#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

#### Lesson Plan (Academic Year: 2020-21)

Department: Philosophy/ Semester: 1 / CC-1/ Course Name: Outlines of Indian Philosophy-I,

Course Code: BAHPHIC101, Credit (No. of Hours per Week): 6, Total Teaching Days: 90\* (As per KNU Academic Calendar), Total Teaching Weeks: 12\*

| Unit No. | Topic/Subtopic   | Name of the<br>Teacher   | Method and<br>Means of<br>Teaching | Suggested Books<br>/Journals/E-Content   | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days in a<br>Semester* |
|----------|--|--------------------------|------------------------------------|--|--|
| Ι        | <b>Detailed Introduction:</b> (a) General Features of Indian Philosophy (b)An Overview of Schools of Indian Philosophy.  | Abdul Aziz-<br>Us-Subhan | Lecture/ Chalk<br>and Board        | *An Introduction to Indian Philosophy by S. C. Chatterjee & D. M. Dutta.  * A Critical Survey of Indian Philosophy by C. D. Sharma.  * Bhāratīya DarśanerMarmakathā by Haridas Bandyaopadhyay. | 12   |
| II       | <b>Cārvaka:</b> (a) Perception as the only Source of Knowledge,<br>Refutation of Inference and Testimony as Sources of<br>Knowledge, (b) <i>jaḍavāda</i> and <i>dehātmavāda</i>  | Abdul Aziz-<br>Us-Subhan | Lecture/ Chalk<br>and Board        | * Ethics of the Hindus by S. K. Maitra.  * The Central Philosophy of Buddhism by T.R.V.Murti.  | 12   |
| III      | Jainism: (a) anekāntavāda, (b) syādvāda and nayavāda, (c) Theory of Self and Liberation (d) Nature of Substance: Relation between Substance, Attributes & Modes  | Abdul Aziz-<br>Us-Subhan | Lecture/ Chalk<br>and Board        | * Nyaya-Vaiśeşika Darśan by Karuna<br>Bhattacharya.<br>* Nyayatattva Parikrama by Kalikrishna<br>Bandyopadhyay.  | 12   |
| IV       | <b>Buddhism:</b> (a) Four Noble Truths, (b)<br>pratītyasamutpādavāda (c) kṣaṇabhangavāda, (d)<br>nairātmyavāda (e) Schools of Buddhism   | Abdul Aziz-<br>Us-Subhan | Lecture/ Chalk<br>and Board        | Panchanan Shastri : Bauddha Darśan   | 12   |
| V        | Nyāya-Vaiśeṣika: (a)Nyāya Epistemology: Perception, Inference, Comparison and Testimony; Theory of Error (b) Vaiśeṣika Metaphysics: Nature of Cause, Classification of Causes, Theory of Causality, paramāṇuvāda, Seven Categories | Abdul Aziz-<br>Us-Subhan |                                    | Karuna Bhattacharya: Nyaya-Vaiśeşika<br>Darśan   | 12   |
| VI       | Sāṁkhya: (a) Theory of Evolution, <i>prakṛti</i> and its <i>guṇa</i> -s, Notion of <i>puruṣa</i> , <i>bahupuruṣavāda</i> , Theory of Causality   | Abdul Aziz-<br>Us-Subhan |                                    | * Sāmkhyakārikā O Sāmkhyatattvakaumudī<br>by Rajat Bhattacharya.   | 12   |
|          | 1  | l                        |                                    | Total No. of Hours allotted to the Course  | 72   |

### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 1 CC-2

Course Name: History of Western Philosophical Thoughts-I

Course Code: BAHPHIC102 Credit (No. of Hours per Week): 6

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit No. | Topic/Subtopic   | Name of the<br>Teacher | Method and<br>Means of<br>Teaching | Suggested Books<br>/Journals/E-Content  | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days<br>in a Semester* |
|----------|--|------------------------|------------------------------------|---|--|
| I        | The Pre-Socratic Period: (a) Ionian School,<br>Parmenides, Heraclitus and Democritus   | Rajibul Islam          | Lecture/ Chalk<br>and Board        | *F. Copleston: A History of Philosophy [Vols. I, IV, V, & VII]  | 10   |
| II       | Plato: (a) Theory of Knowledge, Theory of Ideas  | Rajibul Islam          | Lecture/ Chalk and Board           | *W.K. Wright: A History of Modern Philosphy,  * B. Russell: History of Western Philosophy                       | 10   |
| III      | Aristotle: (a) Refutation of Plato's Theory of Ideas, Theory of Substance and Mind-Body Problem, (B) Classification of Ideas, Theory of Causation, Form and Matter, potentiality and actuality, soul and God | Rajibul Islam          | Lecture/ Chalk<br>and Board        | * Nyaya-Vaiśeşika Darśan by Karuna<br>Bhattacharya.<br>* Nyayatattva Parikrama by Kalikrishna<br>Bandyopadhyay. | 10   |
| IV       | Medieval Philosophy: (a)St. Augustine – Problem of Evil. (b) St. Anselm – Ontological argument. (c) St. Thomas Aquinas – Faith and Reason, Essence and Existence, the Existence of God                       | Rajibul Islam          | Lecture/ Chalk<br>and Board        | *Anders Wedberg : A History of Philosophy,  * B. Russell: History of Western Philosophy.                        | 10   |
| V        | Descartes:(a) Method of Descartes, (b) Cogito Ergo<br>Sum, (c) Criterion of Truth, (d) Existence of God, e)<br>Mind and Body   | Rajibul Islam          |                                    | *Tom Sorell & G. A. J. Rogers (ed.): Analytic Philosophy and History of Philosophy,                             | 12   |
| VI       | Spinoza: (a) The Doctrine of Substance, Attributes and Modes, (b) Relation between Mind and Body: Parallelism, (c) Degrees of Knowledge.   | Rajibul Islam          |                                    | *Tom Sorell & G. A. J. Rogers (ed.): Analytic<br>Philosophy and History of Philosophy,                          | 10   |
| VII      | Leibniz: (a) Doctrine of Monads and Pre-established<br>Harmony (b) Truths of Reason and Truths of Fact,<br>Identity of indiscemibles   | Rajibul Islam          |                                    | *Anders Wedberg : A History of Philosophy,  | 12   |
|          |  |                        |                                    | Total No. of Hours allotted to the Course   | 60   |

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 1/GE-1/C-1/Course Name: Outlines of Indian Philosophy

Course Code: BAHPHIGE102/ BAPPHIC101/ Credit (No. of Hours per Week): 3/ Total Teaching Days: 90\* (As per KNU Academic Calendar) / Total Teaching Weeks: 12\*

| Unit<br>No. | Topic/Subtopic   | Name of the Teacher  | Method and<br>Means of Teaching | Suggested Books<br>/Journals/E-Content  | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days in a<br>Semester* |
|-------------|--|----------------------|---------------------------------|---|--|
| I           | Introduction: (a) General Features of Indian Philosophy  | Abdul Aziz-Us-Subhan | Lecture/ Chalk and<br>Board     | Panchanan Shastri :Cārvāk Darśan  | 8  |
| II          | Cārvāka: (a) Perception as the only Source of Knowledge (b)Refutation of Inference and Testimony as Sources of Knowledge (c) <i>jaḍavāda</i> and <i>dehātmavāda</i>      | Abdul Aziz-Us-Subhan | Lecture/ Chalk and<br>Board     | M. Hiriyanna: Outlines of Indian Philosophy.  | 8  |
| III         | Jainism: (a) anekāntavāda (b)syādvāda and nayavāda (c) Theory of Self and Liberation   | Abdul Aziz-Us-Subhan | Lecture/ Chalk and<br>Board     | Panchanan Shastri : Bauddha Darśan  | 11   |
| IV          | Buddhism: (a) Four Noble Truths(b)  pratītyasamutpāda (c) kṣaṇabhangavāda(d)  nairātmyavāda (e) Schools of Buddhism  | Abdul Aziz-Us-Subhan | Lecture/ Chalk and<br>Board     | Karuna Bhattacharya: Nyaya-Vaiśeşika Darśan,<br>R.D.Ranade : A Constructive Survey of<br>Upanisadic Philosophy,   | 10   |
| V           | Nyāya–Vaiśeṣika: (a) Nyāya Epistemology: Perception, Inference, Comparison and Testimony; (b) Vaiśeṣika Metaphysics: Theory of Causality, paramanuvāda, Seven Categories | Abdul Aziz-Us-Subhan | Lecture/ Chalk and<br>Board     | Rajat Bhattacharya : Sāṁkhyakārikā O<br>Sāṁkhyatattvakumudī, T.R.V.Murti : The Central<br>Philosophy of Buddhism, | 15   |
| VI          | Sāṁkhya: (a)Theory of Evolution (b)prakṛti and its guṇa-s (c)Notion of puruṣa, bahupuruṣavāda (d) Theory of Causality  | Abdul Aziz-Us-Subhan | Lecture/ Chalk and<br>Board     | Haridas Bandyaopadhyay : Bhāratīya Darśaner<br>Marmakathā   | 10   |
| VII         | Yoga: (a) citta (b) cittabhūmi (c) cittavṛtti (d) cittavṛttinirodha  | Abdul Aziz-Us-Subhan | Lecture/ Chalk and<br>Board     | J. N. Mohanty : Classical Indian Philosophy,  | 10   |
| VIII        | Advaita Vedānta: (a) Nature of Brahman (b)<br>māyā (c) jīva and jagat  | Abdul Aziz-Us-Subhan | Lecture/ Chalk and<br>Board     | R.Puligandla : Fundamentals of Indian<br>Philosophy,  | 10   |
|             |  |                      |                                 | Total No. of Hours allotted to the Course   | 36   |

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 2 CC-3

Course Name: Outlines of Indian Philosophy-II

Course Code: BAHPHIC201 Credit (No. of Hours per Week): 6

**Total Teaching Days: 90\*** (As per KNU Academic Calendar)

| Unit<br>No. | Topic/Subtopic   | Name of the<br>Teacher | Method and<br>Means of<br>Teaching | Suggested Books<br>/Journals/E-Content   | No. of Hours Allotted to the Topic/<br>Subtopic in the entire Teaching<br>Phase of 90 days in a Semester* |
|-------------|--|------------------------|------------------------------------|--|---|
| I           | Yoga: citta, cittabhūmi, cittavṛtti, cittavṛttinirodha and īśvara  | A.A.Subhan             | Lecture/ Chalk<br>and Board        | *An Introduction to Indian Philosophy by S. C. Chatterjee & D. M. Dutta.  * A Critical Survey of Indian Philosophy by C. D. Sharma.  * Bhāratīya DarśanerMarmakathā by Haridas Bandyaopadhyay. | 15  |
| II          | Pūrva Mīmāṁsā: pramāṇa-s with special reference to arthāpatti and anupalabdhi, Theories of error: akhyativāda(prabhākara), anyathakhyativāda (Bhātta)              | A.A.Subhan             | Lecture/ Chalk<br>and Board        | * Ethics of the Hindus by S. K. Maitra.<br>* Haridas Bandyaopadhyay : Bhāratīya Darśaner<br>Marmakathā ,   | 20  |
| III         | Advaita Vedānta: Nature of Brahman, vivartavāda, māyā, jīva and jagat  | A.A.Subhan             | Lecture/ Chalk<br>and Board        | * Nyaya-Vaiśeşika Darśan by Karuna Bhattacharya.<br>* Nyayatattva Parikrama by Kalikrishna<br>Bandyopadhyay.   | 15  |
| IV          | Viśiṣṭādvaita Vedānta: Distinction between advaitavāda and viśiṣṭādvaitavāda, Nature of īśvara, jīva and jagat, Ramanuja's Criticism of Samkara's Doctrine of māyā | A.A.Subhan             | Lecture/ Chalk<br>and Board        | *An Introduction to Indian Philosophy by S. C. Chatterjee & D. M. Dutta.  * A Critical Survey of Indian Philosophy by C. D. Sharma.  * Bhāratīya DarśanerMarmakathā by Haridas Bandyaopadhyay  | 22  |
|             | l  |                        | 1                                  | Total No. of Hours allotted to the Course  | 72  |

### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 2 CC-4

Course Name: History of Western Philosophical Thoughts-II

Course Code: BAHPHIC202 Credit (No. of Hours per Week): 6

**Total Teaching Days: 90\*** (As per KNU Academic Calendar)

| Unit<br>No. | Topic/Subtopic   | Name of the<br>Teacher | Method and<br>Means of<br>Teaching | Suggested Books<br>/Journals/E-Content   | No. of Hours Allotted to the Topic/<br>Subtopic in the entire Teaching<br>Phase of 90 days in a Semester* |
|-------------|--|------------------------|------------------------------------|--|---|
| I           | Locke: (a) Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Distinction between Primary and Secondary Qualities, (d) Theory of Substance, (e) Theory of Knowledge, (f) The Extent and Validity of Knowledge   | Rajibul Islam          | Lecture/ Chalk<br>and Board        | W.K. Wright: A History of Modern Philosophy,   | 10  |
| II          | <b>Berkeley :</b> (a)Rejection of the Lockean notion of Substance, (b) Refutation of Abstract Ideas (c) Rejection of the Distinction between Primary and Secondary Qualities, (d) <i>Esse Est Percipii</i> (e) God and self  | Rajibul Islam          | Lecture/ Chalk<br>and Board        | B. Russell : History of Western<br>Philosophy,G  | 10  |
| III         | Hume: (a)Origin of Knowledge: Impressions and Ideas, (b) Laws of Association, (c) Distinction between Relations of Ideas and Matters of Fact, (d) Notion of Causality, (e) The Problem of Personal Identity, (F) Hume's Scepticism, (g) rejection of metaphysics   | Rajibul Islam          | Lecture/ Chalk<br>and Board        | W.K. Wright: A History of Modern Philosophy,   | 10  |
| IV          | Kant: (a)Idea of the Critical Philosophy, (b) Possibility of Metaphysics, (c) Kant's Copernican Revolution in Philosophy, (d) Role of Sensibility and Understanding in the origin of Knowledge, (e) Possibility of Synthetic <i>a priori</i> Judgments, (f) Space and Time: Metaphysical and Transcendental expositions. | Rajibul Islam          | Lecture/ Chalk<br>and Board        | F. Copleston: A History of Philosophy [Vols. I, IV, V, & VII], Y. Masih: A Critical History of Western Philosophy, Motilal I. Kant: Critique of Pure Reason, Translated by N.K.Smith | 20  |
|             | Hegel: (a)Dialectical Method, (b)The Absolute.   | Rajibul Islam          | Lecture/ Chalk<br>and Board        | F. Copleston : A History of<br>Philosophy [Vols. I, IV, V, & VII],   | 11  |
|             | <b>A.J. Ayer:</b> (a)The Elimination of Metaphysics (b)Verifiability Theory of Meaning   | Rajibul Islam          | Lecture/ Chalk<br>and Board        | F. Copleston : A History of<br>Philosophy [Vols. I, IV, V, & VII],   | 11  |
|             |  | -                      |                                    | Total No. of Hours allotted to the Course  | 72  |

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 2 GE-1/ CC-3

**Course Name: History of Western Philosophy** 

Course Code: BAHPHIGE201/BAPPHIC201/BAPPHIGE601

Credit (No. of Hours per Week): 6

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit<br>No. | Topic/Subtopic   | Name of the<br>Teacher | Method and<br>Means of<br>Teaching | Suggested Books<br>/Journals/E-Content                             | No. of Hours Allotted to the Topic/<br>Subtopic in the entire Teaching<br>Phase of 90 days in a Semester* |
|-------------|--|------------------------|------------------------------------|--|---|
| Ι           | <b>Descartes :</b> (a) Method of Doubt, (b) <i>Cogito Ergo Sum</i> , (c) Criterion of Truth, (d) Existence of God, e) Mind and Body  | A.A.Subhan             | Lecture/ Chalk<br>and Board        | B. Russell : History of Western<br>Philosophy,G                    | 10  |
| II          | <b>Spinoza :</b> (a) The Doctrine of Substance, Attributes and Modes, (b) Relation between Mind and Body : Parallelism, (c) Degrees of Knowledge   | A.A.Subhan             | Lecture/ Chalk<br>and Board        | W.K. Wright: A History of Modern<br>Philosophy,                    | 10  |
| III         | Leibniz: (a) Doctrine of Monads and Pre-established Harmony (b) Truths of Reason and Truths of Fact, (c) Theory of Knowledge   | A.A.Subhan             | Lecture/ Chalk<br>and Board        | R. Falckenberg : History of Modern<br>Philosophy                   | 10  |
| IV          | <b>Locke :</b> (a)Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Theory of Substance, (d) Distinction between Primary and Secondary Qualities, (e) Theory of Knowledge            | A.A.Subhan             | Lecture/ Chalk<br>and Board        | R. Falckenberg : History of Modern<br>Philosophy                   | 20  |
| V           | <b>Berkeley :</b> (a) Rejection of the Lockean notion of Substance, (b) Refutation of Abstract Ideas (c) <i>Esse Est Percipii</i>  | A.A.Subhan             | Lecture/ Chalk<br>and Board        | R. Falckenberg : History of Modern<br>Philosophy                   | 10  |
| VI          | <b>Hume :</b> (a) Origin of Knowledge : Impressions and Ideas, (b) Laws of Association, (c) Distinction between Relations of Ideas and Matters of Fact, (d) Notion of Causality (F) Hume's Scepticism. | A.A.Subhan             | Lecture/ Chalk<br>and Board        | F. Copleston : A History of<br>Philosophy [Vols. I, IV, V, & VII], | 12  |
|             |  |                        | 7                                  | Total No. of Hours allotted to the Course                          | 72  |

### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 3 CC-5

Course Name: Indian Ethics
Course Code: BAHPHIC301
Credit (No. of Hours per Week): 6

**Total Teaching Days: 90\*** (As per KNU Academic Calendar)

| Unit | Topic/Subtopic   | Name of the   | Method and                     | Suggested Books   | No. of Hours Allotted to the Topic/                                |
|------|--|---------------|--------------------------------|---|--|
| No.  |  | Teacher       | Means of<br>Teaching           | /Journals/E-Content   | Subtopic in the entire Teaching<br>Phase of 90 days in a Semester* |
| Ι    | puruṣārtha (Cārvāka, Bauddha and āstika views)                           | Rajibul Islam | Lecture/<br>Chalk and<br>Board | Panchanan Shastri :Cārvāk Darśan  | 10   |
| II   | Vedic Concept of rta, satya, yajña, rna, vidhi and nişedha               | Rajibul Islam | Lecture/<br>Chalk and<br>Board | M. Hiriyanna: Outlines of Indian Philosophy.  | 10   |
| III  | The concepts of niṣkāmakarma and sthitaprajña in the Śrīmadbhagavadgīitā | Rajibul Islam | Lecture/<br>Chalk and<br>Board | Panchanan Shastri : Bauddha Darśan  | 10   |
| IV   | Buddhist Ethics : pañcaśīla and brahmavihārabhāvanā                      | Rajibul Islam | Lecture/<br>Chalk and<br>Board | Karuna Bhattacharya: Nyaya-Vaiśeṣika<br>Darśan, R.D.Ranade : A Constructive<br>Survey of Upanisadic Philosophy,   | 20   |
| V    | Jaina Ethics: pañcamahāvrata, triratna, anuvrata and mahāvrata           | Rajibul Islam | Lecture/<br>Chalk and<br>Board | Rajat Bhattacharya : Sāṁkhyakārikā O<br>Sāṁkhyatattvakumudī, T.R.V.Murti : The<br>Central Philosophy of Buddhism, | 10   |
| VI   | Yoga Ethics: himsā, ahimsā, yama and niyama                              | Rajibul Islam | Lecture/<br>Chalk and<br>Board | Haridas Bandyaopadhyay : Bhāratīya<br>Darśaner Marmakathā   | 12   |
|      |  |               |                                | Total No. of Hours allotted to the Course   | 72   |

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 3 CC-6

Course Name: Western Ethics Course Code: BAHPHIC302 Credit (No. of Hours per Week): 6

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit<br>No. | Topic/Subtopic  | Name of<br>the Teacher | Method and Means<br>Teaching | of       | Suggested Books<br>/Journals/E-Content   | No. of Hours Allotted to the Topic/<br>Subtopic in the entire Teaching<br>Phase of 90 days in a Semester* |
|-------------|---|------------------------|------------------------------|----------|--|---|
| I           | Nature and Scope of Ethics; Nature of Morality  | Rajibul<br>Islam       | and Board                    |          | e: An Introduction to Ethics, * David S. rg: Applied Ethics: A Non-Consequential       | 8   |
| II          | Moral and Non-moral actions   | Rajibul<br>Islam       |                              |          | nckenzie : A Manual of Ethics,   | 8   |
| III         | Object of Moral Judgment : Motive and Intention   | Rajibul<br>Islam       | and Board                    | Rights,  | k Hayden(ed.): The Philosophy of Human<br>ssell: History of Western Philosophy         | 8   |
| IV          | Postulates of Morality  | Rajibul<br>Islam       | Lecture/ Chalk<br>and Board  | Somnat   | h Chakraborty: Kathāy Karme Ethics,  | 8   |
| V           | The Development of Morality   | Rajibul<br>Islam       |                              |          | orell & G. A. J. Rogers (ed.): Analytic phy and History of Philosophy,                 | 10  |
| VI          | Normative Theories :Consequentialism(Teleology): Ethical Egoism; Utilitarianism: Act and Rule Utilitarianism; Act and Rule Deontology; Kant's Moral Theory; Divine Command Theory; Eudaemonism                            | Rajibul<br>Islam       | and Board                    |          | t Gupta: Nītiśāstra<br>Stace: A Critical History of Greek<br>phy                       | 12  |
| VII         | Theories of Punishment: Retributive, Deterrent And Reformative Theory   |                        |                              | * David  | Singer: Practical Ethics,<br>I S. Oderberg: Applied Ethics: A Non-<br>uential Approach | 8   |
| VIII        | Issues in Applied Ethics: Suicide; Mercy Killing and Euthanasia: Nature and Types; Famine and Affluence; Gender Equality; Basic Concerns of Environmental Ethics: Anthropocentrism, Non-anthropocentrism and Eco-feminism |                        |                              | Ethics", |  | 72  |
|             |   |                        |                              |          | Total No. of Hours allotted to the Course  | 12  |

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 3 CC-7

Course Name: Indian Logic Course Code: BAHPHIC303

Credit (No. of Hours per Week): 6

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit<br>No. | Topic/Subtopic  | Name of<br>the Teacher | Method and Means of<br>Teaching | Suggested Books<br>/Journals/E-Content  | No. of Hours Allotted to the Topic/<br>Subtopic in the entire Teaching<br>Phase of 90 days in a Semester* |
|-------------|---|------------------------|---------------------------------|---|---|
| I           | Annambhatta: Tarkasamgraha with Dīpikā [From "sarvavyavahāraheturguņo buddhirjñānam" to "smṛtirapi dvividhā yathārthāyathārthaśceti"] | Rajibul<br>Islam       | Lecture/ Chalk and Board        | *Narayan Chandra Goswami :  Tarkasamgraha of Annambhatta  * Gopinath Bhattacharyya (tr. & elucidated) Tarkasamgrahadīpikā on Tarkasamgraha, | 72  |
|             |   | 72                     |                                 |   |   |

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

**Semester:** 3 GE-3/CC-5

Course Name: Ethics

Course Code: BAHPHIGE301/BAPPHIC301

Credit (No. of Hours per Week): 6

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit | Topic/Subtopic   | Name of          | Method and                  | Suggested Books  | No. of Hours Allotted to the Topic/                                |
|------|--|------------------|-----------------------------|--|--|
| No.  | Topic/Subtopic   | the Teacher      | Means of<br>Teaching        | /Journals/E-Content  | Subtopic in the entire Teaching<br>Phase of 90 days in a Semester* |
| I    | Nature and Scope of Ethics; Nature of Morality   | Rajibul<br>Islam | Lecture/ Chalk<br>and Board | W. Lillie : An Introduction to Ethics, * David S. Oderberg: Applied Ethics: A Non-Consequential Approach | 8  |
| II   | Object of Moral Judgment: Motive and Intention   | Rajibul<br>Islam | Lecture/ Chalk<br>and Board | J. S. Mackenzie : A Manual of Ethics,  | 8  |
| III  | Postulates of Morality   | Rajibul<br>Islam | Lecture/ Chalk<br>and Board | * Patrick Hayden(ed.): The Philosophy of Human<br>Rights,<br>* B. Russell: History of Western Philosophy | 8  |
| IV   | Normative Theories: (a) Consequentialism (Teleology):<br>Ethical Egoism & Utilitarianism, b) Kant's Moral Theory | Rajibul<br>Islam | Lecture/ Chalk<br>and Board | Somnath Chakraborty: Kathāy Karme Ethics,  | 8  |
| V    | Theories of Punishment   | Rajibul<br>Islam | Lecture/ Chalk<br>and Board | *Tom Sorell & G. A. J. Rogers (ed.): Analytic<br>Philosophy and History of Philosophy,                   | 10   |
| VI   | Issues in Applied Ethics: Suicide, Euthanasia, Basic<br>Concerns of Environmental Ethics                         | Rajibul<br>Islam | Lecture/ Chalk<br>and Board | *Dikshit Gupta: Nītiśāstra<br>* W.T. Stace: A Critical History of Greek<br>Philosophy                    | 12   |
|      |  |                  |                             | Total No. of Hours allotted to the Course  | 72   |

### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 4 CC-8:

Course Name: Western Logic -I Course Code: BAHPHIC401

Credit (No. of Hours per Week): 6\*

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit No. | Topic/Subtopic  | Name of the<br>Teacher                    | Method and Means<br>of Teaching | Suggested Books<br>/Journals/E-Content   | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days in a<br>Semester* |  |  |  |
|----------|---|---|---------------------------------|--|--|--|--|--|
| I        | <b>Deduction:</b> Propositional Logic , 1 <sup>st</sup> Order Predicate Logic up to singly general proposition. | R.Islam                                   | Lecture/ Chalk and<br>Board     | M. Copi, C. Cohen, K. McMahon:  Introduction to Logic (14 <sup>th</sup> Edition)  [Chapters 5 to 10    | 40   |  |  |  |
| II       | Induction   | R.Islam                                   | Lecture/ Chalk and<br>Board     | M. Copi, C. Cohen, K. McMahon:  Introduction to Logic (14 <sup>th</sup> Edition)  [Chapters 11 to 14], | 32   |  |  |  |
|          |   | Total No. of Hours allotted to the Course |                                 |  |  |  |  |  |

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 4 CC-9:

Course Name: Psychology Course Code: BAHPHIC402

Credit (No. of Hours per Week): 6\*

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit No. | Topic/Subtopic   | Name of<br>the<br>Teacher | Method and Means<br>of Teaching | Suggested Books<br>/Journals/E-Content   | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days in a<br>Semester* |
|----------|--|---------------------------|---------------------------------|--|--|
| I        | *Nature of Psychology *Psychological Research Methods  | R.Islam                   | Lecture/ Chalk and<br>Board     | *G. F. Stout : A Manual of Psychology  | 10   |
| II       | *Biological Processes and Behavior: Nervous *System and Endocrine System  *Perception : Colour and Depth , Pattern *Recognition, Perceptual Organization | R.Islam                   |                                 | * E. B. Titchener: A Text-book of<br>Psychology<br>* Baron & Misra: Psychology,    | 20   |
| III      | *Attention  *Learning: Classical Conditioning Theory, *Instrumental(Operant)  Conditioning *Theory   | R.Islam                   |                                 | * Sadhan Chakraborti : Monovidyar<br>Prathamik Porichay,                           | 15   |
| IV       | *Memory  *Cognition and emotion : Appraisal Theory of Emotion,  Cognition-emotion- action  | R.Islam                   |                                 | Sadhan Chakraborti : Monovidyar<br>Prathamik Porichay,                             | 17   |
| V        | *Consciousness: Content and Levels of *Consciousness *Intelligence   | R.Islam                   |                                 | * E. B. Titchener : A Text- book of<br>Psychology<br>* Baron & Misra : Psychology, | 10   |
|          |  |                           |                                 | Total No. of Hours allotted to the Course  | 72   |

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 4 SEC-2:

Course Name: Reasoning, Logical Rules & Fallacies (Western)

Course Code: BAHPHISE401/BAPPHIC401

Credit (No. of Hours per Week): 4

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit No. | Topic/Subtopic  | Name of<br>the<br>Teacher | Method and Means<br>of Teaching | Suggested Books<br>/Journals/E-Content  | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days in a<br>Semester* |  |  |
|----------|---|---------------------------|---------------------------------|---|--|--|--|
| Ĭ        | *Argument: deductive and inductive *Deductive Argument: Immediate inference, Categorical Syllogism, truth functional argument and quantificational argument | R.Islam                   | Lecture/ Chalk and<br>Board     | *M. Copi, C. Cohen, P. Jetli & M.<br>Prabhakar.<br>*R.S. Agarwal: A Modern Approach to<br>Logical Reasoning | 8  |  |  |
| II       | *Opposition of propositions: Rules and Fallacies *Immediate inference: Rules and Fallacies  | R.Islam                   | Lecture/ Chalk and<br>Board     | *M. Copi, C. Cohen, P. Jetli & M.<br>Prabhakar.<br>*R.S. Agarwal: A Modern Approach to<br>Logical Reasoning | 10   |  |  |
| III      | *Categorical Syllogisms : Rules and Fallacies<br>*Truth functional Argument : Rules and Fallacies   | R.Islam                   | Lecture/ Chalk and<br>Board     | *M. Copi, C. Cohen, P. Jetli & M. Prabhakar.  *R.S. Agarwal: A Modern Approach to Logical Reasoning         | 8  |  |  |
| IV       | *Quantificational Argument : Rules and Fallacies<br>*Fallacious Reasoning in Argumentation  | R.Islam                   | Lecture/ Chalk and<br>Board     | *M. Copi, C. Cohen, P. Jetli & M. Prabhakar.  *R.S. Agarwal: A Modern Approach to Logical Reasoning         | 12   |  |  |
| V        | *Inductive Argument : Rules and Fallacies   | R.Islam                   | Lecture/ Chalk and<br>Board     | *M. Copi, C. Cohen, P. Jetli & M.<br>Prabhakar.<br>*R.S. Agarwal: A Modern Approach to<br>Logical Reasoning | 10   |  |  |
|          | Total No. of Hours allotted to the Course   |                           |                                 |   |  |  |  |

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 4 GE-4/ C-7

**Course Name: Logic** 

Course Code: BAHPHIGE401/ BAPPHIC401/ BAPPHIGE602

Credit (No. of Hours per Week): 6

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit No. | Topic/Subtopic  | Name of<br>the<br>Teacher | Method and Means<br>of Teaching | Suggested Books<br>/Journals/E-Content  | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days in a<br>Semester* |  |  |
|----------|---|---------------------------|---------------------------------|---|--|--|--|
| I        | Categorical propositions  | R.Islam                   | Lecture/ Chalk and<br>Board     | *M. Copi, C. Cohen, P. Jetli & M.<br>Prabhakar.<br>*R.S. Agarwal: A Modern Approach to<br>Logical Reasoning | 15   |  |  |
| II       | Categorical Syllogism: Figure and Mood, Venn Diagram technique for Testing Validity | R.Islam                   | Lecture/ Chalk and<br>Board     | *M. Copi, C. Cohen, P. Jetli & M. Prabhakar.  *R.S. Agarwal: A Modern Approach to Logical Reasoning         | 19   |  |  |
| III      | Symbolic Logic : Test of Truth-functional Arguments by Truth-<br>Tables             | R.Islam                   | Lecture/ Chalk and<br>Board     | *M. Copi, C. Cohen, P. Jetli & M.<br>Prabhakar.<br>*R.S. Agarwal: A Modern Approach to<br>Logical Reasoning | 15   |  |  |
| IV       | Analogical Reasoning  | R.Islam                   | Lecture/ Chalk and<br>Board     | *M. Copi, C. Cohen, P. Jetli & M.<br>Prabhakar.<br>*R.S. Agarwal: A Modern Approach to<br>Logical Reasoning | 15   |  |  |
| V        | Science and Hypothesis  | R.Islam                   | Lecture/ Chalk and<br>Board     | *M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: A Modern Approach to Logical Reasoning          | 8  |  |  |
|          | Total No. of Hours allotted to the Course   |                           |                                 |   |  |  |  |

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 5 CC-11:

Course Name: Socio-Political Philosophy

Course Code: BAHPHIC501 Credit (No. of Hours per Week): 6\*

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit No. | Topic/Subtopic   | Name of the<br>Teacher | Method and Means<br>of Teaching | Suggested Books<br>/Journals/E-Content   | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days in a<br>Semester* |
|----------|--|------------------------|---------------------------------|--|--|
| I        | Nature and Scope of Social Philosophy and Political Philosophy   | A.A.Subhan             | Lecture/ Chalk and<br>Board     | R. M. MacIver & C. H. Page: Society Benulal Dhar: Manavadhikar ki ebong keno ?                       | 13   |
| II       | Basic Concepts: Society, Social Group, Community,<br>Association, Institution, Customs, Folkways and Mores   | A.A.Subhan             | Lecture/ Chalk and<br>Board     | Morris Ginsberg: Sociology, D.E. Smith:<br>India as A Secular State                                  | 18   |
| III      | Social Class and Caste: Class Attitude and Class<br>Consciousness, Marxian Theory of Class, Caste System<br>in India, B. R. Ambedkar's Criticism of Caste System,<br>Dalit Movement  | A.A.Subhan             | Lecture/ Chalk and<br>Board     | Satyabrata Chakraborty(Ed.): Bharatbarsha: Rastrabhabana,  | 18   |
| IV       | Socio-Political Ideas: Democracy – its Different<br>Forms,Socialism – Utopian and Scientific, Secularism<br>and its Nature, Secularism in India, Nation, Nationalism<br>and Internationalism (Rabindranath Tagore), Humanism<br>(Manabendranath Roy), Swaraj and Sarvodaya<br>(M.K.Gandhi), Basic issues of Human rights | A.A.Subhan             | Lecture/ Chalk and<br>Board     | D.E. Smith: <i>India as A Secular State</i> ,<br>Sobhanlal Duttaguta : <i>Marxiya Rastrachinta</i> , | 23   |
|          |  |                        | •                               | Total No. of Hours allotted to the Course  | 72   |

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 5 CC-12:

Course Name: Western Logic - II Course Code: BAHPHIC502 Credit (No. of Hours per Week): 6\*

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit No. | Topic/Subtopic                            | Name of the<br>Teacher | Method and Means<br>of Teaching | Suggested Books<br>/Journals/E-Content | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days in a<br>Semester* |  |  |
|----------|---|------------------------|---------------------------------|--|--|--|--|
| I        | Chapter 9: Sets                           | R.Islam                | Lecture/ Chalk and<br>Board     | P. Suppes: Introduction to Logic       | 36   |  |  |
| II       | Chapter 10: Relations                     | R.Islam                | Lecture/ Chalk and<br>Board     | P. Suppes: Introduction to Logic       | 36   |  |  |
|          | Total No. of Hours allotted to the Course |                        |                                 |  |  |  |  |

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 5 CC-13:

Course Name: Philosophy in the Twentieth Century: Indian

Course Code: BAHPHIC601 Credit (No. of Hours per Week): 6\*

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit No. | Topic/Subtopic  | Name of the<br>Teacher | Method and Means<br>of Teaching | Suggested Books<br>/Journals/E-Content                             | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days in a<br>Semester* |
|----------|---|------------------------|---------------------------------|--|--|
| I        | Rabindranath Tagore: (a) Nature of man: The Finite Aspect of Man, the Infinite Aspect of Man, the Finite-Infinite Aspect of Man, (b) Nature of Religion, (c) Problem of Evil (f) Surplus in Man | A.A.Subhan             | Lecture/ Chalk and<br>Board     | B. K. Lal : Contemporary Indian<br>Philosophy                      | 14   |
| II       | Swami Vivekananda: (a)Practical Vedānta, (b)<br>Universal Religion, (c) Yoga  | A.A.Subhan             | Lecture/ Chalk and<br>Board     | Swami Vivekananda : Complete Works of Swami Vivekananda (Vol. II), | 12   |
| III      | Sri Aurobindo:(a) Nature of Reality, (b) Human<br>Evolution– its different stages, (c) Integral Yoga  | A.A.Subhan             | Lecture/ Chalk and<br>Board     | P.T.Raju : Structural Depths of Indian<br>Thought,                 | 12   |
| IV       | S. Radhakrishnan:(a) Nature of Man, (b) Nature of Religious Experience, (c) Nature of Intuitive Apprehension  | A.A.Subhan             | Lecture/ Chalk and<br>Board     | P.T.Raju : Structural Depths of Indian<br>Thought,                 | 12   |
| V        | Md. Iqbal: (a) Nature of the Self, (b) Nature of the World, (c) Nature of God Mahatma Gandhi: (a) God and Truth, (b) Ahimsā, (c) Trusteeship  | A.A.Subhan             | Lecture/ Chalk and<br>Board     | B. K. Lal : Contemporary Indian<br>Philosophy                      | 22   |
|          | •   | •                      |                                 | Total No. of Hours allotted to the Course                          | 72   |

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 5 CC-14:

Course Name: Philosophy in the Twentieth Century: Western

Course Code: BAHPHIC602 Credit (No. of Hours per Week): 6\*

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit No. | Topic/Subtopic   | Name of the<br>Teacher | Method and Means<br>of Teaching | Suggested Books<br>/Journals/E-Content  | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days in a<br>Semester* |
|----------|--|------------------------|---------------------------------|---|--|
| I        | <b>G.E.Moore:</b> (a) The Refutation of Idealism (b) The Defence of Common Sense                             | R.Islam                | Lecture/ Chalk and<br>Board     | A.J.Ayer: Language, Truth and Logic, Dover Publications,                                  | 14   |
| II       | <b>B. Russell:</b> (a)Knowledge by Acquaintance and Knowledge by Description                                 | R.Islam                | Lecture/ Chalk and<br>Board     | A.J.Ayer : The Central<br>Questions of Philosophy, Debika<br>Saha : Darshaner Samasyabali | 12   |
| III      | L. Wittgenstein: (a)Use Theory of Meaning  | R.Islam                | Lecture/ Chalk and<br>Board     | Mrinal Kanti Bhadra : A Critical<br>Study of Sartre's Ontology of<br>Consciousness        | 12   |
| IV       | Quine: (a) Critique of Empiricism  | R.Islam                | Lecture/ Chalk and<br>Board     | Mrinal Kanti Bhadra : A Critical<br>Survey of Phenomenology and<br>Existentialism         | 12   |
| V        | M. Heidegger: (a) Being in the World: Existenz, Facticity and Fallenness (b) Authenticity and Inauthenticity | R.Islam                | Lecture/ Chalk and<br>Board     | Somnath Chakraborty : <i>Prasanga</i> : <i>Darsana Jignasa</i> ,                          | 22   |
|          |  | •                      |                                 | Total No. of Hours allotted to the Course   | 72   |

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 5 DSE-1:

Course Name: Debiprasad Chattopadhyay: Lokayata Darsana

Course Code: BAPPHIDSE501 Credit (No. of Hours per Week): 6\*

**Total Teaching Days: 90\*** (As per KNU Academic Calendar)

| Unit No. | Topic/Subtopic                            | Name of the<br>Teacher | Method and Means<br>of Teaching | Suggested Books<br>/Journals/E-Content                 | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days in a<br>Semester* |  |  |
|----------|---|------------------------|---------------------------------|--|--|--|--|
| I        | Prathama pariccheda                       | A.A.Subhan             | Lecture/ Chalk and<br>Board     | Debiprasad Chattopadhyay:<br><i>Lokāyata Darśana</i> , | 24   |  |  |
| П        | Dvitīya pariccheda                        | A.A.Subhan             | Lecture/ Chalk and<br>Board     | Debiprasad Chattopadhyay:<br>Lokāyata Darśana,         | 24   |  |  |
| III      | Tŗitīya <i>pariccheda</i>                 | A.A.Subhan             | Lecture/ Chalk and<br>Board     | Debiprasad Chattopadhyay:<br><i>Lokāyata Darśana</i> , | 24   |  |  |
|          | Total No. of Hours allotted to the Course |                        |                                 |  |  |  |  |

#### (Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 5 SEC-3:

**Course Name: Methods of Philosophical Enquiry (Indian)** 

Course Code: BAPPHISE501 Credit (No. of Hours per Week): 4\*

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit No. | Topic/Subtopic  | Name of the<br>Teacher | Method and Means<br>of Teaching | Suggested Books<br>/Journals/E-Content   | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days in a<br>Semester* |  |  |
|----------|---|------------------------|---------------------------------|--|--|--|--|
| I        | Common and differentiating characteristics of Philosophy and darśana  | A.A.Subhan             | Lecture/ Chalk and Board        | B.K. Matilal: The Word And The World   | 5  |  |  |
| II       | Nature of Inquiry in darśana  | A.A.Subhan             | Lecture/ Chalk and<br>Board     |  | 5  |  |  |
| III      | Types of Inquiry in <i>darśana</i> : (1) Epistemic Inquiry in <i>darśana</i> (2) Metaphysical Inquiry in <i>darśana</i> (3) Axiological Inquiry in <i>darśana</i> | A.A.Subhan             | Lecture/ Chalk and<br>Board     | *Bimal Krishna Matilal: <i>The</i> Character of Logic in India *PhanibhushanTarkabagish: <i>Nyāya</i> Parichay | 19   |  |  |
| IV       | Methods of Philosophical Discourse (kathā) (a) nigraha-sthāna (b) chala (c) jāti (d) vāda (e) jalpa (f) vitaṇḍā   | A.A.Subhan             | Lecture/ Chalk and<br>Board     | C. D. Sharma: Critical Survey of Indian Philosophy,  | 19   |  |  |
|          | Total No. of Hours allotted to the Course   |                        |                                 |  |  |  |  |

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Semester: 6 CC-13:

Course Name: Philosophy in the Twentieth Century: Indian

Course Code: BAHPHIC601 Credit (No. of Hours per Week): 6

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit No. | Topic/Subtopic  | Name of the<br>Teacher | Method and Means<br>of Teaching | Suggested Books<br>/Journals/E-Content   | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days in a<br>Semester* |
|----------|---|------------------------|---------------------------------|--|--|
| I        | Rabindranath Tagore  (a) Nature of man: The Finite Aspect of Man, the Infinite Aspect of Man ,the Finite-Infinite Aspect of Man, (b) Nature of Religion, (c) Problem of Evil (f) Surplus in Man | A.A.Subhan             | Lecture/ Chalk and<br>Board     | B. K. Lal: Contemporary Indian Philosophy Benay Gopal Ray: The Philosohy of Rabindranath Tagore, | 12   |
| II       | Swami Vivekananda (a)Practical Vedānta, (b) Universal Religion, (c) Yoga  | A.A.Subhan             | Lecture/ Chalk and<br>Board     | Swami Vivekananda : Complete Works of<br>Swami Vivekananda                                       | 12   |
| III      | Sri Aurobindo (a) Nature of Reality, (b) Human Evolution—its different stages, (c) Integral Yoga  | A.A.Subhan             | Lecture/ Chalk and<br>Board     | P.T.Raju : Structural Depths of Indian<br>Thought  | 12   |
| IV       | S. Radhakrishnan  (a) Nature of Man, (b) Nature of Religious Experience, (c) Nature of Intuitive Apprehension  vitaṇḍā  | A.A.Subhan             | Lecture/ Chalk and<br>Board     | B. K. Lal : Contemporary Indian<br>Philosophy  | 12   |
| V        | Md. Iqbal (a) Nature of the Self, (b) Nature of the World, (c) Nature of God  | A.A.Subhan             | Lecture/ Chalk and<br>Board     | B. K. Lal : Contemporary Indian<br>Philosophy  | 12   |
| V        | Mahatma Gandhi (a) God and Truth, (b) Ahimsā, (c) Trusteeship   | A.A.Subhan             | Lecture/ Chalk and<br>Board     | B. K. Lal : Contemporary Indian<br>Philosophy  | 12   |
|          |   | •                      | •                               | Total No. of Hours allotted to the Course  | 72   |

### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Seme4ter: 6 CC-13:

Course Name: Philosophy in the Twentieth Century: Western

Course Code: BAHPHIC602 Credit (No. of Hours per Week): 6

**Total Teaching Days: 90\*** (As per KNU Academic Calendar)

| Unit No. | Topic/Subtopic  | Name of the<br>Teacher | Method and Means<br>of Teaching | Suggested Books<br>/Journals/E-Content   | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days in a<br>Semester* |
|----------|---|------------------------|---------------------------------|--|--|
| I        | G.E.Moore: (a)The Refutation of Idealism (b) The Defence of Common Sense                                      | R.Islam                | Lecture/ Chalk and<br>Board     | A.J.Ayer: Language, Truth and Logic, B. Russell: The Problems of Philosophy,             | 12   |
| II       | <b>B. Russell:</b> Knowledge by Acquaintance and Knowledge by Description                                     | R.Islam                | Lecture/ Chalk and<br>Board     | Mrinal Kanti Bhadra : A Critical Study of Sartre's Ontology of Consciousness             | 12   |
| III      | L. Wittgenstein: Use Theory of Meaning  | R.Islam                | Lecture/ Chalk and<br>Board     | Passmore: Recent Philosophers A<br>Hundred Year of Philosophy                            | 12   |
| IV       | Quine: Critique of Empiricism   | R.Islam                | Lecture/ Chalk and<br>Board     | W.V.O. Quine: Two Dogmas of Empiricism,  Somnath Chakraborty: Prasanga: Darsana Jignasa, | 12   |
| V        | M. Heidegger:  (a)Being in the World : Existenz, Facticity and Fallenness  (b)Authenticity and Inauthenticity | R.Islam                | Lecture/ Chalk and<br>Board     | M.K.Bhadra : Astibad O Manabatabad,  | 12   |
| V        | Mahatma Gandhi (a) God and Truth, (b) Ahimsā, (c) Trusteeship   | R.Islam                | Lecture/ Chalk and<br>Board     | B. K. Lal : Contemporary Indian<br>Philosophy  | 12   |
|          |   |                        |                                 | Total No. of Hours allotted to the Course  | 72   |

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Seme4ter: 6
DSE:

**Course Name: David Hume: An Enquiry Concerning Human Understanding** 

Course Code: BAHPHIDSE601 Credit (No. of Hours per Week): 6

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit No. | Topic/Subtopic | Name of the<br>Teacher | Method and Means<br>of Teaching | Suggested Books<br>/Journals/E-Content                   | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days in a<br>Semester* |
|----------|----------------|------------------------|---------------------------------|--|--|
| I        | Section-I      | R.Islam                | Lecture/ Chalk and<br>Board     | David Hume: An Enquiry Concerning Human Understanding    | 4  |
| II       | Section-II     | R.Islam                | Lecture/ Chalk and<br>Board     | David Hume: An Enquiry Concerning<br>Human Understanding | 8  |
| III      | Section-III    | R.Islam                | Lecture/ Chalk and<br>Board     | David Hume: An Enquiry Concerning<br>Human Understanding | 8  |
| IV       | Section-IV     | R.Islam                | Lecture/ Chalk and<br>Board     | David Hume: An Enquiry Concerning Human Understanding    | 10   |
| V        | Section-V      | R.Islam                | Lecture/ Chalk and<br>Board     | David Hume: An Enquiry Concerning Human Understanding    | 10   |
| VI       | Section-VI     | R.Islam                | Lecture/ Chalk and<br>Board     | David Hume: An Enquiry Concerning<br>Human Understanding | 10   |
| VII      | Section-VII    | R.Islam                | Lecture/ Chalk and<br>Board     | David Hume: An Enquiry Concerning Human Understanding    | 10   |
| VIII     | Section-VIII   | R.Islam                | Lecture/ Chalk and<br>Board     | David Hume: An Enquiry Concerning<br>Human Understanding | 8  |
| IX       | Section-XII    | R.Islam                | Lecture/ Chalk and<br>Board     | David Hume: An Enquiry Concerning<br>Human Understanding | 4  |
|          |                |                        |                                 | Total No. of Hours allotted to the Course                | 72   |

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Seme4ter: 6
DSE:

Course Name: Rabindranath Tagore: Sādhanā

Course Code: BAHPHIDSE603 Credit (No. of Hours per Week): 6

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit No. | Topic/Subtopic                            | Name of the<br>Teacher | Method and Means<br>of Teaching | Suggested Books<br>/Journals/E-Content  | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days in a<br>Semester* |  |  |
|----------|---|------------------------|---------------------------------|---|--|--|--|
| I        | Soul consciousness                        | A.A.Subhan             | Lecture/ Chalk and<br>Board     | Rabindranath Tagore: Sādhanā-           | 18   |  |  |
| II       | The problem of Evil                       | A.A.Subhan             | Lecture/ Chalk and<br>Board     | Rabindranath Tagore: <i>Sādhanā</i> -   | 18   |  |  |
| III      | The problem of self,                      | A.A.Subhan             | Lecture/ Chalk and<br>Board     | Rabindranath Tagore: <i>Sādhanā</i> -   | 18   |  |  |
| IV       | Realisation in Action                     | A.A.Subhan             | Lecture/ Chalk and<br>Board     | Rabindranath Tagore:<br><i>Sādhanā-</i> | 18   |  |  |
|          | Total No. of Hours allotted to the Course |                        |                                 |   |  |  |  |

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Seme4ter: 6

DSE:

Course Name: Shibaditya Misra: Saptapadārthī

Course Code: BAPPHIDSE601 Credit (No. of Hours per Week): 6

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit No. | Topic/Subtopic    | Name of the<br>Teacher | Method and Means<br>of Teaching | Suggested Books<br>/Journals/E-Content | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days in a<br>Semester* |
|----------|-------------------|------------------------|---------------------------------|--|--|
| I        | maṅgalācaraṇa     | R.Islam                | Lecture/ Chalk and<br>Board     | Rabindranath Tagore: Sādhanā-          | 20   |
| II       | uddesā prakaraṇa, | R.Islam                | Lecture/ Chalk and<br>Board     | Rabindranath Tagore: Sādhanā-          | 26   |
| III      | lakṣaṇa prakaraṇa | R.Islam                | Lecture/ Chalk and<br>Board     | Rabindranath Tagore: Sādhanā-          | 26   |
|          | 72                |                        |                                 |  |  |

#### (Affiliated to Kazi Nazrul University)

### Mahatma Gandhi Road Durgapur-713209

Lesson Plan (Academic Year: 2020-21)

**Department:** Philosophy

Seme4ter: 6 SEC-4:

**Course Name: Methods of Philosophical Enquiry (Western)** 

Course Code: BAPPHIDSE601 Credit (No. of Hours per Week): 4

Total Teaching Days: 90\* (As per KNU Academic Calendar)

| Unit No. | Topic/Subtopic        | Name of the<br>Teacher | Method and Means of Teaching | Suggested Books<br>/Journals/E-Content  | No. of Hours Allotted to the<br>Topic/ Subtopic in the entire<br>Teaching Phase of 90 days in a<br>Semester* |
|----------|-----------------------|------------------------|------------------------------|---|--|
| I        | Reasoned Speculation  | R.Islam                | Lecture/ Chalk and<br>Board  | Paul F. Kisak: Philosophical Methodology:<br>the Methods of Philosophical Inquiry | 9  |
| II       | Conceptual Analysis   | R.Islam                | Lecture/ Chalk and<br>Board  | Bertrand Russell: The Problems of Philosophy                                      | 10   |
| III      | Linguistic Analysis   | R.Islam                | Lecture/ Chalk and<br>Board  | H. Cappelen: The Oxford Handbook of<br>Philosophical Methodology                  | 9  |
| IV       | Logical Argumentation | R.Islam                | Lecture/ Chalk and<br>Board  | G. E. Moore: Some Main Problems of Philosophy,                                    | 10   |
| V        | Critical Reflection   | R.Islam                | Lecture/ Chalk and<br>Board  | Paul F. Kisak: Philosophical Methodology: the Methods of Philosophical Inquiry    | 10   |
|          | 48                    |                        |                              |   |  |