

Durgapur Women's College

(Affiliated to Kazi Nazrul University)

Mahatma Gandhi Road

Durgapur-713209

Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 1 (NEP-2020)

Major:

Course Name: Fundamentals of Indian Philosophy

Course Code: BAPHIMJ101

Credit (No. of Hours per Week): 5

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	What is Philosophy?	Abdul Aziz-Us-Subhan	Lecture/ Chalk and Board	*An Introduction to Indian Philosophy by S. C. Chatterjee & D. M. Dutta. * A Critical Survey of Indian Philosophy by C. D. Sharma. * Bhāratīya DarśanerMarmakathā by Haridas Bandyopadhyay.	15
II	Some Ethical Concepts of Indian Philosophy.	Abdul Aziz-Us-Subhan	Lecture/ Chalk and Board	* Ethics of the Hindus by S. K. Maitra. * The Central Philosophy of Buddhism by T.R.V.Murti.	15
III	Some Basic Concepts of Indian Epistemology.	Abdul Aziz-Us-Subhan	Lecture/ Chalk and Board	* Nyaya-Vaiśeṣika Darśan by Karuna Bhattacharya. * Nyayatattva Parikrama by Kalikrishna Bandyopadhyay.	15
IV	Different Theories of Causation.	Rajibul Islam	Lecture/ Chalk and Board	* Sāṃkhyakārikā O Sāṃkhyatattvakaumudī by Rajat Bhattacharya. * Bhāratīya DarśanerMarmakathā by Haridas Bandyopadhyay.	15
Total No. of Hours allotted to the Course					60

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 1 (NEP-2020)

Minor:

Course Name: Fundamentals of Indian Philosophy

Course Code: BAPHIMN101

Credit (No. of Hours per Week): 5

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	What is Philosophy.	Abdul Aziz-Us-Subhan	Lecture/ Chalk and Board	*An Introduction to Indian Philosophy by S. C. Chatterjee & D. M. Dutta. * A Critical Survey of Indian Philosophy by C. D. Sharma. * Bhāratīya DarśanerMarmakathā by Haridas Bandyopadhyay.	15
II	Some Ethical Concepts of Indian Philosophy.	Abdul Aziz-Us-Subhan	Lecture/ Chalk and Board	* Ethics of the Hindus by S. K. Maitra. * The Central Philosophy of Buddhism by T.R.V.Murti.	15
III	Some Basic Concepts of Indian Epistemology.	Rajibul Islam	Lecture/ Chalk and Board	* Nyaya-Vaiśeṣika Darśan by Karuna Bhattacharya. * Nyayatattva Parikrama by Kalikrishna Bandyopadhyay.	15
IV	Different Theories of Causation.	Rajibul Islam	Lecture/ Chalk and Board	* Sāṃkhyakārikā O Sāṃkhyatattvakaumudī by Rajat Bhattacharya. * Bhāratīya DarśanerMarmakathā by Haridas Bandyopadhyay.	15
Total No. of Hours allotted to the Course					60

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 1 (NEP-2020)

SEC

Course Name: Reasoning: Deductive and Inductive

Course Code: BAPHISE101

Credit (No. of Hours per Week): 3

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
	*What is Reasoning? *Standard form categorical propositions: Forms and Classification. *Distribution of terms of standard form categorical propositions. *Proposition and argument	Rajibul Islam	Lecture/ Chalk and Board	* I. M. Copi, C. Cohen, P. Jetli & M. Prabhakar: Introduction to Logic (14th Edition) *Agarwal: A Modern Approach to Logical Reasoning. * Shukla Chakraborty: Tarkabidya.	6
	* Argument: deductive and inductive * Deductive Argument: Immediate inference, Categorical Syllogism * Opposition of propositions: Rules and Fallacies * Immediate inference: Rules and Fallacies	Abdul Aziz-Us-Subhan	Lecture/ Chalk and Board	* I. M. Copi, C. Cohen, P. Jetli & M. Prabhakar: Introduction to Logic (14th Edition) *Agarwal: A Modern Approach to Logical Reasoning. * Shukla Chakraborty: Tarkabidya.	9
	* Categorical Syllogisms: Rules and Fallacies *Fallacious Reasoning in Argumentation *Inductive Argument: Rules and Fallacies *Causal Reasoning	Rajibul Islam	Lecture/ Chalk and Board	* I. M. Copi, C. Cohen, P. Jetli & M. Prabhakar: Introduction to Logic (14th Edition) *Agarwal: A Modern Approach to Logical Reasoning. * Shukla Chakraborty: Tarkabidya.	9
	*Method of Scientific Reasoning *Cause and Effect *Mill's methods of causal reasoning *Scientific Thought and Unscientific Thought	Rajibul Islam	Lecture/ Chalk and Board	* I. M. Copi, C. Cohen, P. Jetli & M. Prabhakar: Introduction to Logic (14th Edition) *Agarwal: A Modern Approach to Logical Reasoning. * Shukla Chakraborty: Tarkabidya.	10
	*Hypotheses	Abdul Aziz-Us-Subhan	Lecture/ Chalk and Board	* Shukla Chakraborty: Tarkabidya.	2
Total No. of Hours allotted to the Course					36

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 1 (NEP-2020)

MDC, Course Name: Yoga for Daily Life,

Course Code: MDC115, Credit (No. of Hours per Week): 3*,

Total Teaching Days: 90* (As per KNU Academic Calendar), Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Introduction : Concept of Yoga • Definition of yoga • History and Development of Yoga Philosophy	A.A. Subhan	Lecture/ Chalk and Board	*M. Hiriyanna: Outlines of Indian Philosophy, * S. C. Chatterjee & D. M. Dutta : An Introduction to Indian Philosophy	5
II	Citta • cittabhūmi • cittavṛtti • cittavṛttinirodha	A.A. Subhan	Lecture/ Chalk and Board	* C. D. Sharma : A Critical Survey of Indian Philosophy,* J. N. Mohanty : Classical IndianPhilosophy,	5
III	Aṣṭāṅgayoga : Meaning of the sutra on aṣṭāṅgayoga (Yogasūtra 2/29)	A.A. Subhan	Lecture/ Chalk and Board	* S. Radhakrishnan: Indian Philosophy. Vol. I.	5
IV	Yama : Importance of the five practices of yama in daily life • Meaning of the sutras on Yama (Yogasūtra 2/30, 35-39) • Relevance of yama in social interactions	A.A. Subhan	Lecture/ Chalk and Board	* Haridas Bandyopadhyay : Bhāratīya Darśaner Marmakathā,	5
V	Niyama : Importance of the five practices of niyama in daily life • Meaning of the sutras on niyama (Yogasūtra 2/32, 40-45) • Relevance of niyama in social interactions • yama and niyama— the foundation and preparation for higher steps of yog	A.A. Subhan	Lecture/ Chalk and Board	S.N. Dasgupta : A History of Indian philosophy,	5
VI	Āsana: Definition of āsana 15 • Meaning of the sutra on āsana (Yogasūtra 2/46) • Differences between āsana and exercises • āsana as a spiritual practice	A.A. Subhan	Lecture/ Chalk and Board	S. C. Chatterjee & D. M. Dutta : An Introduction to Indian Philosophy,	5
	Prāṇāyāma: Definition of prāṇāyāma • Meaning of the sutra on prāṇāyāma (Yogasūtra 2/49) • prāṇāyāma as a spiritual practice				
VII	Karma yoga: Karma and its Effect on Character • The Secret of Work • What is Duty? • Non-attachment is complete self-abnegation • Freedom from sorrow • The Ideal of Karma-Yoga	A.A. Subhan	Lecture/ Chalk and Board	*M. Hiriyanna: Outlines of Indian Philosophy, * S. C. Chatterjee & D. M. Dutta : An Introduction to Indian Philosophy,	6
Total No. of Hours allotted to the Course					36

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 2 (NEP-2020)

Major

Course Name: Fundamentals Of Western Philosophy

Course Code: BAPHIMJ201

Credit (No. of Hours per Week): 5

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	*Meaning of the Term "Philosophy" *Nature and Scope of Philosophy *Philosophy as the analysis of language and conceptual structure *Branches of Philosophy (Epistemology, Metaphysics, Ethics, Aesthetics, Logic)	A.A.Subhan	Lecture/ Chalk and Board	*F. Copleston: A History of Philosophy [Vols. I, IV, V, & VII] * B. Russell: History of Western Philosophy	10
II	*Sophist, Ionian School, Parmenides, Heraclitus and Democritus, *Thales and Anaximander, Zeno	A.A.Subhan	Lecture/ Chalk and Board	*R. Falckenberg: History of Modern Philosophy, * W.T. Stace: A Critical History of Greek Philosophy,	10
III	*Plato: Theory of Knowledge, Theory of Ideas *Aristotle: Refutation of Plato's Theory of Ideas, Classification of Ideas, Theory of Causation, Form and Matter	A.A.Subhan	Lecture/ Chalk and Board	*W.K. Wright: A History of Modern Philosophy, * B. Russell: History of Western Philosophy	10
IV	*Rationalism * Empiricism * Critical Philosophy (Kant)	Rajibul Islam	Lecture/ Chalk and Board	*Anders Wedberg : A History of Philosophy,	10
V	*Notion of Causal Relation * Entailment Theory * Regularity Theory	Rajibul Islam	Lecture/ Chalk and Board	*Tom Sorell & G. A. J. Rogers (ed.): Analytic Philosophy and History of Philosophy,	10
VI	*Universal π Realism (naïve, representative) * Idealism (subjective, objective) *Concept of Substance and Quality (Locke, Berkeley, Hume, Descartes, Spinoza, Leibnitz)	Rajibul Islam	Lecture/ Chalk and Board	*Tom Sorell & G. A. J. Rogers (ed.): Analytic Philosophy and History of Philosophy,	10
Total No. of Hours allotted to the Course					60

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 2 (NEP-2020)

Minor

Course Name: Fundamentals Of Western Philosophy

Course Code: BAPHIMN201

Credit (No. of Hours per Week): 5

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	*Meaning of the Term "Philosophy" *Nature and Scope of Philosophy *Philosophy as the analysis of language and conceptual structure *Branches of Philosophy (Epistemology, Metaphysics, Ethics, Aesthetics, Logic)	A.A.Subhan	Lecture/ Chalk and Board	*F. Copleston: A History of Philosophy [Vols. I, IV, V, & VII] * B. Russell: History of Western Philosophy	10
II	*Sophist, Ionian School, Parmenides, Heraclitus and Democritus, *Thales and Anaximander, Zeno	A.A.Subhan	Lecture/ Chalk and Board	*R. Falckenberg: History of Modern Philosophy, * W.T. Stace: A Critical History of Greek Philosophy,	10
III	*Plato: Theory of Knowledge, Theory of Ideas *Aristotle: Refutation of Plato's Theory of Ideas, Classification of Ideas, Theory of Causation, Form and Matter	A.A.Subhan	Lecture/ Chalk and Board	*W.K. Wright: A History of Modern Philosophy, ** B. Russell: History of Western Philosophy	10
IV	*Rationalism * Empiricism * Critical Philosophy (Kant)	Rajibul Islam	Lecture/ Chalk and Board	*Anders Wedberg : A History of Philosophy,	10
V	*Notion of Causal Relation * Entailment Theory * Regularity Theory	Rajibul Islam	Lecture/ Chalk and Board	*Tom Sorell & G. A. J. Rogers (ed.): Analytic Philosophy and History of Philosophy,	10
VI	*Universal $\bar{\alpha}$ Realism (naïve, representative) * Idealism (subjective, objective) *Concept of Substance and Quality (Locke, Berkeley, Hume, Descartes, Spinoza, Leibnitz)	Rajibul Islam	Lecture/ Chalk and Board	*Tom Sorell & G. A. J. Rogers (ed.): Analytic Philosophy and History of Philosophy,	10
Total No. of Hours allotted to the Course					60

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 2 (NEP-2020)

SEC-II

Course Name: [Applied Ethics](#) Course Code: BAPHISE201

Credit (No. of Hours per Week): 3

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	An Introduction to Applied Ethics/ what is applied Ethics?	Rajibul Islam	Lecture/ Chalk and Board	* Peter Singer: Practical Ethics, * David S. Oderberg: Applied Ethics: A Non-Consequential Approach	6
II	Human Value in the light of applied Ethics	Rajibul Islam	Lecture/ Chalk and Board	* Tom L. Beauchamp: "The Nature of Applied Ethics", A Companion to Applied Ethics * W.T. Stace: A Critical History of Greek Philosophy,	6
III	Definition and Nature of Human Rights	Rajibul Islam	Lecture/ Chalk and Board	* Patrick Hayden(ed.): The Philosophy of Human Rights, ** B. Russell: History of Western Philosophy	8
IV	Mercy Killing and Euthanasia: Nature and Types	Rajibul Islam	Lecture/ Chalk and Board	Somnath Chakraborty: Kathāy Karne Ethics,	8
V	Abortion	Rajibul Islam	Lecture/ Chalk and Board	*Tom Sorell & G. A. J. Rogers (ed.): Analytic Philosophy and History of Philosophy,	2
VI	Environmental Ethics: Definition and Concerns	Rajibul Islam	Lecture/ Chalk and Board	Dikshit Gupta: Nītiśāstra	6
Total No. of Hours allotted to the Course					36

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 3 (NEP-2020)

Major:

Course Name: **Outlines of Indian Philosophy**

Course Code: **BAPHIMJ301**

Credit (No. of Hours per Week): **5***

Total Teaching Days: **90*** (As per KNU Academic Calendar)

Total Teaching Weeks: **12***

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I- Cārvaka	a) Perception as the only Source of Knowledge, Refutation of Inference and Testimony as Sources of Knowledge, (b) jaḍavāda and dehātmavāda	A.A.Subhan	Lecture/ Chalk and Board	Panchanan Shastri :Cārvāk Darśan	5
II- Jainism	(a) anekāntavāda, (b) syādvāda and nayavāda, (c) Theory of Self and Liberation (d) Nature of Substance: Relation between Substance, Attributes & Modes	A.A.Subhan	Lecture/ Chalk and Board	M. Hiriyanna: Outlines of Indian Philosophy.	7
III- Buddhism	(a) Four Noble Truths, (b) kṣaṇabhangavāda, (d) nairātmyavāda (e) Schools of Buddhism	A.A.Subhan	Lecture/ Chalk and Board	Panchanan Shastri : Bauddha Darśan	5
IV- Nyāya– Vaiśeṣika	(a) Nyāya Epistemology : Perception, Inference, Comparison and Testimony; Theory of Error (b) Vaiśeṣika Metaphysics : Seven Categories	A.A.Subhan	Lecture/ Chalk and Board	Karuna Bhattacharya: Nyaya-Vaiśeṣika Darśan, R.D.Ranade : A Constructive Survey of Upanisadic Philosophy,	10
V- Sāṃkhya	(a) Theory of Evolution, prakṛti and its guṇa-s, Notion of puruṣa, bahupuruṣavāda	A.A.Subhan	Lecture/ Chalk and Board	Rajat Bhattacharya : Sāṃkhyakārikā O Sāṃkhyatattvakumudī, T.R.V.Murti : The Central Philosophy of Buddhism,	5
VI- Yoga	citta, cittabhūmi, cittavṛtti, cittavṛttinirodha and īśvara	A.A.Subhan	Lecture/ Chalk and Board	Haridas Bandyopadhyay : Bhāratīya Darśaner Marmakathā	5
VII- Pūrva Mīmāṃsā	arthāpatti and anupalabdhi pramāṇa, Theories of error: akhyativāda(prabhākara), anyathakhyativāda (Bhāṭṭa), Mimamsa-Seven Principles of interpreting text	A.A.Subhan	Lecture/ Chalk and Board	J. N. Mohanty : Classical Indian Philosophy,	8
VIII- Advaita Vedānta	Nature of Brahman, māyā, jīva and jagat	A.A.Subhan	Lecture/ Chalk and Board	R.Puligandla : Fundamentals of Indian Philosophy,	7
IX- Viśiṣṭādvaita Vedānta	Distinction between advaitavāda and viśiṣṭā dvaitavāda, Nature of īśvara, jīva and jagat, Ramanuja's Criticism of Sāṃkara's Doctrine of māyā	A.A.Subhan	Lecture/ Chalk and Board	S.N.Dasgupta : A History of Indian philosophy,	8
Total No. of Hours allotted to the Course					60

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 3 (NEP-2020)

Major:

Course Name: History of Western Philosophical Thoughts

Course Code: BAPHIMJ302

Credit (No. of Hours per Week): 5*

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I-Plato	(a) Theory of Substance, Appearance and Reality	R.Islam	Lecture/ Chalk and Board	F. Copleston : A History of Philosophy [Vols. I, IV, V, & VII],	3
II-Aristotle	(a) Theory of Substance and Mind-Body Problem, (B) potentiality and actuality, soul and God	R.Islam	Lecture/ Chalk and Board		3
III-Medieval Philosophy	(a) St. Augustine – Problem of Evil. (b) St. Anselm – Ontological argument. (c) St. Thomas Aquinas – Faith and Reason, Essence and Existence, the Existence of God	R.Islam	Lecture/ Chalk and Board	W.K. Wright: A History of Modern Philosophy,	6
IV- Francis Bacon	(a) General outline of Bacon's philosophy, (b) Idolas, (c) Induction, (d) Critical evaluation	R.Islam	Lecture/ Chalk and Board	B. Russell : History of Western Philosophy,G	3
V-Descartes	(a) Method of Descartes, (b) Cogito Ergo Sum, (c) Criterion of Truth, (d) Existence of God, e) Mind and Body	R.Islam	Lecture/ Chalk and Board	W.K. Wright: A History of Modern Philosophy,	4
VI-Spinoza	(a) Attributes and Modes, (b) Relation between Mind and Body: Parallelism, (c) Degrees of Knowledge.	R.Islam	Lecture/ Chalk and Board	R. Falckenberg : History of Modern Philosophy	4
VII-Leibnitz	(a) Doctrine of Monads and Pre-established Harmony (b) Truths of Reason and Truths of Fact, Identity of indiscernibles	R.Islam	Lecture/ Chalk and Board		4
VIII- Locke	(a) Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Distinction between Primary and Secondary Qualities, (d) Theory of Knowledge, (e) The Extent and Validity of Knowledge	R.Islam	Lecture/ Chalk and Board	W.T. Stace: A Critical History of Greek Philosophy,	4
IX-Berkeley	(a) Rejection of the Lockean notion of Substance, (b) Refutation of Abstract Ideas (c) Rejection of the Distinction between Primary and Secondary Qualities, (d) Esse Est Percipii (e) God and self	R.Islam	Lecture/ Chalk and Board	Anders Wedberg : A History of Philosophy,	5
X-Hume	(a) Origin of Knowledge : Impressions and Ideas, (b) Laws of Association, (c) Distinction between Relations of Ideas and Matters of Fact, (d) Notion of Causality, (e) The Problem of Personal Identity, (F) Hume's Scepticism, (g) rejection of metaphysics	R.Islam	Lecture/ Chalk and Board	W.K. Wright: A History of Modern Philosophy,	5
XI-Kant	(a) Idea of the Critical Philosophy, (b) Possibility of Metaphysics, (c) Kant's Copernican Revolution in Philosophy, (d) Role of Sensibility and Understanding in the origin of Knowledge, (e) Possibility of	R.Islam	Lecture/ Chalk and Board	Anders Wedberg: A History of Philosophy,	10

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	Synthetic a priori Judgments, (f) Space and Time: Metaphysical and Transcendental expositions.				
XII-Hegel	(a) Dialectical Method, (b) The Absolute.	R.Islam	Lecture/ Chalk and Board	Anders Wedberg: A History of Philosophy, Vol.- I & II,	3
A.J.Ayer	(a) The Elimination of Metaphysics, (b) Verifiability Theory of Meaning Recommended Texts : • Y. Masih: A CriticalHistory of Western Philosophy, Matilal Banarsidass Publishers Private limited.,	R.Islam	Lecture/ Chalk and Board	Tom Sorell & G. A. J. Rogers (ed.): Analytic Philosophy and History of Philosophy,	5
Total No. of Hours allotted to the Course					60

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 4

CC-8:

Course Name: Western Logic -I

Course Code: BAHPHIC401

Credit (No. of Hours per Week): 6*

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Deduction: Propositional Logic , 1 st Order Predicate Logic up to singly general proposition.	R.Islam	Lecture/ Chalk and Board	M. Copi, C. Cohen, K. McMahon : <i>Introduction to Logic</i> (14 th Edition) [Chapters 5 to 10	40
II	Induction	R.Islam	Lecture/ Chalk and Board	M. Copi, C. Cohen, K. McMahon : <i>Introduction to Logic</i> (14 th Edition) [Chapters 11 to 14],	32
Total No. of Hours allotted to the Course					72

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 4

CC-9:

Course Name: Psychology

Course Code: BAHPHIC402

Credit (No. of Hours per Week): 6*

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	*Nature of Psychology *Psychological Research Methods	R.Islam	Lecture/ Chalk and Board	*G. F. Stout : <i>A Manual of Psychology</i>	10
II	*Biological Processes and Behavior: Nervous *System and Endocrine System *Perception : Colour and Depth , Pattern *Recognition, Perceptual Organization	R.Islam		* E. B. Titchener : <i>A Text- book of Psychology</i> * Baron & Misra : <i>Psychology</i> ,	20
III	*Attention *Learning: Classical Conditioning Theory, *Instrumental(Operant) Conditioning *Theory	R.Islam		* Sadhan Chakraborti : <i>Monovidyar Prathamik Porichay</i> ,	15
IV	*Memory *Cognition and emotion : Appraisal Theory of Emotion, Cognition-emotion- action	R.Islam		Sadhan Chakraborti : <i>Monovidyar Prathamik Porichay</i> ,	17
V	*Consciousness: Content and Levels of *Consciousness *Intelligence	R.Islam		* E. B. Titchener : <i>A Text- book of Psychology</i> * Baron & Misra : <i>Psychology</i> ,	10
Total No. of Hours allotted to the Course					72

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 4

SEC-2:

Course Name: Reasoning, Logical Rules & Fallacies (Western)

Course Code: BAHPHISE401/ BAPPHIC401

Credit (No. of Hours per Week): 4

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	*Argument: deductive and inductive *Deductive Argument: Immediate inference , Categorical Syllogism, truth functional argument and quantificational argument	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: <i>A Modern Approach to Logical Reasoning</i>	8
II	*Opposition of propositions: Rules and Fallacies *Immediate inference: Rules and Fallacies	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: <i>A Modern Approach to Logical Reasoning</i>	10
III	*Categorical Syllogisms : Rules and Fallacies *Truth functional Argument : Rules and Fallacies	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: <i>A Modern Approach to Logical Reasoning</i>	8
IV	*Quantificational Argument : Rules and Fallacies *Fallacious Reasoning in Argumentation	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: <i>A Modern Approach to Logical Reasoning</i>	12
V	*Inductive Argument : Rules and Fallacies	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: <i>A Modern Approach to Logical Reasoning</i>	10
Total No. of Hours allotted to the Course					48

Durgapur Women's College

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 4

GE-4/ C-7

Course Name: **Logic**

Course Code: BAHPHIGE401/ BAPPHIC401

Credit (No. of Hours per Week): 6

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Categorical propositions	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: <i>A Modern Approach to Logical Reasoning</i>	15
II	Categorical Syllogism: Figure and Mood, Venn Diagram technique for Testing Validity	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: <i>A Modern Approach to Logical Reasoning</i>	19
III	Symbolic Logic : Test of Truth-functional Arguments by Truth-Tables	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: <i>A Modern Approach to Logical Reasoning</i>	15
IV	Analogical Reasoning	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: <i>A Modern Approach to Logical Reasoning</i>	15
V	Science and Hypothesis	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: <i>A Modern Approach to Logical Reasoning</i>	8
Total No. of Hours allotted to the Course					72

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 4

SEC-4

Course Name: Reasoning, Logical Rules & Fallacies (Western)

Course Code: BAHPHISE401

Credit (No. of Hours per Week): 4

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Argument: deductive and inductive	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: <i>A Modern Approach to Logical Reasoning</i>	15
II	Deductive Argument: Immediate inference , Categorical Syllogism, truth functional argument and	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: <i>A Modern Approach to Logical Reasoning</i>	19
III	Opposition of propositions: Rules and Fallacies	R.Islam	Lecture/ Chalk and Board	. *R.S. Agarwal: <i>A Modern Approach to Logical Reasoning</i>	15
IV	Immediate inference: Rules and Fallacies	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: <i>A Modern Approach to Logical Reasoning</i>	15
V	Categorical Syllogisms : Rules and Fallacies	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar	8
VI	Truth functional Argument : Rules and Fallacies	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: <i>A Modern Approach to Logical Reasoning</i>	
VII	Quantificational Argument : Rules and Fallacies	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: <i>A Modern Approach to Logical Reasoning</i>	
VIII	Fallacious Reasoning in Argumentation	R.Islam	Lecture/ Chalk and Board	. *R.S. Agarwal: <i>A Modern Approach to Logical Reasoning</i>	
IX	Inductive Argument : Rules and Fallacies	R.Islam	Lecture/ Chalk and Board	*M. Copi, C. Cohen, P. Jetli & M. Prabhakar. *R.S. Agarwal: <i>A Modern Approach to Logical Reasoning</i>	
Total No. of Hours allotted to the Course					72

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 5

CC-11:

Course Name: Socio-Political Philosophy

Course Code: BAHPHC501

Credit (No. of Hours per Week): 6*

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Nature and Scope of Social Philosophy and Political Philosophy	A.A.Subhan	Lecture/ Chalk and Board	R. M. MacIver & C. H. Page: <i>Society</i> Benulal Dhar: <i>Manavadhikar ki ebong keno ?</i>	13
II	Basic Concepts: Society, Social Group, Community, Association, Institution, Customs, Folkways and Mores	A.A.Subhan	Lecture/ Chalk and Board	Morris Ginsberg: <i>Sociology</i> , D.E. Smith: <i>India as A Secular State</i>	18
III	Social Class and Caste: Class Attitude and Class Consciousness, Marxian Theory of Class, Caste System in India, B. R . Ambedkar's Criticism of Caste System, Dalit Movement	A.A.Subhan	Lecture/ Chalk and Board	Satyabrata Chakraborty(Ed.) : <i>Bharatbarsha : Rastrabhabana,</i>	18
IV	Socio-Political Ideas: Democracy – its Different Forms, Socialism – Utopian and Scientific, Secularism and its Nature, Secularism in India, Nation, Nationalism and Internationalism (Rabindranath Tagore), Humanism (Manabendranath Roy), Swaraj and Sarvodaya (M.K.Gandhi), Basic issues of Human rights	A.A.Subhan	Lecture/ Chalk and Board	D.E. Smith: <i>India as A Secular State</i> , Sobhanlal Duttaguta : <i>Marxiya Rastrachinta,</i>	23
Total No. of Hours allotted to the Course					72

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 5

CC-12:

Course Name: Western Logic - II

Course Code: BAHPHIC502

Credit (No. of Hours per Week): 6*

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Chapter 9: Sets	R.Islam	Lecture/ Chalk and Board	P. Suppes: <i>Introduction to Logic</i>	36
II	Chapter 10: Relations	R.Islam	Lecture/ Chalk and Board	P. Suppes: <i>Introduction to Logic</i>	36
Total No. of Hours allotted to the Course					72

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 5

CC-13:

Course Name: Philosophy in the Twentieth Century: Indian

Course Code: BAHPHIC601

Credit (No. of Hours per Week): 6*

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Rabindranath Tagore :(a) Nature of man : The Finite Aspect of Man, the Infinite Aspect of Man ,the Finite-Infinite Aspect of Man, (b) Nature of Religion, (c) Problem of Evil (f) Surplus in Man	A.A.Subhan	Lecture/ Chalk and Board	B. K. Lal : <i>Contemporary Indian Philosophy</i>	14
II	Swami Vivekananda : (a)Practical Vedānta, (b) Universal Religion, (c) Yoga	A.A.Subhan	Lecture/ Chalk and Board	Swami Vivekananda : <i>Complete Works of Swami Vivekananda</i> (Vol. II),	12
III	Sri Aurobindo :(a) Nature of Reality, (b) Human Evolution– its different stages, (c) Integral Yoga	A.A.Subhan	Lecture/ Chalk and Board	P.T.Raju : <i>Structural Depths of Indian Thought</i> ,	12
IV	S. Radhakrishnan :(a) Nature of Man, (b) Nature of Religious Experience, (c) Nature of Intuitive Apprehension	A.A.Subhan	Lecture/ Chalk and Board	P.T.Raju : <i>Structural Depths of Indian Thought</i> ,	12
V	Md. Iqbal : (a) Nature of the Self, (b) Nature of the World, (c) Nature of God Mahatma Gandhi : (a) God and Truth, (b) <i>Ahimsā</i> , (c) Trusteeship	A.A.Subhan	Lecture/ Chalk and Board	B. K. Lal : <i>Contemporary Indian Philosophy</i>	22
Total No. of Hours allotted to the Course					72

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 5

CC-14:

Course Name: Philosophy in the Twentieth Century: Western

Course Code: BAHPHIC602

Credit (No. of Hours per Week): 6*

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	G.E.Moore: (a)The Refutation of Idealism (b) The Defence of Common Sense	R.Islam	Lecture/ Chalk and Board	A.J.Ayer : <i>Language, Truth and Logic</i> , Dover Publications,	14
II	B. Russell: (a)Knowledge by Acquaintance and Knowledge by Description	R.Islam	Lecture/ Chalk and Board	A.J.Ayer : <i>The Central Questions of Philosophy</i> , Debika Saha : <i>Darshaner Samasyabali</i>	12
III	L. Wittgenstein: (a)Use Theory of Meaning	R.Islam	Lecture/ Chalk and Board	Mrinal Kanti Bhadra : <i>A Critical Study of Sartre's Ontology of Consciousness</i>	12
IV	Quine: (a) Critique of Empiricism	R.Islam	Lecture/ Chalk and Board	Mrinal Kanti Bhadra : <i>A Critical Survey of Phenomenology and Existentialism</i>	12
V	M. Heidegger: (a) Being in the World : Existenz, Facticity and Fallenness (b) Authenticity and Inauthenticity	R.Islam	Lecture/ Chalk and Board	Somnath Chakraborty : <i>Prasanga : Darsana Jignasa</i> ,	22
Total No. of Hours allotted to the Course					72

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 5

DSE-1:

Course Name: **Debiprasad Chattopadhyay: Lokayata Darsana**

Course Code: BAPPHIDSE501

Credit (No. of Hours per Week): 6*

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Prathama <i>pariccheda</i>	A.A.Subhan	Lecture/ Chalk and Board	Debiprasad Chattopadhyay: <i>Lokāyata Darśana</i> ,	24
II	Dvitiya <i>pariccheda</i>	A.A.Subhan	Lecture/ Chalk and Board	Debiprasad Chattopadhyay: <i>Lokāyata Darśana</i> ,	24
III	Tṛtīya <i>pariccheda</i>	A.A.Subhan	Lecture/ Chalk and Board	Debiprasad Chattopadhyay: <i>Lokāyata Darśana</i> ,	24
Total No. of Hours allotted to the Course					72

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 5

SEC-3:

Course Name: **Methods of Philosophical Enquiry (Indian)**

Course Code: BAPPHISE501

Credit (No. of Hours per Week): 4*

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Common and differentiating characteristics of Philosophy and <i>darśana</i>	A.A.Subhan	Lecture/ Chalk and Board	B.K. Matilal: <i>The Word And The World</i>	5
II	Nature of Inquiry in <i>darśana</i>	A.A.Subhan	Lecture/ Chalk and Board		5
III	Types of Inquiry in <i>darśana</i> : (1) Epistemic Inquiry in <i>darśana</i> (2) Metaphysical Inquiry in <i>darśana</i> (3) Axiological Inquiry in <i>darśana</i>	A.A.Subhan	Lecture/ Chalk and Board	*Bimal Krishna Matilal: <i>The Character of Logic in India</i> *PhanibhushanTarkabagish: <i>Nyāya Parichay</i>	19
IV	Methods of Philosophical Discourse (<i>kathā</i>) (a) <i>nigraha-sthāna</i> (b) <i>chala</i> (c) <i>jāti</i> (d) <i>vāda</i> (e) <i>jalpa</i> (f) <i>vitaṇḍā</i>	A.A.Subhan	Lecture/ Chalk and Board	C. D. Sharma : <i>Critical Survey of Indian Philosophy,</i>	19
Total No. of Hours allotted to the Course					48

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 6

CC-13:

Course Name: Philosophy in the Twentieth Century: Indian

Course Code: BAHPHIC601

Credit (No. of Hours per Week): 6

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Rabindranath Tagore (a) Nature of man : The Finite Aspect of Man, the Infinite Aspect of Man ,the Finite-Infinite Aspect of Man, (b) Nature of Religion, (c) Problem of Evil (f) Surplus in Man	A.A.Subhan	Lecture/ Chalk and Board	B. K. Lal : <i>Contemporary Indian Philosophy</i> Benay Gopal Ray : <i>The Philosophy of Rabindranath Tagore,</i>	12
II	Swami Vivekananda (a)Practical Vedānta, (b) Universal Religion, (c) Yoga	A.A.Subhan	Lecture/ Chalk and Board	Swami Vivekananda : <i>Complete Works of Swami Vivekananda</i>	12
III	Sri Aurobindo (a) Nature of Reality, (b) Human Evolution– its different stages, (c) Integral Yoga	A.A.Subhan	Lecture/ Chalk and Board	P.T.Raju : <i>Structural Depths of Indian Thought</i>	12
IV	S. Radhakrishnan (a) Nature of Man, (b) Nature of Religious Experience, (c) Nature of Intuitive Apprehension <i>vitaṇḍā</i>	A.A.Subhan	Lecture/ Chalk and Board	B. K. Lal : <i>Contemporary Indian Philosophy</i>	12
V	Md. Iqbal (a) Nature of the Self, (b) Nature of the World, (c) Nature of God	A.A.Subhan	Lecture/ Chalk and Board	B. K. Lal : <i>Contemporary Indian Philosophy</i>	12
V	Mahatma Gandhi (a) God and Truth, (b) <i>Ahimsā</i> , (c) Trusteeship	A.A.Subhan	Lecture/ Chalk and Board	B. K. Lal : <i>Contemporary Indian Philosophy</i>	12
Total No. of Hours allotted to the Course					72

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 6

CC-13:

Course Name: Philosophy in the Twentieth Century: Western

Course Code: BAHPHIC602

Credit (No. of Hours per Week): 6

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	G.E.Moore: (a)The Refutation of Idealism (b) The Defence of Common Sense	R.Islam	Lecture/ Chalk and Board	A.J.Ayer : <i>Language, Truth and Logic</i> , B. Russell: <i>The Problems of Philosophy</i> ,	12
II	B. Russell: Knowledge by Acquaintance and Knowledge by Description	R.Islam	Lecture/ Chalk and Board	Mrinal Kanti Bhadra : <i>A Critical Study of Sartre's Ontology of Consciousness</i>	12
III	L. Wittgenstein: Use Theory of Meaning	R.Islam	Lecture/ Chalk and Board	Passmore : <i>Recent Philosophers A Hundred Year of Philosophy</i>	12
IV	Quine: Critique of Empiricism	R.Islam	Lecture/ Chalk and Board	W.V.O. Quine: <i>Two Dogmas of Empiricism</i> , Somnath Chakraborty : <i>Prasanga : Darsana Jignasa</i> ,	12
V	M. Heidegger: (a)Being in the World : Existenz, Facticity and Fallenness (b)Authenticity and Inauthenticity	R.Islam	Lecture/ Chalk and Board	M.K.Bhadra : <i>Astibad O Manabatabad</i> ,	12
V	Mahatma Gandhi (a) God and Truth, (b) <i>Ahimsā</i> , (c) Trusteeship	R.Islam	Lecture/ Chalk and Board	B. K. Lal : <i>Contemporary Indian Philosophy</i>	12
Total No. of Hours allotted to the Course					72

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 6

DSE:

Course Name: **David Hume: An Enquiry Concerning Human Understanding**

Course Code: BAHPHIDSE601

Credit (No. of Hours per Week): 6

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Section-I	R.Islam	Lecture/ Chalk and Board	David Hume: <i>An Enquiry Concerning Human Understanding</i>	4
II	Section-II	R.Islam	Lecture/ Chalk and Board	David Hume: <i>An Enquiry Concerning Human Understanding</i>	8
III	Section-III	R.Islam	Lecture/ Chalk and Board	David Hume: <i>An Enquiry Concerning Human Understanding</i>	8
IV	Section-IV	R.Islam	Lecture/ Chalk and Board	David Hume: <i>An Enquiry Concerning Human Understanding</i>	10
V	Section-V	R.Islam	Lecture/ Chalk and Board	David Hume: <i>An Enquiry Concerning Human Understanding</i>	10
VI	Section-VI	R.Islam	Lecture/ Chalk and Board	David Hume: <i>An Enquiry Concerning Human Understanding</i>	10
VII	Section-VII	R.Islam	Lecture/ Chalk and Board	David Hume: <i>An Enquiry Concerning Human Understanding</i>	10
VIII	Section-VIII	R.Islam	Lecture/ Chalk and Board	David Hume: <i>An Enquiry Concerning Human Understanding</i>	8
IX	Section-IX	R.Islam	Lecture/ Chalk and Board	David Hume: <i>An Enquiry Concerning Human Understanding</i>	4
Total No. of Hours allotted to the Course					72

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 6

DSE:

Course Name: Rabindranath Tagore: *Sādhana*

Course Code: BAPHIDSE603

Credit (No. of Hours per Week): 6

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Soul consciousness	A.A.Subhan	Lecture/ Chalk and Board	Rabindranath Tagore: <i>Sādhana</i> -	18
II	The problem of Evil	A.A.Subhan	Lecture/ Chalk and Board	Rabindranath Tagore: <i>Sādhana</i> -	18
III	The problem of self,	A.A.Subhan	Lecture/ Chalk and Board	Rabindranath Tagore: <i>Sādhana</i> -	18
IV	Realisation in Action	A.A.Subhan	Lecture/ Chalk and Board	Rabindranath Tagore: <i>Sādhana</i> -	18
Total No. of Hours allotted to the Course					72

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Lesson Plan (Academic Year: 2024-25)

Department: Philosophy

Semester: 6

DSE:

Course Name: **Shivaditya Misra : Saptapadārthī**

Course Code: BAPPHIDSE601

Credit (No. of Hours per Week): 6

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	<i>maṅgalācaraṇa</i>	R.Islam	Lecture/ Chalk and Board	Rabindranath Tagore: <i>Sādhana</i> -	20
II	<i>uddesā prakaraṇa,</i>	R.Islam	Lecture/ Chalk and Board	Rabindranath Tagore: <i>Sādhana</i> -	26
III	<i>lakṣaṇa prakaraṇa</i>	R.Islam	Lecture/ Chalk and Board	Rabindranath Tagore: <i>Sādhana</i> -	26
Total No. of Hours allotted to the Course					72

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Department: Philosophy

Semester: 6

SEC-4:

Course Name: Methods of Philosophical Enquiry (Western)

Course Code: BAPPHIDSE601

Credit (No. of Hours per Week): 4

Total Teaching Days: 90* (As per KNU Academic Calendar)

Total Teaching Weeks: 12*

Unit No.	Topic/Subtopic	Name of the Teacher	Method and Means of Teaching	Suggested Books /Journals/E-Content	No. of Hours Allotted to the Topic/ Subtopic in the entire Teaching Phase of 90 days in a Semester*
I	Reasoned Speculation	R.Islam	Lecture/ Chalk and Board	Paul F. Kisak: <i>Philosophical Methodology : the Methods of Philosophical Inquiry</i>	9
II	Conceptual Analysis	R.Islam	Lecture/ Chalk and Board	Bertrand Russell: <i>The Problems of Philosophy</i>	10
III	Linguistic Analysis	R.Islam	Lecture/ Chalk and Board	H. Cappelen: <i>The Oxford Handbook of Philosophical Methodology</i>	9
IV	Logical Argumentation	R.Islam	Lecture/ Chalk and Board	G. E. Moore: <i>Some Main Problems of Philosophy,</i>	10
V	Critical Reflection	R.Islam	Lecture/ Chalk and Board	Paul F. Kisak: <i>Philosophical Methodology : the Methods of Philosophical Inquiry</i>	10
Total No. of Hours allotted to the Course					48

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