

**CURRICULUM & SYLLABUS OF DEGREE  
PROGRAMME:**

**3 YEARS DEGREE WITH PHILOSOPHY/4 YEARS DEGREE WITH  
PHILOSOPHY HONOURS/ 4 YEARS DEGREE WITH PHILOSOPHY  
HONOURS WITH RESEARCH**

**(w.e.f 2023-2024)**

**UNDER  
NATIONAL CURRICULUM AND CREDIT FRAMEWORK  
(NCCF)**



**KAZI NAZRUL UNIVERSITY  
ASANSOL, WEST BENGAL**

# KAZI NAZRUL UNIVERSITY

## CURRICULUM AND SYLLABUS

### 3 YEARS DEGREE WITH PHILOSOPHY/4 YEARS DEGREE WITH PHILOSOPHY HONOURS/ 4 YEARS DEGREE WITH PHILOSOPHY HONOURS WITH RESEARCH

(8 Semesters Pattern)

With effect from 2023-2024 academic session and onwards



**Abbreviations:** MJC= Major (Core); AE= Ability Enhancement; AECC= Ability Enhancement Compulsory Course; MNC= Minor (Core); SE= Skill Enhancement; SEC= Skill Enhancement Course; MD= Multidisciplinary Course; SI - Summer Internship; RP= Research Project; VAC= Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, L= Lecture Hour; T= Tutorial Hour and P= Practical Hour/ Field Work and NA= Not Applicable

#### SEMESTER: I

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>Fundamentals of Indian Philosophy</b>	MJC-1	BAPHIMJ101	4 - 1 - 0	5	30	70	100
MINOR COURSE- Choose from the Pool of Minor Courses offered in 1st Semester by the other Disciplines	MNC-1	See Pool	4 - 1 - 0	5	30	70	100
Choose from the Pool of Multidisciplinary Courses offered in 1st Semester	MDC-1	See Pool	3 - 0 - 0	3	15	35	50
English/MIL Communication	AEC-1	See Pool	4 - 0 - 0	4	15	35	50
<b>Reasoning: Deductive and Inductive</b>	SEC-1	BAPHISE101	2 - 1 - 0	3	15	35	50
SEMESTER TOTAL:				20	350		

#### SEMESTER: II

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>Fundamentals of Western Philosophy</b>	MJC-2	BAPHIMJ201	4 - 1 - 0	5	30	70	100
MINOR COURSE- Choose from the Pool of Minor Courses offered in 2nd Semester by other Disciplines within the faculty	MNC-2	See Pool	4 - 1 - 0	5	30	70	100
Choose from the Pool of Multidisciplinary Courses offered in 2nd Semester	MDC-2	See Pool	3 - 0 - 0	3	15	35	50
Environment Studies	VAC-1	VAC-201	4 - 0 - 0	4	15	35	50
<b>Applied Ethics</b>	SEC-2	BAPHISE201	2 - 1 - 0	3	15	35	50
SEMESTER TOTAL:				20	350		

**SEMESTER: III**

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>Outlines of Indian Philosophy</b>	MJC-3	BAPHIMJ301	4 - 1 - 0	5	30	70	100
<b>History of Western Philosophical Thoughts</b>	MJC-4	BAPHIMJ302	4 - 1 - 0	5	30	70	100
MINOR COURSE- Choose from the Pool of Minor Courses offered in 3rd Semester by other Disciplines within the faculty	MNC-3	See Pool	4 - 1 - 0	5	30	70	100
Choose from the Pool of Multidisciplinary Courses offered in 3rd Semester	MDC-3	See Pool	3 - 0 - 0	3	15	35	50
English Communication	AEC-2	See Pool	4 - 0 - 0	4	15	35	50
SEMESTER TOTAL:				22	400		

**SEMESTER: IV**

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>Indian Logic</b>	MJC-5	BAPHIMJ401	4 - 1 - 0	5	30	70	100
<b>Western Logic</b>	MJC-6	BAPHIMJ402	4 - 1 - 0	5	30	70	100
MINOR COURSE- Choose from the Pool of Minor Courses offered in 4th Semester by other Disciplines within the faculty	MNC-4	See Pool	4 - 1 - 0	5	30	70	100
<b>Logical Paradox</b>	SEC-3	BAPHISE401	2 - 1 - 0	3	15	35	50
Choose from the Pool of Value Added Course offered in 4th Semester	VAC-2	See Pool	4 - 0 - 0	4	15	35	50
SEMESTER TOTAL:				22	400		

**POOL OF PHILOSOPHY MINOR COURSES OFFERED BY PHILOSOPHY DEPARTMENT FOR OTHER DISCIPLINES**

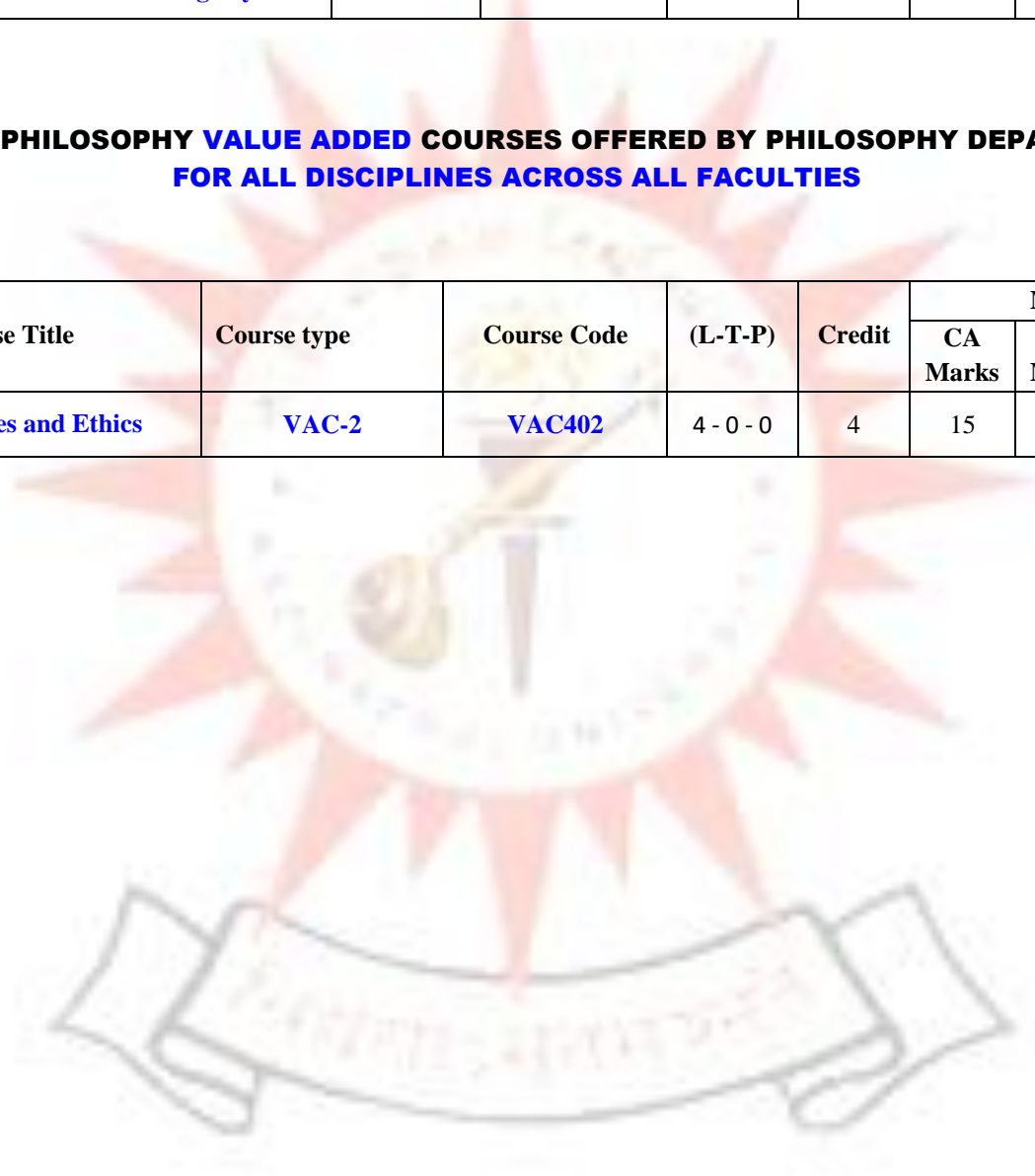
Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>Fundamentals of Indian Philosophy</b>	MNC-1	BAPHIMN101	4 - 1 - 0	5	30	70	100
<b>Fundamentals Of Western Philosophy</b>	MNC-2	BAPHIMN201	4 - 1 - 0	5	30	70	100
<b>Classical Indian Philosophy</b>	MNC-3	BAPHIMN301	4 - 1 - 0	5	30	70	100
<b>History of Western Philosophy</b>	MNC-4	BAPHIMN401	4 - 1 - 0	5	30	70	100

**POOL OF PHILOSOPHY MULTIDISCIPLINARY COURSES OFFERED BY PHILOSOPHY DEPARTMENT**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Yoga for Daily Life	MDC-1	MDC115	2 - 1 - 0	3	15	35	50
Methodology of Indian Knowledge System	MDC-3	MDC308	2 - 1 - 0	3	15	35	50

**POOL OF PHILOSOPHY VALUE ADDED COURSES OFFERED BY PHILOSOPHY DEPARTMENT FOR ALL DISCIPLINES ACROSS ALL FACULTIES**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Social Values and Ethics	VAC-2	VAC402	4 - 0 - 0	4	15	35	50



**SYLLABUS IN DETAILS FOR THE  
B.A. HONOURS/WITH RESEARCH IN PHILOSOPHY**

(EIGHT SEMESTER PATTERN)

(To be effective from the academic session 2023-2024)

**3-YEAR UG DEGREE /4-YEAR UG DEGREE (HONOURS) / 4-YEAR UG DEGREE (HONOURS WITH RESEARCH)**

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**SEMESTER- I**

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**MAJOR COURSE - 1**

**Course Name: Fundamentals of Indian Philosophy**

**Course Code: BAPHIMJ101**

Course Type: <b>Major (Theoretical)</b>		Course Details: <b>MJC-1</b>		L-T-P: 4 - 1 - 0	
Credit: <b>5</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			<b>30</b>		<b>70</b>

**Course Objective:**

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the basic concept of Indian philosophy.

**Course Outcome:**

Students will be benefited from studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of liberation of the individual through diverse range of spiritual practices.

**Suggested Topics:**

**Unit– I: What is Philosophy?**

- ❖ Darśana and Philosophy (including a discussion on the distinctive nature of Indian Philosophy)
- ❖ Basic Characteristics of Indian Philosophy
- ❖ Common Features of Indian Philosophical Schools

**UNIT – II: Some Ethical Concepts of Indian Philosophy**

- ❖ Cosmic moral order: *Ṛta*, *Rṇa* and *Yajña*
- ❖ *Dharma*: *sādhāraṇadharmā* and *viśeṣadharmā*
- ❖ Concept of *Puruṣārtha*
- ❖ *Śreyas* and *Preyas*
- ❖ Cārvaka's Hedonism

❖ *Triratna*

❖ *Pañcaśīla*

### Unit–III: Some Basic Concepts of Indian Epistemology

❖ *pramā* and *apramā* (Nyāya, Pūrva Mīmāṃsā, Vedānta)

❖ Definition and kinds of *pramāṇa*

### UNIT – IV: Different Theories of Causation:

❖ *satkāryavāda*

❖ *asatkāryavāda*

❖ *svabhāvavāda*

❖ *pratītyasamutpādvāda*

❖ *vivartavāda*

### Recommended Texts:

- S. C. Chatterjee & D. M. Dutta: *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata 700019, 2004
- C. D. Sharma: *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- S. K. Maitra : *Ethics of the Hindus*, Calcutta University Press, Kolkata , 1963

### References:

- J. N. Mohanty: *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N. Dasgupta : *A History of Indian philosophy*, Vols. I to V, Motilal Banarsidass, Delhi, 1988
- R.Puligandla : *Fundamentals of Indian Philosophy*, Abingdon Press, Nashville, New York,1975
- T.R.V.Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi,2013
- R.D. Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay: *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya: *Nyaya-Vaiśeṣika Darśan*, Paschimbanga Rajya Pustak Parshad, Kolkata, January 2013
- Panchanan Shastri: *Cārvāk Darśan* , Marmabani Press, Kolkata, 1394 Bangabda
- Panchanan Shastri: *Bauddha Darśan*, Pratham Sanskaran, 1401(Bangabda), Praptisthan- Joygurupustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73
- Rajat Bhattacharya: *Sāṃkhyakārikā O Sāṃkhyatattvakaumudī*, Pragatishil Prakashak, Kolkata, 2011
- Haridas Bandyopadhyay: *Bhāratīya DarśanerMarmakathā* , The New Durga Printing Works, Medinipur, 7<sup>th</sup> ed.1986

## SKILL ENHANCEMENT COURSE - 1

**Course Name:** Reasoning: Deductive and Inductive

**Course Code:** BAPHISE101

Course Type: SE (Theoretical)		Course Details: SEC-1		L-T-P: 2 - 1 - 0	
Credit: 3	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			15		35

### Course Objective:

The course aims to provide the students with the basic skills and know-how of the discipline of Deductive and Inductive Logic. They are expected to acquaint themselves with the primary concepts and theories of Deductive and Inductive logic.

### Course Outcome:

After the completion of course, the students will have ability to:

- Students will know about the fundamental methods and techniques of correct reasoning which will sharpen their argumentation skills.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will gain predictive power by learning the rules and fallacies from deductive and inductive logic.

### Suggested Topics:

- What is reasoning?
- Standard form categorical propositions: Forms and Classification
- Distribution of terms of standard form categorical propositions
- Proposition and argument
- Argument: deductive and inductive
- Deductive Argument: Immediate inference, Categorical Syllogism
- Opposition of propositions: Rules and Fallacies
- Immediate inference: Rules and Fallacies
- Categorical Syllogisms: Rules and Fallacies
- Fallacious Reasoning in Argumentation
- Inductive Argument: Rules and Fallacies
- Causal Reasoning
- Method of Scientific Reasoning
- Cause and Effect
- Mill's methods of causal reasoning
- Scientific Thought and Unscientific Thought
- Hypotheses

### Recommended Texts:

- I. M. Copi, C. Cohen, P. Jetli & M. Prabhakar: *Introduction to Logic* (14<sup>th</sup> Edition)
- Agarwal: *A Modern Approach to Logical Reasoning* Paperback, 2007

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## SEMESTER- II

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### MAJOR COURSE - 2

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**Course Name:** Fundamentals of Western Philosophy

**Course Code:** BAPHIMJ201

Course Type: <b>Major (Theoretical)</b>		Course Details: <b>MJC-2</b>		L-T-P: <b>4 - 1 - 0</b>	
Credit: <b>5</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			<b>30</b>		<b>70</b>

#### Course Objective

The objective of this course is to make students familiar with ancient Western tradition and the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers. Then, it discusses theory of knowledge, and the discussion of others western philosophers have also been included in this course to introduce the students with the different views of the western philosophy.

#### Course Outcome:

It will introduce students with the basic tenets of early Greek Philosophers with the chief exponents of Rationalism inspiring them for further studies.

#### Suggested Topics:

##### Unit-I: An Introduction to Western Philosophy

- ❖ Meaning of the Term “Philosophy”
- ❖ Nature and Scope of Philosophy
- ❖ Philosophy as the analysis of language and conceptual structure
- ❖ Branches of Philosophy (Epistemology, Metaphysics, Ethics, Aesthetics, Logic)

##### Unit-II: Basic Tenets of Early Greek Philosophy

- ❖ Sophist, Ionian School, Parmenides, Heraclitus and Democritus,
- ❖ Thales and Anaximander, Zeno

##### Unit- III: Greek Philosophy: Aristotle and Plato

- ❖ Plato: Theory of Knowledge, Theory of Ideas
- ❖ Aristotle: Refutation of Plato’s Theory of Ideas, Classification of Ideas, Theory of Causation, Form and Matter

##### Unit- IV: Theories of Knowledge

- ❖ Rationalism
- ❖ Empiricism
- ❖ Critical Philosophy (Kant)



### **Unit V: Theories of Causation**

- ❖ Notion of Causal Relation
- ❖ Entailment Theory
- ❖ Regularity Theory

### **Unit V: Theories of Reality.**

- ❖ Universal
- ❖ Realism (naïve, representative)
- ❖ Idealism (subjective, objective)
- ❖ Concept of Substance and Quality (Locke, Berkeley, Hume, Descartes, Spinoza, Leibnitz)

### **Recommended Texts:**

- J. Hospers: *An introduction to Philosophical analysis*, Routledge, London, 1997
- Y. Masih: *A Critical History of Western Philosophy*, Matilal Banarsidass Publishers Private limited. Delhi, 1996.

### **References:**

- F. Copleston: *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell: *History of Western Philosophy*, George Allen & Unwind Ltd., London, 1946
- R. Falckenberg: *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace: *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005

## SKILL ENHANCEMENT COURSE - 2

**Course Name:** Applied Ethics

**Course Code:** BAPHISE201

Course Type: SE (Theoretical)		Course Details: SEC-2		L-T-P: 2 - 1 - 0	
Credit: 3	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			15		35

### COURSE OBJECTIVES:

This course aims to discuss important questions in the area of ethics and this course provides an opportunity for students to explore the rich tradition of Western ethical reflection and moral formation.

### COURSE OUTCOME:

It will help to explore some issues related to morality, values, and also some burning issues like Euthanasia and Abortion and also Environmental Ethics which will guide us a lot in our daily life.

### Suggested Topics:

#### Unit I:

- ❖ An Introduction to Applied Ethics/ what is applied Ethics?
- ❖ Human Value in the light of applied Ethics

#### Unit II:

- ❖ Definition and Nature of Human Rights

#### Unit III:

- ❖ Mercy Killing and Euthanasia: Nature and Types
- ❖ Abortion

#### Unit IV:

- ❖ Environmental Ethics: Definition and Concerns

### Recommended Texts:

- Peter Singer: *Practical Ethics*, Cambridge University Press. 1979
- Y. V. Satyanarayan: *Ethics: Theory and Practice*

### References:

- Peter Singer: *Practical Ethics*, Cambridge University Press. 1979
- David S. Oderberg: *Applied Ethics: A Non-Consequential Approach*, Blackwell, 2000
- Tom L. Beauchamp: "The Nature of Applied Ethics", *A Companion to Applied Ethics* (eds. R.G.Frey & C.H. Wellman), Blackwell, 1970
- Patrick Hayden (ed.): *The Philosophy of Human Rights*, Paragon House, St. Paul, First Edition, 2001
- Somnath Chakraborty: *Kathāy Karma Ethics*, Progressive Publishers, Kolkata, 2006
- Dikshit Gupta: *Nītiśāstra*, Paschimanga Rajya Pustak Parsad, Kolkata, 2<sup>nd</sup> ed., 2007

# SEMESTER- III

## MAJOR COURSE - 3

Course Name: **Outlines of Indian Philosophy**

Course Code: **BAPHIMJ301**

Course Type: <b>Major (Theoretical)</b>		Course Details: <b>MJC-3</b>		L-T-P: <b>4 - 1 - 0</b>	
Credit: <b>5</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			<b>30</b>		<b>70</b>

### Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian philosophy.

### Course Outcome:

Students will be benefited by studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of Liberation of the individual through diverse range of spiritual practices.

### Suggested Topics:

#### ➤ Unit I:

##### • Cārvaka Darśana:

- ❖ Perception as the only Source of Knowledge,
- ❖ Refutation of Inference and Testimony as Sources of Knowledge,
- ❖ *jaḍavāda* and *dehātmanvāda*

##### • Jain Darśana:

- ❖ *anekāntavāda*,
- ❖ *syādvāda* and *nayavāda*,
- ❖ Theory of Self and Liberation
- ❖ Nature of Substance: Relation between Substance, Attributes & Modes

##### • Buddha Darśana:

- ❖ Four Noble Truths,
- ❖ *kṣaṇabhangavāda*,
- ❖ *nairātmyavāda*
- ❖ Schools of Buddhism

#### ➤ Unit II:

##### • Nyāya Darśana and Vaiśeṣika Darśana:

- ❖ Nyāya Epistemology : Perception, Inference, Comparison and Testimony; Theory of Error
- ❖ Vaiśeṣika Metaphysics : Seven Categories

#### ➤ Unit III:

##### • Sāṃkhya Darśana:

- ❖ Theory of Evolution,
- ❖ *prakṛti* and its *guṇa*-s,
- ❖ Notion of *puruṣa*, *bahupuruṣavāda*

• **Yoga Darśana:**

- ❖ *citta*,
- ❖ *cittabhūmi*,
- ❖ *cittavṛtti*,
- ❖ *cittavṛttinirodha*
- ❖ *īśvara*

➤ **Unit IV:**

• **Pūrva Mīmāṃsā Darśana:**

- ❖ *arthāpatti* and *anupalabdhi pramāṇa*,
- ❖ Theories of error: *akhyativāda*(*prabhākara*), *anyathakhyativāda* (*Bhātta*),
- ❖ *Mīmāṃsā*-Seven Principles of interpreting text

• **Advaita Vedānta Darśana:**

- ❖ *Nature* of Brahman,
- ❖ *māyā*,
- ❖ *jīva* and *jagat*

• **Viśiṣṭādvaita Vedānta Darśana:**

- ❖ Distinction between *advaitavāda* and *viśiṣṭādvaitavāda*,
- ❖ *Nature* of *īśvara*, *jīva* and *jagat*,
- ❖ Ramanuja's Criticism of Saṅkara's Doctrine of *māyā*

**Recommended Texts:**

- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata 700019, 2004
- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009

**References:**

- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N.Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- T.R.V.Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 2013
- R.D.Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- R.Puligandla : *Fundamentals of Indian Philosophy*, Abingdon Press, Nashville, New York, 1975
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay : *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya: *Nyaya-Vaiśeṣika Darśan*, Paschimbanga Rajya Pustak Parsad, Kolkata, January 2013
- Panchanan Shastri : *Cārvāk Darśan*, Marmabani Press, Kolkata, 1394 Bangabda
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401 (Bangabda), Praptisthan- Joyguru pustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73
- Rajat Bhattacharya : *Sāṃkhyakārikā O Sāṃkhyatattvakumudī*, Pragatishil Prakasak, Kolkata, 2011
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7<sup>th</sup> ed. 1986

## MAJOR COURSE - 4

**Course Name:** History of Western Philosophical Thoughts

**Course Code:** BAPHIMJ302

Course Type: <b>Major (Theoretical)</b>		Course Details: <b>MJC-4</b>		L-T-P: <b>4 - 1 - 0</b>	
Credit: <b>5</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			<b>30</b>		<b>70</b>

### Course Objective

The objective of this course is to make students familiar with ancient Western tradition and the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers. Then, it discusses the Plato's theory of knowledge, Idea and the Aristotelian view on Plato's theory of Idea. The discussion of others western philosophers have also been included in this course to introduce the students with the different views of the western philosophers.

### Course Outcome:

It will introduce students with the basic tenets of early Greek Philosophers, with Plato, Aristotle and the chief exponents of Rationalism inspiring them for further studies.

### Suggested Topics:

#### ➤ Unit I

- **Medieval Philosophy:**
  - ❖ St. Augustine – Problem of Evil.
  - ❖ St. Anselm – Ontological argument.
  - ❖ St. Thomas Aquinas – Faith and Reason, Essence and Existence, the Existence of God
- **Philosophy of Francis Bacon:**
  - ❖ General outline of Bacon's philosophy,
  - ❖ Idolas,
  - ❖ Induction,
  - ❖ Critical evaluation

#### ➤ Unit II

- **Philosophy of Descartes:**
  - ❖ Method of Descartes,
  - ❖ *Cogito Ergo Sum*,
  - ❖ Criterion of Truth,
  - ❖ Existence of God,
  - ❖ Mind and Body
- **Philosophy of Spinoza:**

- ❖ Attributes and Modes,
- ❖ Relation between Mind and Body: Parallelism,
- ❖ Degrees of Knowledge.
- **Philosophy of Leibniz:**
  - ❖ Doctrine of Monads and Pre-established Harmony
  - ❖ Truths of Reason and Truths of Fact, Identity of indiscernibles

➤ **Unit III**

- **Philosophy of Locke:**
  - ❖ Refutation of Innate Ideas and Principles,
  - ❖ Theory of Ideas,
  - ❖ Distinction between Primary and Secondary Qualities,
  - ❖ Theory of Knowledge,
  - ❖ The Extent and Validity of Knowledge
- **Philosophy of Berkeley:**
  - ❖ Rejection of the Lockean notion of Substance,
  - ❖ Refutation of Abstract Ideas
  - ❖ Rejection of the Distinction between Primary and Secondary Qualities,
  - ❖ *Esse Est Percipii*
  - ❖ God and self
- **Philosophy of Hume:**
  - ❖ Origin of Knowledge : Impressions and Ideas,
  - ❖ Laws of Association,
  - ❖ Distinction between Relations of Ideas and Matters of Fact,
  - ❖ Notion of Causality,
  - ❖ The Problem of Personal Identity,
  - ❖ Hume's Scepticism,
  - ❖ rejection of metaphysics

➤ **Unit IV**

- **Philosophy of Kant:**
  - ❖ Idea of the Critical Philosophy,
  - ❖ Possibility of Metaphysics,
  - ❖ Kant's Copernican Revolution in Philosophy,
  - ❖ Role of Sensibility and Understanding in the origin of Knowledge,
  - ❖ Possibility of Synthetic *a priori* Judgments,
  - ❖ Space and Time: Metaphysical and Transcendental expositions.
- **Philosophy of Hegel:**
  - ❖ Dialectical Method,
  - ❖ The Absolute.

**Recommended Texts:**

- Y. Masih: *A Critical History of Western Philosophy*, Matilal Banarsidass Publishers Private limited. Delhi, 1996.

**References:**

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell : *History of Western Philosophy*, George Allen & Unwind Ltd., London,1946
- R. Falckenberg : *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace : *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc,1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford,1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press,Oxford,2005



# SEMESTER- IV

## MAJOR COURSE - 5

**Course Name: Indian Logic**

**Course Code: BAPHIMJ401**

Course Type: <b>Major (Theoretical)</b>	Course Details: <b>MJC-5</b>		L-T-P: 4 - 1 - 0		
Credit: <b>5</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			<b>30</b>		<b>70</b>

### Course Objective:

The objective of this course is to make students familiar with Indian Logic. This course will discuss some of the major Indian logic in the light of *Tarkasaṃgraha* by Annambhatta and *Nyāyabindu* of Dharmakirti. It will help the students to understand the logical approach of the Nyāya and Buddha school of Indian philosophy.

### Course Outcome:

Students will be benefited by studying Indian Logic; they will learn detailed analysis of Nyāya and Buddha epistemology which will enhance their intelligence.

#### Half-I: Nyāya Logic

##### Suggested Topics:

- ❖ Introduction
- ❖ Definition of inference, constituents, process and types
- ❖ *pakṣatā*
- ❖ *parāmarśa*
- ❖ *vyāpti* and *vyāptigrahopāya*
- ❖ *hetvābhāsa*

##### Recommended Text:

- Annambhatta : *Tarkasaṃgraha with Dīpikā*

##### References:

- Gopinath Bhattacharyya (tr. & elucidated) *Tarkasaṃgrahadīpikā on Tarkasaṃgraha*, Progressive Publishers, Calcutta, 1976, Reprint august 2009
- Narayan Chandra Goswami : *Tarkasaṃgraha of Annambhatta*, Snskrit Prakasak Bhandar, Kolkata

#### Half-II: Buddhists Logic

##### Suggested Topics:

- ❖ Introduction
- ❖ Definition and classification of inference
- ❖ Characteristics of a valid mark
- ❖ Definition of *pakṣa*, *sapakṣa* and *asapakṣa*
- ❖ Different types of *pakṣabhāsa*, *drstāntabhāsa* and
- ❖ *hetvābhāsa*

##### Recommended exts:

- *Nyāyabindu* of Dharmakirti

##### References:

- Rajendra Prasad : *Dharmakirti's Theory of Inference*, OUP, 2002



## MAJOR COURSE - 6

**Course Name:** Western Logic

**Course Code:** BAPHIMJ402

Course Type: <b>Major (Theoretical)</b>		Course Details: <b>MJC-6</b>		L-T-P: 4 - 1 - 0	
Credit: <b>5</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			<b>30</b>		<b>70</b>

### Course Objective:

This course is designed as an introductory course in logic which will bring out the standard forms of Formal reasoning. It introduces the basic logical concepts and provides a clear understanding of the structure of inferential reasoning.

### Course Outcome:

After the completion of course, the students will have ability to:

- Students will know the fundamental methods and technique of correct reasoning in their daily life.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will get more interest from the topic of scientific enquiry, science and hypothesis, probability etc.

### Half-I:

#### Suggested Topics:

- ❖ Mediate Inference, Venn diagrams
- ❖ **Deduction:** Propositional Logic, 1st Order Predicate Logic up to singly general proposition.
- ❖ **Induction:** Kinds of Induction, Postulates of Induction, Hypothesis, Probability

#### Recommended Texts:

- I. M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* (14<sup>th</sup> Edition), First published 2014 by Pearson Education, Inc, Reprint Routledge, 2017.

### Half-II:

#### Suggested Topics:

- ❖ Sets
- ❖ Relations

#### Recommended Texts:

- P. Suppes: *Introduction to Logic*, East West Press Private Limited, New Delhi, 1957

## SKILL ENHANCEMENT COURSE - 3

**Course Name : Logical Paradox**

**Course Code : BAPHISE401**

Course Type: <b>SE</b> (Theoretical)		Course Details: <b>SEC-3</b>		L-T-P: <b>2 - 1 - 0</b>	
Credit: 3	Full Marks: <b>50</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			<b>15</b>		<b>35</b>

### COURSEOBJECTIVES:

This course aimed to focus on the inter-disciplinarily perspectives of Philosophy. The aim of this paper is to highlight the logical paradoxes. From an academic point of view, these paradoxes are thought-provoking.

### COURSEOUTCOME:

This course will assist the students to understand and analyze the critical reasoning; it will help the students to develop their analytical power and logical attitude.

### Suggested Topics:

- ❖ Xenon's Paradox
- ❖ Sorities Paradox
- ❖ Buridan's Ass Paradox
- ❖ The Surprise Test Paradox
- ❖ The Lottery Paradox
- ❖ Meno's Puzzle
- ❖ Moore's Puzzle
- ❖ Paradoxes of Material Implication
- ❖ The Huddled Man
- ❖ The Horned Man
- ❖ The Heap
- ❖ Richards Paradox
- ❖ Grelling's Paradox
- ❖ Raven's paradox
- ❖ Liar Paradox

### Recommended Texts:

- J.L. Mackie(Ed). 'Truth, Probability and Paradox', Clarendon Press, OUP, 1905
- R.L. Martin(Ed). 'Recent Essayson Truthand the Liar Paradox', Clarendon Press, 1984
- W.V. Quine: 'The Ways of Paradox and Other Essays', Harvard University Press, 1976
- W.C. Solomon(Ed). 'Xeno's Paradox', Bobbs-Merrils Publishing, 1970
- Tim Maudlin: 'Truth & Paradox', Clarendon Press, OUP, 1998
- W.V.O. Quine: 'On a so-called Paradox', *Mind*, Vol.-62, 1953

# PHILOSOPHY MINOR

## SYLLABUS IN DETAILS

(MINOR COURSES OFFERED BY PHILOSOPHY DEPARTMENT FOR OTHER DISCIPLINES)

### MINOR COURSE - 1

**Course Name: Fundamentals of Indian Philosophy**

**Course Code: BAPHIMN101**

Course Type: <b>Minor (Theoretical )</b>		Course Details: <b>MNC-1</b>		L-T-P: <b>4 –1 – 0</b>	
Credit: <b>5</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			<b>30</b>		<b>70</b>

#### Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the basic concept of Indian Philosophy.

#### Course Outcome:

Students will be benefited from studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of liberation of the individual through diverse range of spiritual practices.

#### Suggested Topics:

##### Unit– I: What is Philosophy?

- ❖ Darśana and Philosophy (including a discussion on the distinctive nature of Indian Philosophy)
- ❖ Basic Characteristics of Indian Philosophy
- ❖ Common Features of Indian Philosophical Schools.

##### UNIT – II: Some Ethical Concepts of Indian Philosophy

- ❖ Cosmic moral order: *Ṛta*, *Rṇa* and *yajña*
- ❖ *dharma*: *sādhāraṇadharmā* and *viśeṣadharmā*
- ❖ Concept of *Purusārtha*
- ❖ *Śreyas* and *Preyas*
- ❖ Cārvaka's Hedonism
- ❖ *Triratna*
- ❖ *Pancaśīla*

##### Unit–III: Some Basic Concepts of Indian Epistemology

- ❖ *pramā* and *apramā* (Nyāya, Pūrva Mīmāṃsā, Vedānta)
- ❖ Definition and kinds of *pramāṇa*

##### UNIT – IV: Different Theories of Causation:

- ❖ *saikāryavāda*
- ❖ *asatkāryavāda*
- ❖ *svabhāvavāda*
- ❖ *pratītyasamutpādavāda*
- ❖ *vivartavāda*

**Recommended Texts:**

- S. C. Chatterjee & D. M. Dutta: *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata 700019, 2004
- C. D. Sharma: *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- S. K. Maitra: *Ethics of the Hindus*, Calcutta University Press, Kolkata , 1963

**References:**

- J. N. Mohanty: *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N. Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- R.Puligandla : *Fundamentals of Indian Philosophy*, Abingdon Press, Nashville, New York, 1975
- T.R.V.Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 2013
- R.D. Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay: *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya: *Nyaya-Vaiśeṣika Darśan*, Paschimbanga Rajya Pustak Parsad, Kolkata, January 2013
- Panchanan Shastri : *Cārvāk Darśan* , Marmabani Press, Kolkata, 1394 Bangabda
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401(Bangabda), Praptisthan- Joygurupustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73
- Rajat Bhattacharya : *Sāṃkhyakārikā O Sāṃkhyatattvakaumudī*, Pragatishil Prakasak, Kolkata, 2011
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā* , The New Durga Printing Works, Medinipur, 7<sup>th</sup> ed. 1986

## MINOR COURSE - 2

**Course Name: Fundamentals of Western Philosophy**

**Course Code: BAPHIMN201**

Course Type: <b>Minor (Theoretical )</b>		Course Details: <b>MNC-2</b>		L-T-P: <b>4 –1 – 0</b>	
Credit: <b>5</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			<b>30</b>		<b>70</b>

### Course Objective

The objective of this course is to make students familiar with ancient Western tradition and the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers. Then, it discusses theory of knowledge, and the discussion of others western philosophers have also been included in this course to introduce the students with the different views of the western philosophy.

### Course Outcome:

It will introduce students with the basic tenets of early Greek Philosophers, with the chief exponents of Rationalism inspiring them for further studies.

### Suggested Topics:

#### Unit-I: An Introduction to Western Philosophy

- ❖ Meaning of the Term “Philosophy”
- ❖ Nature and Scope of Philosophy
- ❖ Philosophy as the analysis of language and conceptual structure
- ❖ Branches of Philosophy (Epistemology, Metaphysics, Ethics, Aesthetics, Logic)

#### Unit-II: Basic Tenets of Early Greek Philosophy

- ❖ Sophist, Ionian School, Parmenides, Heraclitus and Democritus,
- ❖ Thales and Anaximander, Zeno

#### Unit- III: Greek Philosophy: Aristotle and Plato

- ❖ Plato: Theory of Knowledge, Theory of Ideas
- ❖ Aristotle: Refutation of Plato’s Theory of Ideas, Classification of Ideas, Theory of Causation, Form and Matter

#### Unit- IV: Theories of Knowledge

- ❖ Rationalism
- ❖ Empiricism
- ❖ Critical Philosophy (Kant)

#### Unit V: Theories of Causation

- ❖ Notion of Causal Relation

❖ Entailment Theory

❖ Regularity Theory

**Unit V: Theories of Reality.**

❖ Universal

❖ Realism (naïve, representative)

❖ Idealism (subjective, objective)

❖ Concept of Substance and quality (Locke, Berkeley, Hume, Descartes, Spinoza, Leibnitz)

**Recommended Texts:**

- J. Hospers: *An introduction to Philosophical analysis*, Routledge, London, 1997
- Y. Masih: *A Critical History of Western Philosophy*, Matilal Banarsidass Publishers Private limited., Delhi, 1996.

**References:**

- F. Copleston: *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell: *History of Western Philosophy*, George Allen & Unwind Ltd., London, 1946
- R. Falckenberg: *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace: *A Critical History of Greek Philosophy*, Mac Millan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg: *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005

## MINOR COURSE - 3

**Course Name: Classical Indian Philosophy**

**Course Code: BAPHIMN301**

Course Type: <b>Minor (Theoretical )</b>		Course Details: <b>MNC-3</b>		L-T-P: <b>4 –1 – 0</b>	
Credit: <b>5</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			<b>30</b>		<b>70</b>

### Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to some the major schools of Indian philosophy. This course is designed to introduce the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

### Course Outcome:

Students will be benefited by studying Indian Philosophy because this subject shares many concepts dealt by the Indian school of philosophy. Different schools of Indian philosophy with almost all of them focusing on the epistemology, metaphysics and ethics. This subject will help the students to realize the spiritual values of life.

### Suggested Topics:

- **Introduction:**
  - ❖ General Features of Indian Philosophy
- **Cārvāka Darśana:**
  - ❖ Perception as the only Source of Knowledge
  - ❖ Refutation of Inference and Testimony as Sources of Knowledge
  - ❖ *jaḍavāda* and *dehātma vāda*
- **Jain Darśana:**
  - ❖ *anekāntavāda*
  - ❖ *syādvāda* and *nayavāda*
  - ❖ Theory of Self and Liberation
- **Buddha Darśana:**
  - ❖ Four Noble Truths
  - ❖ *pratītyasamutpāda*
  - ❖ *kṣaṇabhangavāda*
  - ❖ *nairātmyavāda*
  - ❖ Schools of Buddhism
- **Nyāya–Vaiśeṣika Darśana:**
  - ❖ *Nyāya* Epistemology : Perception, Inference, Comparison and Testimony,;
  - ❖ *Vaiśeṣika* Metaphysics : Theory of Causality, *paramanuvāda*, Seven Categories
- **Sāṃkhya Darśana:**
  - ❖ Theory of Evolution

- ❖ *prakṛti* and its *guṇa*-s
- ❖ Notion of *puruṣa*, *bahupuruṣavāda*
- ❖ Theory of Causality
- **Yoga Darśana:**
  - ❖ *citta*
  - ❖ *cittabhūmi*
  - ❖ *cittavṛtti*
  - ❖ *cittavṛttinirodha*
- **Advaita Vedānta Darśana:**
  - ❖ Nature of Brahman
  - ❖ *māyā*
  - ❖ *jīva* and *jagat*

#### Recommended Texts:

- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata , 2004
- Haridas Bandyopadhyay: *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7<sup>th</sup> ed.1986

#### References:

- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi,2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi,2009
- S.N.Dasgupta : *A History of Indian philosophy, Vols. I to V*,Motilal Banarsidass, Delhi,1988
- T.R.V.Murti : *Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi ,2013
- R.D.Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency,Poona,1926
- R.Puligandla : *Fundamentals of Indian Philosophy*, ABINGDON PRESS, Nashville, New York,1975
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay : *Nyayatattva Parikrama*,Papyrus, Kolkata, 1984
- Karuna Bhattacharya : *Nyāya-Vaiśeṣika Darśan*,Paschimbanga Rajya Pustak Parsad, Kolkata, January 2013.
- Panchanan Shastri : *Cārvāk Darśan* , Marmabani Press, Kolkata, 1394 Bangabda.
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401(Bangabda), Praptisthan- Joyguru pustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73.
- Rajat Bhattacharya : *Sāṃkhyakārikā O Sāṃkhyatattvakaumudī*, Pragatishil Prakasak, Kolkata, 2011



## MINOR COURSE - 4

**Course Name:** History of Western Philosophy

**Course Code:** BAPHIMN401

Course Type: <b>Minor (Theoretical)</b>		Course Details: <b>MNC-4</b>		L-T-P: <b>4 –1 – 0</b>	
Credit: <b>5</b>	Full Marks: <b>100</b>	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			<b>30</b>		<b>70</b>

### Course Objective:

This course deals with the different questions of western philosophy dealt by Descartes, Spinoza Leibniz, Locke, Berkeley, and Hume. This course has been divided into two parts one from the rationalist point of view and another is from empiricist point of view to introduce the students with most primary differences between those two schools of western philosophy. Philosophers like Descartes, Spinoza Leibniz, Locke, Berkeley and Hume have been relentlessly working to quench the thirst of the mankind by expounding theories which have broadened the base of human understanding. This course is designed to share the ideas that sprung from the minds of the great philosophers of the modern western world. The syllabus comprises of six philosophers, and aimed to demonstrate methodical development of philosophical thought propounded by them.

### Course Outcome:

This course will help the students to know different questions of life and world dealt by the western philosophers. This course will help to share the ideas that sprung from the minds of the great philosophers of the modern western world.

### Suggested Topics:

- **Philosophy of Descartes :**
  - ❖ Method of Doubt,
  - ❖ *Cogito Ergo Sum*,
  - ❖ Criterion of Truth,
  - ❖ Existence of God,
  - ❖ Mind and Body
- **Philosophy of Spinoza :**
  - ❖ The Doctrine of Substance, Attributes and Modes,
  - ❖ Relation between Mind and Body : Parallelism,
  - ❖ Degrees of Knowledge
- **Philosophy of Leibniz :**
  - ❖ Doctrine of Monads and Pre-established Harmony
  - ❖ Truths of Reason and Truths of Fact,
  - ❖ Theory of Knowledge

- **Philosophy of Locke :**
  - ❖ Refutation of Innate Ideas and Principles,
  - ❖ Theory of Ideas,
  - ❖ Theory of Substance,
  - ❖ Distinction between Primary and Secondary Qualities,
  - ❖ Theory of Knowledge
  
- **Philosophy of Berkeley :**
  - ❖ Rejection of the Lockean notion of Substance,
  - ❖ Refutation of Abstract Ideas
  - ❖ *Esse Est Percipii*
  
- **Philosophy of Hume :**
  - ❖ Origin of Knowledge : Impressions and Ideas,
  - ❖ Laws of Association,
  - ❖ Distinction between Relations of Ideas and Matters of Fact,
  - ❖ Notion of Causality
  - ❖ Hume's Scepticism.
  
- **Philosophy of Kant:**
  - ❖ Idea of the Critical Philosophy,
  - ❖ Possibility of Metaphysics,
  - ❖ Kant's Copernican Revolution in Philosophy,
  - ❖ Role of Sensibility and Understanding in the origin of Knowledge,
  - ❖ Possibility of Synthetic *a priori* Judgments,
  - ❖ Space and Time: Metaphysical and Transcendental expositions.

**Recommended Texts:**

- Y. Masih : *A Critical History of Western Philosophy*, Motilal Banarsidass Publishers Private limited., Delhi, 1996.

**References :**

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London(1946-1974)
- B. Russell : *History of Western Philosophy*, George Allen & Unwind Ltd., London,1946
- R. Falckenberg : *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace : *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc,1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press,Oxford,1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press,Oxford,2005

# PHILOSOPHY MULTIDISCIPLINARY COURSES

## SYLLABUS IN DETAILS

(MULTIDISCIPLINARY COURSES OFFERED BY PHILOSOPHY DEPARTMENT)

### MULTIDISCIPLINARY COURSE - 1

Course Name: **Yoga for Daily Life**

Course Code: **MDC115**

Course Type: MD (Theoretical)		Course Details: MDC-1		L-T-P: 2 - 1 - 0	
Credit: 3	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			15		35

#### Course objective:

The objective of the course is to make the students from the other disciplines regarding the reflective thinking with the self-directed learning which will help to develop positive and practical sense of livelihood. It is needless to say that Yoga has a great role in our daily life and now a days it has a worldwide importance to promote a healthy lifestyle.

#### Course Outcome:

Students will be benefited from studying this course in various aspects. They will acquire the knowledge of Indian traditional method of meditation through the practical approach of this course. This course will help any students from any discipline through a lifelong learning.

#### Suggested Topics:

- **Introduction**
  - ❖ Concept of *Yoga*
  - ❖ Definition of *yoga*
  - ❖ History and Development of Yoga Philosophy
- **Citta**
  - ❖ *cittabhūmi*
  - ❖ *cittavṛtti*
  - ❖ *cittavṛttinirodha*
- **Aṣṭāṅgayoga**
  - ❖ Meaning of the *sutra* on *aṣṭāṅgayoga* (*Yogasūtra* 2/29)
- **Yama**
  - ❖ Importance of the five practices of *yama* in daily life
  - ❖ Meaning of the *sutras* on *Yama* (*Yogasūtra* 2/30, 35-39)
  - ❖ Relevance of *yama* in social interactions
- **Niyama**

- ❖ Importance of the five practices of *niyama* in daily life
- ❖ Meaning of the sutras on *niyama* (*Yogasūtra* 2/32, 40-45)
- ❖ Relevance of *niyama* in social interactions
- ❖ *yama* and *niyama*— the foundation and preparation for higher steps of *yoga*
- **Āsana**
  - ❖ Definition of *āsana*
  - ❖ Meaning of the sutra on *āsana* (*Yogasūtra* 2/46)
  - ❖ Differences between *āsana* and exercises
  - ❖ *āsana* as a spiritual practice
- **Prāṇāyāma**
  - ❖ Definition of *prāṇāyāma*
  - ❖ Meaning of the sutra on *prāṇāyāma* (*Yogasūtra* 2/49)
  - ❖ *prāṇāyāma* as a spiritual practice
- **Karma yoga**
  - ❖ Karma and its Effect on Character
  - ❖ The Secret of Work
  - ❖ What is Duty?
  - ❖ Non-attachment is complete self-abnegation
  - ❖ Freedom from sorrow
  - ❖ The Ideal of Karma-*Yoga*

#### Recommended Texts:

- Patañjali : *Yogasūtra* with *Yogasūtrabhāṣya* of Vyāsa
- Complete Works of Swami Vivekananda (Volume-1 )

#### References:

- S.N. Dasgupta : *A History of Indian philosophy*, Vols. I to V, Motilal Banarsidass, Delhi, 1988
- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata, 2004
- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S. Radhakrishnan: *Indian Philosophy*. Vol. I. New York: The Macmillan Co., London, George Allen & Unwin Ltd. 1923
- J. H. Woods: *The Yoga-System of Patañjali: Sanskrit text with English translation and commentary, Yoga-bhāṣya of Veda-Vyāsa and Tattva-vāiśārādī of Vācaspatimiśra*, Bharatiya Kala Prakashan, Delhi, India, 2009
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7th ed.1986

## MULTIDISCIPLINARY COURSE - 3

**Course Name:** Methodology of Indian Knowledge System

**Course Code:** MDC308

<b>Course Type: MD (Theoretical)</b>		<b>Course Details: MDC-3</b>		<b>L-T-P: 2 - 1 - 0</b>	
<b>Credit: 3</b>	<b>Full Marks: 50</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
			<b>15</b>		<b>35</b>

### Course Objectives

- To sensitize the students about context in which they are embedded i.e. Indian culture and civilisation including its Knowledge System and Tradition.
- To help student to understand the knowledge, art and creative practices, skills and values in ancient Indian system.
- To help to study the enriched scientific Indian heritage.
- To introduce the contribution from Ancient Indian system & tradition to modern science & Technology

### Course Outcome:

- This syllabus would provide a comprehensive understanding of Indian philosophy while allowing students to explore specific interests in depth
- The philosophy honours with a specialization in Indian Knowledge Systems would emphasize:
- Critical engagement with classical texts and contemporary interpretations.
- Interdisciplinary approach, integrating philosophy with other aspects of Indian culture, science, and religion.
- Different schools of Indian Philosophy are introduced along with each of their theoretical framework and basic tenets.
- Students will be able to identify major issues, debates, or approaches appropriate to the discipline.
- Students will develop conceptual competence, demonstrate vigour of logical inquiry and produce clarity of expression.
- Develop the capability of applying knowledge and skills within philosophy to areas that require an ability to analyze complex problems, as well as to develop possible solutions from a philosophical perspective.

### Suggested Topics:

- **Unit-I: Indian Knowledge System**
  - ❖ Introduction to Indian Knowledge Systems: Overview of the Indian intellectual tradition.
  - ❖ Vedic Philosophy: Definition and classification of *Vedas*
  - ❖ Overview of six *Vedāṅgas*
  - ❖ *Darśhana*'s (Schools of Indian Philosophy): Overview of the Indian philosophical schools - Sāṃkhya and Yoga, Nyāya and Vaiśeṣika, Pūrva-Mīmāṃsā and Vedānta, Cārvaka, Jain and Buddha
- **Unit-II: Indian Methodology**
  - ❖ Meaning of the word '*nyāya*'
  - ❖ The distinct subject-matter(*prthaka-prasthāna*) of *nyāyavidyā*
  - ❖ The method of treatment of *nyāyavidyā*
  - ❖ Doubt etc as the integral factors of the science of reasoning
  - ❖ *kathā* (*vāda*, *jalpa* and *vitandā*)

- ❖ Processes of the science of reasoning: enunciation, definition and examination
- ❖ The definition of definition and the three faults (dusana-s) of definition.

**Recommended Texts:**

- B.K. Matilal: *The Word And The World* , Oxford University Press, 2001
- Th. Stcherbatsky: *Buddhist Logic*, Vol.-I, Motilal Banarsidass Publishers Ltd., Delhi,2008
- Bimal Krishna Matilal: *The Character of Logic in India*, Oxford University Press, New York, 1998
- Gautama : *Nyāyasūtra*
- Annambhatta : *Tarkasamgraha with Dīpikā*
- Kapur K and Singh A.K (Eds) 2005). Indian Knowledge Systems, Vol. 1.

**References:**

- Textbook on IKS by Prof. B Mahadevan, IIM Bengaluru
- Indian Institute of Advanced Study, Shimla. Tatvabodh of sankaracharya, Central chinmay mission trust, Bombay, 1995.
- B.K. Matilal: Perception , Oxford University Press, 1986
- S.C. Chatterjee & D. M. Datta :An Introduction to Indian Philosophy, Calcutta University Press, Kolkata , 2004
- C. D. Sharma : Critical Survey of Indian Philosophy, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- Phanibhushan Tarkabagish: *Nyāya Parichay*, Paschimbango Rajya Pustak Parsad, Kolkata,



**POOL OF PHILOSOPHY VALUE ADDED COURSES OFFERED BY PHILOSOPHY DEPARTMENT FOR ALL DISCIPLINES ACROSS ALL FACULTIES**

**VALUE ADDED COURSE**

**Course Name:** Social Values and Ethics

**Course Code:** VAC402

<b>Course Type: VA (Theoretical)</b>		<b>Course Details: VAC-2</b>		<b>L-T-P: 4 - 0 - 0</b>	
<b>Credit: 4</b>	<b>Full Marks: 50</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
			<b>15</b>		<b>35</b>

➤ **Course objective:**

- Development of a positive character, empathetic human being, responsible citizen, a compassionate and empathetic being.
- Understanding virtues of volunteerism.
- Promoting a sustainable life style for the individual, community and man kind
- Developing a sense of right and wrong leading to practical ethical behavior
- Inculcating a positive work culture respecting professional ethics
- Inculcating Leadership
- To build the sense of Right and Wrong. Both ethically and constitutionally
- To develop power of Judgment amongst students.
- Evolving sense of patriotism among students
- To facilitate growth of an empathetic and compassionate personality.

➤ **Course Outcome:**

- This syllabus provides a comprehensive foundation in social values and ethics, equipping students with the knowledge and skills to navigate ethical challenges in various aspects of life.

**Suggested Topics:**

- **UNIT-I**
  - ❖ **Introduction to Ethics:** Definition, scope, and importance of ethics in society
  - ❖ **Moral Philosophy:** Concepts of right and wrong, good and evil, moral relativism.
- **UNIT-II**
  - ❖ **Social Values:** Definitions, importance, and Sources of Value Systems (family values, cultural values, etc.).
- **UNIT-III**
  - ❖ **Civic virtue:** Respect for others, Caring, Sharing, Cooperation, Commitment, Empathy, Human Dignity
- **UNIT-IV**
  - ❖ **Personal Ethics:** Integrity, honesty, responsibility, and moral courage.

- ❖ **Professional Ethics:** Ethical codes in various professions (medicine, law, business).
- ❖ **Workplace Ethics:** Fairness, equality, diversity, and conflict resolution
- ❖ **Concept of Social Justice:** Equality, equity, and access to resources.

- **References:**

- W. Frankena, (1973). *Ethics* (2nd ed). Prentice Hall of India Private Limited, Delhi.
- W. Lillie, (1955). *An Introduction to Ethics*. University Paperbacks. London.
- International Human Resource Management by Peter j Dowling, Devis E Welch, 4th Edition.
- S. K. Maitra,( 1963). *Ethics of the Hindus*. Calcutta University Press, Kolkata.
- MacIntyre, A. (2007). *After Virtue: A Study in Moral Theory* (3rd ed.). University of Notre Dame Press.
- Sandel, M. J. (2010). *Justice: What's the Right Thing to Do?* Farrar, Straus and Giroux.
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- Habermas, J. (1996). *Between Facts and Norms: Contributions to a Discourse Theory of Law and Democracy* (W. Rehg, Trans.). MIT Press.
- Gilligan, C. (1982). *In a Different Voice: Psychological Theory and Women's Development*. Harvard University Press.
- Taylor, C. (1989). *Sources of the Self: The Making of the Modern Identity*. Harvard University Press.
- Kant, I. (2002). *Groundwork for the metaphysics of morals* (A. W. Wood, Trans.). Yale University Press. (Original work published 1785)
- Mill, J. S. (2001). *Utilitarianism*. Hackett Publishing Company. (Original work published 1863)
- Cahn, S. M., & Markie, P. (Eds.). (2016). *Ethics: History, theory, and contemporary issues* (6th ed.). Oxford University Press.
- Rachels, J., & Rachels, S. (2019). *The elements of moral philosophy* (9th ed.). McGraw-Hill Education.
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- Beauchamp, T. L., Bowie, N. E., & Arnold, D. G. (2013). *Ethical theory and business* (9th ed.). Pearson.
- Sen, A. (2009). *The idea of justice*. Harvard University Press.
- Clapham, A. (2007). *Human rights: A very short introduction*. Oxford University Press.