**Internal Quality Assurance Cell (IQAC) Action Taken Report on Curriculum Feedback for the Academic Year 2023-24**

Durgapur Women’s College remains committed to academic excellence and the holistic development of its students. As part of this commitment, the IQAC conducted a comprehensive analysis of curriculum feedback collected from students, teachers, alumni, and employers for the academic year 2023-24. Since curriculum designing is under the purview of the affiliating university, the college forwarded the feedback to the university for necessary action after discussion in the IQAC and Governing Body (GB) meetings. This report outlines the key feedback received and the subsequent steps taken.

**1. Students’ Feedback**

*Observations:*

* Students appreciated the foundational knowledge provided but highlighted the need for updated content and enhanced practical exposure.
* Some students found overlaps in the curriculum and suggested streamlining repetitive topics.
* Suggestions included incorporating workshops, internships, and skill-based courses to improve employability.

*Actions Taken:*

* The IQAC reviewed the feedback and recommended practical training, workshops, and skill-based modules in a report forwarded to the university.
* The IQAC with Placement and Career Councelling Cell planned to arrange Internships and hands-on training sessions in collaboration with local industries and organizations.

**2. Teachers’ Feedback**

*Observations:*

* Faculty members recommended regular syllabus revisions to align with evolving academic and industry trends.
* Suggestions were made to integrate research-oriented and interdisciplinary content into the curriculum.
* Teachers emphasized the need for additional teaching aids and infrastructure to facilitate effective learning.

*Actions Taken:*

* The feedback was conveyed to the university with recommendations for periodic curriculum updates and interdisciplinary additions.
* Internal measures included organizing faculty development programs and investing in teaching aids and infrastructure improvements.

**3. Alumni Feedback**

*Observations:*

* Alumni informally emphasized the importance of practical knowledge, soft skills, and industry readiness in the curriculum.
* They suggested the inclusion of emerging topics such as artificial intelligence, data analysis, and entrepreneurship during the meetings with them.

*Actions Taken:*

* A detailed report was submitted to the university
* The college arranged guest lectures and workshops by industry experts on these emerging areas to supplement the curriculum.

**4. Employers’ Feedback**

*Observations:*

* Employers appreciated the graduates’ theoretical foundation

*Actions Taken:*

* Based on employer feedback, a formal request was sent to the university
* Collaborative initiatives with industries were introduced to provide students with exposure to real-world challenges through internships and live projects.

**Conclusion**

The feedback from students, teachers, alumni, and employers has provided valuable insights into the areas where the curriculum can be strengthened. While curriculum design falls under the jurisdiction of the university, Durgapur Women’s College has taken proactive steps to communicate these suggestions effectively through formal channels. Additionally, the college has implemented supplementary initiatives, such as workshops, seminars, and collaborations, to bridge the gaps identified in the feedback. These measures aim to ensure that students receive a comprehensive and relevant education, equipping them for academic and professional success.