and Board	B. K. Lal : Contemporary Indian Philosophy	12
V	Mahatma Gandhi (a) God and Truth, (b) Ahimsā, (c) Trusteeship	A.A.Subhan	Lecture/ Chalk and Board	B. K. Lal : Contemporary Indian Philosophy	12
	•		•	Total No. of Hours allotted to the Course	72

### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Seme4ter: 6 CC-13:

Course Name: Philosophy in the Twentieth Century: Western

Course Code: BAHPHIC602 Credit (No. of Hours per Week): 6

**Total Teaching Days: 90\*** (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	G.E.Moore: (a)The Refutation of Idealism (b) The Defence of Common Sense	R.Islam	Lecture/ Chalk and Board	A.J.Ayer: Language, Truth and Logic, B. Russell: The Problems of Philosophy,	12
II	B. Russell: Knowledge by Acquaintance and Knowledge by Description	R.Islam	Lecture/ Chalk and Board	Mrinal Kanti Bhadra : A Critical Study of Sartre's Ontology of Consciousness	12
III	L. Wittgenstein: Use Theory of Meaning	R.Islam	Lecture/ Chalk and Board	Passmore: Recent Philosophers A Hundred Year of Philosophy	12
IV	Quine: Critique of Empiricism	R.Islam	Lecture/ Chalk and Board	W.V.O. Quine: Two Dogmas of Empiricism, Somnath Chakraborty: Prasanga: Darsana Jignasa,	12
V	M. Heidegger:  (a)Being in the World: Existenz, Facticity and Fallenness  (b)Authenticity and Inauthenticity	R.Islam	Lecture/ Chalk and Board	M.K.Bhadra : Astibad O Manabatabad,	12
V	Mahatma Gandhi (a) God and Truth, (b) Ahimsā, (c) Trusteeship	R.Islam	Lecture/ Chalk and Board	B. K. Lal : Contemporary Indian Philosophy	12
	•			Total No. of Hours allotted to the Course	72

#### (Affiliated to Kazi Nazrul University)

#### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Seme4ter: 6
DSE:

Course Name: David Hume: An Enquiry Concerning Human Understanding

Course Code: BAHPHIDSE601 Credit (No. of Hours per Week): 6

Total Teaching Days: 90\* (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Section-I	R.Islam	Lecture/ Chalk and Board	David Hume: An Enquiry Concerning Human Understanding	4
II	Section-II	R.Islam	Lecture/ Chalk and Board	David Hume: An Enquiry Concerning Human Understanding	8
III	Section-III	R.Islam	Lecture/ Chalk and Board	David Hume: An Enquiry Concerning Human Understanding	8
IV	Section-IV	R.Islam	Lecture/ Chalk and Board	David Hume: An Enquiry Concerning Human Understanding	10
V	Section-V	R.Islam	Lecture/ Chalk and Board	David Hume: An Enquiry Concerning Human Understanding	10
VI	Section-VI	R.Islam	Lecture/ Chalk and Board	David Hume: An Enquiry Concerning Human Understanding	10
VII	Section-VII	R.Islam	Lecture/ Chalk and Board	David Hume: An Enquiry Concerning Human Understanding	10
VIII	Section-VIII	R.Islam	Lecture/ Chalk and Board	David Hume: An Enquiry Concerning Human Understanding	8
IX	Section-XII	R.Islam	Lecture/ Chalk and Board	David Hume: An Enquiry Concerning Human Understanding	4
				Total No. of Hours allotted to the Course	72

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Seme4ter: 6
DSE:

Course Name: Rabindranath Tagore: Sādhanā

Course Code: BAHPHIDSE603 Credit (No. of Hours per Week): 6

Total Teaching Days: 90\* (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*			
I	Soul consciousness	A.A.Subhan	Lecture/ Chalk and Board	Rabindranath Tagore: Sādhanā-	18			
II	The problem of Evil	A.A.Subhan	Lecture/ Chalk and Board	Rabindranath Tagore: <i>Sādhanā</i> -	18			
III	The problem of self,	A.A.Subhan	Lecture/ Chalk and Board	Rabindranath Tagore: <i>Sādhanā</i> -	18			
IV	Realisation in Action	A.A.Subhan	Lecture/ Chalk and Board	Rabindranath Tagore: <i>Sādhanā-</i>	18			
	Total No. of Hours allotted to the Course							

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Seme4ter: 6 DSE:

Course Name: Shibaditya Misra: Saptapadārthī

Course Code: BAPPHIDSE601 Credit (No. of Hours per Week): 6

Total Teaching Days: 90\* (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	maṅgalācaraṇa	R.Islam	Lecture/ Chalk and Board	Rabindranath Tagore: Sādhanā-	20
II	uddesā prakaraṇa,	R.Islam	Lecture/ Chalk and Board	Rabindranath Tagore: Sādhanā-	26
III	lakṣaṇa prakaraṇa	R.Islam	Lecture/ Chalk and Board	Rabindranath Tagore: Sādhanā-	26
	72				

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2019-20)

**Department:** Philosophy

Seme4ter: 6 SEC-4:

**Course Name: Methods of Philosophical Enquiry (Western)** 

Course Code: BAPPHIDSE601 Credit (No. of Hours per Week): 4

Total Teaching Days: 90\* (As per KNU Academic Calendar)

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
Ι	Reasoned Speculation	R.Islam	Lecture/ Chalk and Board	Paul F. Kisak: Philosophical Methodology: the Methods of Philosophical Inquiry	9
II	Conceptual Analysis	R.Islam	Lecture/ Chalk and Board	Bertrand Russell: The Problems of Philosophy	10
III	Linguistic Analysis	R.Islam	Lecture/ Chalk and Board	H. Cappelen: The Oxford Handbook of Philosophical Methodology	9
IV	Logical Argumentation	R.Islam	Lecture/ Chalk and Board	G. E. Moore: Some Main Problems of Philosophy,	10
V	Critical Reflection	R.Islam	Lecture/ Chalk and Board	Paul F. Kisak: Philosophical Methodology: the Methods of Philosophical Inquiry	10
	48				