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Criterion 6.5.1 & 6.5.2

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

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The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC sincerely reviewed and has suggested strategies to improve the quality of teaching-learning process from time to time during the post-accreditation period. Keeping the two-year long term of the Corona pandemic in mind, IQAC encourages students to develop a deep feeling of care, kindness and compassion towards all human beings.

Each department regularly takes Continuous Assessment of different types to understand the progress of the learners as per the guideline of the University. The outcomes of these assessments are shared with the students so that they can identify their weakness.

Subscription of E-journal and N-LIST for E-resources has been implemented.

The feedback of students, teachers, alumni and employers on curricular aspects are reviewed by the IQAC to provide suggestions for implementation such as the program outcomes and course outcomes are uploaded in the institutional website and orientation programs are also organized to make students aware of the learning outcomes.

Effective mentoring mechanism was also planned by the IQAC through proper notification.

Following are some of the methods of the institutional review system of the teaching learning process of the college.

1. Joint meetings of the IQAC and Head of the Departments (H.O.D.) are organized periodically to review the progress of the students.

2. Department wise Internal Results of the students have been discussed in Teachers' Council meeting.

3. Formal-informal Mentor-Mentee meetings between teachers and students help to identify and solve the problems of the students coming from different Socio-Economic backgrounds.

4. IQAC reviews the learning outcomes and identifies the students' progression.

Sl. No.	Details	Detailed Plan
1	Curricular aspect	To strengthen value added course
		Organize more workshop and seminars in the Departmental level as well as Institutional level
		To depute more teachers and students to attend various workshops on NEP, Ccurriculam design, professional development and Indian knowledge system.

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		MOU with other institutions for better student/teacher exchange and sharing of knowledge			
2	Teaching Learning and Evaluation	Development of more class rooms with ICT facilities			
		Use of online teaching learning methods available on NPTEL/SWAYAM/INFLIBNET, etc.			
		Mentoring mechanism is to be strengthened to identify slow and advanced learners.			
		To encourage teachers to publish research papers in peer reviewed indexed journals and to publish books/book chapters with publishes from national/international repute			
3	Research, Extension and Development	Promote teachers and students to participate in seminars/conferences/workshops etc			
	Development	To encourage faculty members to upgrade them continuously by applying funded research projects from various Govt. and non-govt. agencies			
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		To maintain the effective use of ICT classrooms			
	Infrastructure	Maintenance of College computers and internet facility.			
4		To upgrade laboratories and library with modern instruments/softwares, etc.			
	Student Support	To add more CCTV in the campus for better surveillance			
		To conduct regular induction meeting			
		Conduct frequent placement training drives			
5		Create awareness among the students about various scholarship schemes available			
		To make students aware about cyber security and gender isues			
		To increase the number of student participants in various extension activities through NCC, NSS, etc.			
		Students required psychological counselling are sent to the counselling cell			
		To encourage students to participate in various inter college and intra college activities events organised by Govt and Non Govt agencies			
		Students are encouraged to visit various places/industries/research centres for experiential learning			
		They are encouraged to participate project based activities			
	C	Up gradation and maintenance of college website			
6	Governance	op gradation and maintenance of conege website			

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and leadership	Upgradation and Maintainance of College Administration software (CAMS)
	To guide and encourage teachers for CAS
	Encourage teachers to participate in OP/RC/STP etc. for professional development
	Apply for various schemes available from UGC/DST/DBT etc.

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